



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	M. E. S. MAMPAD COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. MANZUR ALI. P.P
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9778240205
• Alternate phone No.	04931200784
• Mobile No. (Principal)	9447587335
• Registered e-mail ID (Principal)	info@mesmampad.org
• Address	MAMPAD COLLEGE PO, MALAPPURAM DISTRICT, KERALA, 676542
• City/Town	MALAPPURAM
• State/UT	KERALA
• Pin Code	676542
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. SABIQUE M K
• Phone No.	04931200754
• Mobile No:	9496841887
• IQAC e-mail ID	iqac@mesmampadcollege.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mesmampadcollege.edu.in/aqar.html
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mesmampadcollege.edu.in/source/Files/HANDBOOK/Academics_CALENDER%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.78	2003	29/04/2003	28/04/2008
Cycle 2	A	3.5	2011	27/03/2011	26/03/2016
Cycle 3	A	3.39	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC 01/06/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NA

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
The whole academic and non-academic activity of the institution is taken care of by the IQAC	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
https://mesmampadcollege.edu.in/source/Files/AQAR%202021-22%20FILES/Action%20plan%202021-22.docx.pdf	Nil
13.Was the AQAR placed before the statutory body?	Nil
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
https://mesmampadcollege.edu.in/source/Files/AQAR%202021-22%20FILES/Composition%20IQAC%202021-22.pdf	04/03/2022
14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	31/03/2022

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to transform the higher education institutions itself into a holistic multidisciplinary institution, is well taken by the College. A discussion among the faculty members and students was conducted to deliberate the key principles of the NEP and their impact on the higher education sector. Most of the programmes offered by the College are multidisciplinary, where humanities are integrated with sciences as part of the curriculum itself. The new programmes initiated in the last years-B.Voc Visual Communication, B.Voc Tourism and Hospitality Management, BVoc Nutrition Science and Dietetics, BSc Geology with remote sensing, Integrated MSc Biology and BVoc Food Technology- are interdisciplinary in nature with advance curriculum and syllabus that ensure better graduate outcome. College also offers certificate and diploma programs and encourage student projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The college introduced Short-term programmes like TAFL (Teaching Arabic as a Foreign Language), Programming in Python, software training in SPSS and AMOS. As the Govt. of Kerala has taken a principal decision to begin Four Year Degree programme with multiple entry and exit programs from next academic year, the College will also follow into this line, largely pushed by the NEP. The College encourages its faculty to engage in more multidisciplinary projects to address the pressing needs of community by providing resource supports.

The college provides seed money for faculty members for research projects and financial support for attending conference/seminars or taking membership in Professional bodies. In the current academic year itself, the college management provided seed money for eight faculty members for Minor Research Projects in different disciplines. The students and research scholars were also encouraged in this line and specific workshops and capacity building programs were conducted to equip them with basic skills to carry out multidisciplinary/interdisciplinary researches. The annual interdisciplinary international conference MESMAC under the auspices of MESMAC Interdisciplinary Studies Center started in 2017 is one of

best examples in this regard. The MESMAC conference is the biggest college conference of South India in terms students' participation, presentation and publication. Establishment of 5 research centers motivates the academic community to pursue research in interdisciplinary and multidisciplinary domains.

16.Academic bank of credits (ABC):

The College follows a choice-based credit system for all of its programs and it will formally register in the ABC portal as soon as the state government and Affiliating University took a formal decision in this regard.

The Certificate/Diploma programmes offered by the College will soon be moved to the ABC and the process has been initiated. Faculties are encouraged to design new programmes/courses within the approved framework and a few training programmes are being offered in this regard. The college has conducted a series of workshops for faculty members for implementing and mapping of Outcome Based Education with the support of Kerala State Higher Education Council, University of Calicut, IIT Madras and Regional Institute of Education, Mysore.

17.Skill development:

The College has introduced vocational programmes based on the National Skill Qualification Framework. Recently the college started four BVoc programmes following the guidelines of the UGC like BVoc Food Technology, BVoc Visual Communication, BVoc Tourism and Hospitality Management and BVoc Nutrition Science and Dietetics. In the academic year 2022, the college introduced two Skill Hub Initiative programmes of PMKY under Ministry of Skill Development, Govt of India, namely Graphic designer and Baking Technician. Considering the importance of skill development for all graduates, the College runs various programmes and courses to enhance the specific skills and soft skills of all students. Additional Skill Acquisition Program (ASAP) by the Govt. of Kerala is the major programme in this. The college is recognized a member of National Rural Entrepreneurship Mission by Ministry of Education, Government of India and the institution has formed a team consisting of faculty leaders for handling wings of Training and placement, Personality development, Technology, Entrepreneurship and Rural engagement. The institution is recognized in ATAL ranking as the band beginner in ARIIA 2021, a flagship programme of the Ministry of Education. The college has established Institution Innovation Council (IIC) as per the norms of MoE's Innovation Cell, Government of India. Other than this, there is a platform named SKY- Skill to Youth to provide programme like induction programmes for newly admitted students,

finishing school for pass out students and Bridge courses to develop soft skills of the learners. The Career and Placement Cell of the college is frequently conducting workshops on employability skills and placement drives for the students, alumni and public. MES Mampad College, since its inception has been focussing on the value-based education to inculcate positivity amongst the learners that include the development of humanistic, ethical, Constitutional, and universal human values of truth (Satya), righteous conduct (Dharma), peace (Shanti), love (Prem), nonviolence (Ahimsa), scientific temper, citizenship values, and also life-skills. These objectives were achieved through the schemes and programmes like different day observations, awareness programmes of NSS, NCC, Women Development Cell and other Department activities. As envisaged by the NEP, the College is in the process of developing a credit-based Add-On program for all the enrolled students to ensure that certain skills described in the Program Outcome shall be met from the next academic year. The next Academic Council will take appropriate measures in this regard.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers Hindi, our major official language as an option for all Under Graduate students and the Hindi department of the College conducts programmes to develop basic skills in Hindi language. Under the auspices of the Department of Hindi and Department of Malayalam, the college observes National Hindi language day and Mother tongue week with different awareness programmes and competitions. The fine arts club conducts regular programmes that would promote different cultural traditions of India. The diversity of our nation has been celebrated through different programmes. The national important days like Yoga Day, National integration Day, National Mathematics day, Heritage Day, Tourism Day, Republic Day, Independence Day, Teachers' Day are observed through NSS, NCC and through departmental activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

MES Mampad College offers 32 programmes across Languages, Humanities, Social Sciences, Commerce, Natural Sciences, Vocational Training and Technology. All these programmes are offered as Outcome-Based Education (OBE) which is designed to meet the local, regional, national and global requirements. The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. All courses are

designed with outcomes centered on the revised Blooms Taxonomy. The cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating and Knowledge categories namely Factual, Conceptual, Procedural and Metacognitive are taken as the parameter to design the curriculum and syllabus. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the community in particular, and nation in general. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. The teachers were trained in all the nuances of the Outcome Based Education. The spirit of NEP that considers the macro-economic and specific social needs was well taken when the curriculum and syllabi were designed and prepared.

20.Distance education/online education:

The college facilitates distance education programmes by the IGNOU in its campus. Hundreds of students from this region utilize this facility and accomplish their dream. The Covid-19 pandemic opened new avenues for online education and college smoothly ran its routine classes through the online mode during the lockdown. The college also tries to address the digital divide and ensure digital equipment for all its learners, especially for those who are from marginalized sections. The college also explores the possibilities of offering online short term programmes. The participants from 28 countries and students from most of all states of the country attended the online short-term programs offered by the college.

Extended Profile

1.Programme

1.1 27

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2612

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

793

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4876

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

664

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

109

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	27
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	2612
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	793
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4876
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	664
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	109

Number of full-time teachers during the year:		
File Description		Documents
Institutional Data in Prescribed Format	View File	
3.3	109	
Number of sanctioned posts for the year:		
4.Institution		
4.1	355	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	75	
Total number of Classrooms and Seminar halls		
4.3	205	
Total number of computers on campus for academic purposes		
4.4	535.4	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
Local Needs		
The programmes offered by the institution address the aspirations of the rural population. The escalating demand in the sectors like Tourism and Hospitality, Media and Entertainment, Banking, Finance, and Insurance Sectors at the local level initiated the programmes BVoc Tourism and Hospitality Management, BVoc Visual Communication, BCom Cooperation, BCom with Computer Application, BA English with Journalism and BA Mass Communication. National		

Needs

The course content on Finance Accounting, Business Software, GST, Nutrition & Dietetics, and Geology is designed in tune with the national demand. The BCom with Computer Application and BSc and MSc Food Technology programmes of the college have been applauded by the respective industries at the national level. Regional Needs The curricula of language programmes cater to regional and global demand. The course content of Arabic and English curricula enables students to avail locally based employment opportunities in translation and content writing. The regional demand for identifying natural resources and mitigating climate change paved the way to introduce the Geology programme

Global Needs

The syllabi of Food Science, Nutrition, Arabic and English Studies, Journalism, Visual Communication, International Trade, and Life Science Industry are designed to suit emerging global demands. The courses in Food Technology, English, Arabic, Mass Communication, Visual Communication, Economics, Commerce and Biology departments meet this demand.

Outcome Based Education (OBE) Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all the programmes are devised. A few indicative POs are critical thinking, effective communication, social interaction, ethics, environment and sustainability.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

100

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

487

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

485

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

Development of social responsibility and ethical behaviour is outlined in the Programme Outcomes (PO) and Programme Specific Outcomes (PSO) of all the programmes. English Common Course provides lessons in documentation without plagiarism. PG Audit courses - Ability Enhancement Course and Professional Competency Course instil the values of Professional Ethics in students. BVoc Visual Communication course discusses Social Media and Digital Media Ethics.

Gender

English Common Courses include chapters on Gender issues. In BA English syllabus, Voice of Women deals with contemporary women-oriented literature and Literary Theory incorporates the development of feminist movements. Gender Study is one of the topics of Audit Courses run by the college. Several programmes on Gender issues were organized by Women Development Cell. Kadoram, an awardwinning feature film, on women empowerment was directed by our students. Self-defense training is given regularly in association with Kerala Police Department.

Human Values Human Rights issues are discussed in the Audit Course: Human Rights and Gender Study. Sixth Semester BA English Course: Literature of the Marginalized deals with the rights and writings of marginalized communities. English Common Courses: Zeitgeist, Signatures and Spectrum include chapters discussing human values and rights.

Environment and Sustainability Sixth edition of the MESMAC International Conference on 'Sustainability: Power, People, Politics' enabled the students to enhance their understanding of

sustainability. Nature Club, TREE, Bhoomithrasena, Asokavanam and other Forest Conservation measures instil environmental consciousness among students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

62

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3058

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1342

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mesmampadcollege.edu.in/source/Files/Criterion%201/1-4/142/2021-22%20Feedback%20Report%20.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mesmampadcollege.edu.in/source/Files/Criterion%201/1-4/142/ATC/ATC%202021-22-%20new.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

1006

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

315

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Programmes for Advanced Learners

- The Walk with the Scholar (WWS)-a scheme introduced by Dept. of Higher Education, Government of Kerala
- Opportunities for students to access the latest research journals and reference materials, online resources, N-LIST through the library and INFLIBNET
- Career Corner in Library to prepare for Competitive Examinations, NET, SET, GATE, JAM and CAT etc.
- Civil Service Academy offers foundation course
- Interactions with Experts in respective Fields
- Workshops on Manuscript preparation and Research Methodology
- Coaching for Entrance Examinations for Higher Studies
- Grooming Students for Students Exchange Programmes (US Community College Initiative Programme)
- Encouragement to present and publish papers in Conferences, Seminars and Symposiums.
- Interactive Session with Nobel Laureates and experts from prominent research institutions
- Group Discussions, in-house Radio Productions, Advertisement Productions, Mobile journalism(MOJO) and Mock Parliaments
- Feature film and short film production by Media departments
- Hands-on training in the food processing Pilot Plant

Programmes for Slow Learners

- Scholar Support Programme for Slow Learners, a scheme introduced by Dept. of Higher Education, Government of Kerala
- Remedial Classes
- Effective Tutorial System to identify and provide personal

attention

- Individual Attention and Periodic Counselling
- Peer Teaching for Slow learners at the department level
- Active Grievance Redressal Mechanism for Slow learners
- Strong Mentor-Mentee relationship through personal interactions
- Close contact with Parents of Slow Learners
- Psycho-social support by Counsellor

Programmes Common to both Advanced and Slow Learners

- Career Guidance Programmes
- Study Abroad Orientation
- Language Competency Programmes employing Language Lab
- Programmes for improving employability through ED Club

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion_221.html

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/08/2021	2612	109

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning-Conscious effort is taken by the institution to impart knowledge, skills, and values from direct experiences apart from the traditional academic setting.

- **Project- Based Learning: As an Autonomous College, Academic Council recommended and implemented Compulsory Research Projects at U.G. and P.G. Levels.**

- In-plant training for Food Technology students and BVoc students
- Internships by the PG students in reputed institutions
- Film production and Mojo (Mobile Journalism) by Mass Communications students
- Hands on training in Pilot plant for food processing, pest control management,
- One student-One product scheme
- LED Bulbs production by Physics department
- Surveys in association with local self-government
- Research paper publication in conference proceedings
- Entrepreneurship Skills by Entrepreneurship Development Club and, Innovation and
- Sky Watch programme of Department of Physics

Participative Learning

- MESTALK: Speech Platform by English Department
- ECOTALK by Economics Department
- Film Festivals and screening of documentaries
- Group Discussion, Brainstorming, Debates and Quizzes
- Manuscript Magazine
- Exhibitions
- Budget Analysis by students of Economics Department
- Industrial Visits/Lab Visits/ Start-up village/ Media Visits.
- Research Methodology Workshops

Problem Solving Methodologies

- Case Studies by Commerce Departments
- Hydrology analysis by Geology Department
- Pest Management practices by the Zoology Department
- 'Nutrifit' by Nutrition Department
- Tracking of oral history
- Activities of pi square Math Club of Mathematics Department
- Computational Chemistry and Computational Physics tools
- Bioinformatics tools by the Zoology Department
- Q-GIS by the Geology department
- Sanitizer Production in Covid times
- Data Analysis using SPSS and AMOS

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://mesmampadcollege.edu.in/source/Files/Criterion%202/2-3/231/2021-22%20file%20for%20ssr%20upload%20student%20centric.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use the LMS for effective teaching-learning processes which include:

- Time Table Management
- Course assignment
- Online class management
- Attendance marking and report generation
- Course material distribution
- Assessment & Assignment Management
- Sessional/Internal examination creation
- Question Paper generation
- Course Diary generation
- Internal Mark computation and normalization
- Custom report generation
- Online Examination
- Staff Activity report generation
- Staff appraisal
- OBE configuration

The college regularly updates ICT infrastructure to deliver education to thrive in a globally connected world. 55 classrooms are equipped with high-quality projectors and 20 classrooms have LED monitors.

- The college provides the following ICT enabled services in Library to all the stakeholders
- Online content to the College community
- Online Public Access Catalogue (OPAC)
- D Space
- N-LIST login is provided to the students and teachers
- DELNET subscription
- Collection of e-books and access to e-resources
- KOHA Software
- Digital archives of PG dissertations and PhD theses

Other ICT Resources available for teachers and students The studio floor and audio-visual room facilitate the e-content development of the faculty members and students. High-quality cameras and lighting enable quality content productions.

- Studio- Floor for E-Content Development
- Lecture capturing centre
- Video editing facilities in Visual Communication Lab
- Language Lab
- High-end cameras
- Well-equipped computer labs
- YouTube Channels
- Interactive Board
- LCD Projectors
- G Suite account for Teachers and Research Scholars
- Geology-QGIS
- ICT Academy Premium Membership
- Digital Collection of theses
- NPTEL Resources, Coursera
- Blogs
- Simulation softwares
- Practical Demonstrations

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mesmampadcollege.edu.in/source/Files/Criterion%202/2-3/232/2.3.2%20%20Teachers%20Using%20ICT.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

109

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Academic Calendar An academic calendar is prepared for the college prior to the beginning of each academic year in consultation with Staff Council and IQAC. This is incorporated in the Handbook & Calendar published on the website and the printed version is given to the students and the teachers. It consists of comprehensive information on rules to be followed, list of programmes and courses, schedule of internal and external examinations, the duration of the semester, division of marks/grades for external and internal examinations, additional facilities, and student support services provided by the college. The draft Annual Action Plan of various departments for the oncoming academic year is prepared in the month of May every year. The Schedule for the BoS, Academic Council and Governing Council meetings is also planned and strictly adhered to. Schedules of examinations are strictly adhered to as set in the calendar. The co curricular activities, arts, sports, signature events of the departments, and cultural events are conducted in consultation with various student-faculty bodies, staff, and management. Academic enriching programmes like seminars/symposia, invited lectures, project works and group activities are planned and implemented as per the action plan of various departments. The timeline of internships and student projects is scheduled well in advance and included in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

100

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**39**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**607**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****27**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**259**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Procedures

- Examination Manual is prepared by the college to outline the procedures for the conduct of examinations
- Examination calendar is prepared by the Controller of examinations
- Autonomous Examination Cell, College Examination Cell and Internal examination cell work in tandem under the guidance of the Chief Examination Controller
- Indirect grading is followed in UG programmes. For each course in the semester letter grades and grade point are introduced in 10-point indirect grading system. Direct grading is implemented in PG.
- The evaluation scheme for each course contains two parts 1) Internal assessment 2) External Evaluation. 20% weight is given to the internal assessment. The remaining 80% weight is for external evaluation.

IT Integration

- Examination Notification on the website before one month
- Examination Registration
- Fees and Fine Management through payment gateways
- Hall Ticket Generation before one week of examination
- Question Module for Question Bank preparation
- Automatic generation of Question Papers
- Hall Arrangement Module and invigilator allocation
- Managing Internal Faculty valuation
- Managing External Faculty valuation
- Mark entry of external examination
- Mark list generation
- Grade settings
- Grade card view in student's login

- Supplementary / Improvement exam registration
- Publishing of semester-end exam results
- Double valuation for PG and Third valuation for 15% difference
- Revaluation registration and its procedure
- Grace mark calculation and its procedure
- Consolidated mark list generation
- Preparation of Tabulation register
- Statistics generation for Pass board meeting
- Provisional certificate generation
- Report for uploading to the University portal
- Cancellation of examination
- Certificate verification using QR code
- On-line Payment Integration
- Rank certificate and transcripts

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://dgmms.linways.com/exam/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has adopted Outcome Based Education (OBE) and informs the stakeholders about the skills and knowledge envisaged by each Programme. The Board of Studies of concerned departments has formulated the Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) for all Programmes. The PO, PSO and CO are stated and displayed on the College website.

A detailed awareness of the PO, PSO, and CO is given during the induction programme of freshers.

The CO is expressed as sentences which clearly describe the basic and advanced knowledge of the subject, the abilities and skills in practising the knowledge, and overall competencies that students are expected to attain upon completing the programme of study.

The BoS meetings discuss and re-model the CO in case of a syllabus change, and the minutes are circulated. The tutors during the

orientation programme explain the CO of each course in detail in the classroom. The teachers handling a particular course also disseminate the relevance and opportunities of the subject of study by describing the CO in the classroom. The blueprint of the method of assessment is clearly stated in the syllabus of each programme. The various assessment tools for measuring Course Outcomes include Internal and End Semester Examinations, Tutorial systems, Assignments, Project work, Labs, Presentations and Employer/Alumni Feedback which are monitored by the IQAC. These course outcomes are mapped to Graduate attributes and Programme outcomes based on relevance. This evaluation pattern helps Institutions to measure the Programme Outcome.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://mesmampadcollege.edu.in/criterion261.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes (PO) and Programme Specific Outcomes (PSO) are computed with methods and precision. The process is based on direct assessment and indirect assessment methods in accordance with suggestions from the various stakeholders

Direct Assessment method

- Various Components of internal evaluation
- End semester examination

Indirect Assessment method

Step1: Alignment of COs to PSO and PO (score 3 for well correlation, score 2 for moderate correlation and score 1 for less correlation) Step2: Compute the average scores of mapped COs for each PSO and PO Step 3: Convert the resulting value to 100 and take 80% of it as the contribution from Direct Method

Step 4: Compute the scores corresponding to PSOs and POs from the exit survey report Step 5: Convert the resulting value to 100 and

take 20% of it as the contribution from the Indirect Method Step 6: Resulting sum of the scores from the direct method and indirect method will give the overall scores of PSOs and POs

Step 7: The levels of attainment are set as follows: Level of Attainment 76 - 100 : High 51 - 75 : Moderate 0 - 50 : Low If the calculated level of attainment is greater than or equal to a pre-defined attainment target, it is concluded that the outcome is attained

Outcome attainment is analyzed department-wise, and if it is not up to the expected outcome, corrective measures are taken.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mesmampadcollege.edu.in/criterion262.html

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

674

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mesmampadcollege.edu.in/source/Files/Criterion%202/2-5/251/2021-22%20ANNUAL%20REPORT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://mesmampadcollege.edu.in/Feed-Back-.html>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has a well-defined policy for promotion of research and provides optimal support to the stakeholders. Presently, 39 faculty members are PhD holders and 29 pursuing PhD. The college has 20 faculty members as approved research guides and they are now guiding 61 PhD scholars including a foreign scholar. About 12 faculty members have 29 minor or major research projects from various national and international funding agencies, and a few of them are supervisors of student projects funded by Government of Kerala. The College promotes research culture through: 1. Research Monitoring and Advisory Committee 2. Providing infrastructural facilities 3. Implementing Project Quality Cell 4. Instituting Seed money

Research Monitoring and Advisory Committee Research Monitoring and Advisory Committee (RMAC) has been constituted with Principal as the Chairman, one senior faculty as co-ordinator, a faculty member from each research departments as members. RMAC is entrusted to co-ordinate the entire research initiatives of the college.

RMAC focuses upon: Promoting research culture and enquiry-based learning Motivating teachers to pursue research leading to PhD and to become research guides Organizing research conferences and interactive sessions Training the PG students on Manuscript and project proposal preparation Conducting sessions on Intellectual Property Rights Inculcating research ethics among stakeholders Conducting course works for scholars

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mesmampadcollege.edu.in/source/Files/Policies/Research%20policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)****3.05**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**1**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****42.74**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mesmampadcollege.edu.in/source/Files/Criterion%203/3-2/321/3.2.1%20Erudite%20Reports.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

20

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://mesmampadcollege.edu.in/source/Files/Criterion%203/3-2/324/3.2.4-%20Funding%20agency%20link.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

MES Mampad College is a partner institute of MoE's Institution's Innovation

Council and established the Innovation Entrepreneurship Development Cell (IEDC) of Kerala

Government Start-up mission. The institution is a premium member of ICT academy of Kerala to

offer training programme on IR4.0 technologies. The college has been recognised as a member of

National Entrepreneurship Mission, MGNCRE, Govt. of India, and a Band-beginner of ATAL

Ranking of Institutions on Innovation Achievements (ARIIA). Faculty members coordinate Young

Innovator programme of K-DISC and two faculty members have successfully completed the MoE's

Innovation Ambassador training programme. The DST-FIST supported laboratories, food processing

pilot plant, five research Departments, computer center, Broadband Internet connection, video editing

facility and Studio floor facilitate platform for innovation and research.

Dedicated centers for innovation

The college has instituted a programme SKY-Skill to Youth in order to translate the skills and innovations

Physics- has an LLP registered unit Produces in-house energy-saving devices

Food Technology-Pilot plant produces various value-added products

App Development-The BVoc. Nutrition and dietetics department has developed an App "Nutryfit".

A patent has been awarded to Dr Faseena N M,

Friday Shop-The institution has a marketing facility for selling the products developed & produced by

students

Film production-Department of Media facilitates film production.

ED Club- Entrepreneurship Development club is functional on the campus , Government of Kerala

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion331.html

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

28

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

61

File Description	Documents
URL to the research page on HEI website	https://mesmampadcollege.edu.in/-research-supervisors.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

54

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
24	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/source/Files/Criterion%203/3-4/344/3.4.4%20proof%20n.pdf
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
45	
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
45	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File
3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0.72	

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.24

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

MES Mampad College has continuously endeavored to transform students into socially committed and

professionally competent individuals who contribute towards the development of the country. Social

activities are organized under the auspices of National Service Scheme, National Cadets Corps, Student

Initiative for Paliative, Clubs such as Bhoomithrasena, Nature Club and by all departments. A symbiotic

neighborhood relationship is established through the Extension Activities organized by all departments

Major Extension activities

Miss a Meal programme by NSS volunteers at Government Hospital

Student Initiative for Palliative

Plasma donation by students and teachers

Energy conservation awareness session at Government Higher Secondary School,

Chemistry department Prepared online practical course materials for higher secondary school students during COVID

scenario

Department

"Thanal", a unique venture of the department conducts dress distribution programme under the

name "Snehakkuppayam" of Economics

Road-kill awareness program in the Nadukani Ghats, to prevent the animals being killed in road

Accidents

One week Indoor Pest Management awareness program for the local people

Sasthrapadam, a two-day residential program supported by the SIET, Kerala Government have

trained 50 Plus two students

Shasthrajalakam a two-day residential program supported by the Government have trained

120 Plus two students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion361.html

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

63

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2980

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

137

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

MES Mampad College is equipped with the finest infrastructural facilities for enabling a conducive environment for teaching-learning processes on campus. The picturesque campus of Mampad College lies sprawled on 27 acres of land, the serene natural setting of which is congenial for the physical as well as psychological growth of learners, providing the right ambiance for learning.

The language laboratory provides students with an opportunity to familiarize themselves with the speech sounds of English and Arabic. The Department of Food Technology has a food processing pilot plant installed with assistance from the Ministry of Food Industries, Government of India. Solar Panels, a Rainwater

harvesting facility, an Open stage, an Open classroom, a Room for HEPSN, Herbal Garden, Vegetable Garden, Fruit Garden, Vertical Garden, etc. are also established and maintained.

Details about the Infrastructure of the College

- 73 Classrooms
- 53 LCD Projectors and 20 LED Monitors in the Classrooms
- 14 Laboratories
- Two Academic Halls
- Three Computer Labs
- 205 Computers for academic purposes
- Two Research Labs with advanced instruments
- Zoology, Geology, and History Museum
- Food Processing Pilot Plant
- Central Library
- Audio Visual Centre
- Lecture Capturing System
- Media Centre
- Mixing Equipment and Software for editing
- Media Studies' Studio
- Administrative Office Rooms
- Controller of Examination Block
- IQAC Room
- Auditorium
- Two Boys' Hostels with a total capacity of 62
- Three Girls' Hostels with a total capacity of 248
- Ladies' Waiting Block with attached washrooms and restrooms
- Learning Management System (LINWAYS)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion-iv.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution aims at the all-around development of students; hence due importance is given to the promotion of interest in sports, games, and cultural events. The college has made a name

for itself in Football and Kabaddi. The College Football team became the winner in the Kerala State College Games in the year 2022. So far, the college has produced 5 international, and 29 national football players.

The following facilities are available for cultural activities, sports, and games.

- College has a playground having an area of 6400 sq. meters.
- In addition to the Physical Education Director of the College, the service of two full-time coaches from the Sports Council are made available.
- The College has 3 capacious halls for various cultural events including a well-equipped auditorium and two audio-visual halls.
- Open Stage for conducting cultural programs.
- A room for storing the materials for Fine Arts, Musical Instruments, etc.
- Well-equipped indoor stadium suitable for all indoor games.
- Besides Football, facilities for games like Volleyball, Basketball, Kabaddi, Table Tennis, Shuttle Badminton, etc. are available in the college.
- There is a multi-purpose stadium with an area of 64000 sq. meters. for Football, Cricket, and Athletics activities.
- College runs a Sports hostel.
- The college has a volleyball court.
- Basketball court.
- Handball court.
- Tennis court.
- Kabaddi court.
- Two Shuttle Badminton courts. Three Table Tennis Boards.
- College has a Fitness Club and Gymnasium.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion_412.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

75

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

287.56

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MES Mampad College library is one of the biggest libraries in Malappuram District. Library is located in a separate building with the stack room and reference section on the ground floor and Reading Room on the first floor. Library Advisory Committee (LAC) is in place for the planning and support of the Library functions. The library facility includes Wi-Fi and a network resource centre to provide digital access to the students. In-out Management system is powered by Omkar Kakeru used for entry and exit to the library. Library uses web 2.0 tools as a strategy to improve user participation.

Library provides access to virtual repository of learning resources as it partners with National Digital Library of India (NDLI), Ministry of Education, Government of India. Library is fully automated with Integrated Library Management System (ILMS) software KOHA, Open-source library automation software used in the College library which provides user-friendly interface for searching resources in the library and their issue-status.

Resources

- Books : 51093
- E Books : 2,06,983 (N-LIST and DELNET)
- Journal and Periodicals : 77
- E-Journals : 15,758 (N-LIST and DELNET)
- CDs & DVDs : 373
- Bounded Volumes : 1127
- Rare books : 179
- Newspapers : 8
- Book Bank : 386
- Theses & Dissertations : 150

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion-42.html

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

493124

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

567

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College provides sophisticated IT infrastructure comprising computing equipment, server, software, and internet facilities. The institution is providing state-of-the-art IT infrastructure with periodic assessments of the efficacy of the existing facility.

IT Facilities

- The post-accreditation period has witnessed an increase of 50 computers and the processors are upgraded from i5 to i7 gen. Similarly, the HDD hard disks are replaced by SSDs. Graphic cards are installed in the computers of the Visual communication lab. The recording studio has an Apple Mac with 24" FHD display. Below are a few of the functions of the IT Cell.
- Blueprint for the purchasing IT-related equipment like computing systems, servers, facilities like Wi-Fi, cyber-security, etc. are carried out by the System Administrator
- The institution offers a Learning Management System (LINWAYS) that provides a centralized and automated administration. Financial software used in the college office.

- The purchase of IT resources should be in accordance with the purchase manual after getting consent from IT administrator and Principal Website Coordinator and IT administrator update the news, the announcement of examination and results, and seminar brochures
- Video surveillance cameras, which are accessible to the Principal, are installed at strategic points.
- Sets standards for the usage of internet facilities and set standards against the misuse of internet browsing facilities. 34 Wi-Fi access points with a total internet bandwidth of 1300 Mbps are available on campus
- Institution provides 235 computers, which are maintained through a well-defined procedure for regular assessment and replacement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion_431.html

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
13:1	205

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available

A. All four of the above

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/source/Files/criterion%204/4-3/434/VID-20221021-WA0127.mp4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

181.65

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

M.E.S Mampad College (Autonomous) strives to meet the growing needs of the institution by providing adequate physical infrastructure and regularly upgrading facilities in order to provide a good teaching-learning environment.

Maintenance of Infrastructure Facility

- **The infrastructure maintenance is headed by the College Management and oversees the maintenance of the buildings, classrooms, sports complexes, and laboratories. Management assesses the infrastructure facilities and prepares the budget for the facilities for every academic year. Feedback, requirements, and suggestions are collected from stakeholders through the Principal to make additions to the infrastructure.**

- A Campus Supervisor and a team under him conducts periodic checks of the infrastructure. A Store Keeper is in charge of the store. The Mechanic appointed takes care of electrical maintenance and analyses the technical requirements of various facilities. A separate register is kept in this regard for maintenance and repair.
- A team of support staff is assigned to the housekeeping and cleaning of the college surroundings. They ensure hygiene and cleanliness on campus. A register to this effect is maintained by the Campus Supervisor.
- The IT infrastructure is maintained and updated by the System Administrator.
- A contract is signed with M/s Linways Technologies for the annual maintenance ERP software. The laboratory maintenance is taken care of by the Lab Assistants under the supervision of the concerned Heads of the Departments.
- Security Personal and surveillance of CCTV cameras installed in various parts of the campus ensure protection of campus amenities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion_442.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1817

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

516	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://mesmampadcollege.edu.in/criterion_513.html
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
2579	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies	A. All of the above

with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

229

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

286

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.:

IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

109

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

70

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has two important student bodies: the Students' Council and the Students' Union Council. The Students' Council comprises two elected representatives from each class, and its functions are overseen by a faculty-in-charge. The Council holds monthly meetings to discuss academic matters, co-curricular facilities, and campus amenities. Council members are equipped to gather suggestions from their classmates for improvement, and all suggestions and grievances are recorded and acted upon appropriately. They also recommend the establishment of a media team to manage videography and photography of campus events. Furthermore, all council members undergo training in organizing, team-building, and leadership skills shortly after their constitution. The election process follows the parliamentary system as per the guidelines of the Lyngdoh Committee and the University of Calicut.

Financial assistance for the Union's activities is sourced from the collected Students' Union fund, with additional support from the institution. Students' representation is encouraged in academic and administrative bodies, as well as major committees

and various clubs and cells, such as NCC, NSS, Fine Arts Club, ED club, Film Club, Grievance Redressal Cell, WDC, HEPSN, Anti-ragging Cell, Swachhatha Club, Pain and Palliative Club, Red Ribbon Club, Equal Opportunity Cell, and the Anti-Ragging Cell. The Students' Union also includes class representatives who serve as Hostel Secretaries.

Overall, both the Students' Council and the Students' Union Council play vital roles in enhancing student engagement, leadership, and representation within the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mesmampadcollege.edu.in/criterion532.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

75

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

MES MAMPAD COLLEGE (AUTONOMOUS) has registered college-wise and department-wise Alumni Associations with chapters working in and out of the country. The Alumni chapters and their members are contributing significantly in terms of financial and other support services for the development of the institution. The prominent Alumni include Grade "A" Civil Servants, IAS, IFS, IPS, IRS officers, Assistant Commandant of Police, Scientists, Professors, Principals, Parliamentarians, MLAs, International and National Footballers, South Indian Movie actors, Renowned Magicians, Film Directors and Producers. Alumni Associations of NSS, NCC Army, NCC

Navy and other clubs and forums constantly support the on-going students in orientation and training programmes.

Academic Support Services

- Alumni representatives in all Boards of Studies
- Participation in feedback mechanism for curriculum development
- Engagements in Induction Programmes and Finishing Schools
- Interaction with students for their career mapping
- Support for internship and industrial visits
- Pre-placement orientation and corporate etiquette training
- Active Placement support
- Resource persons for Professional training and short-term Programmes
- Knowledge sharing in conferences, seminars, intra & inter college fests
- Webinars by the alumni on Professional ethics and Industry etiquettes
- Prizes/mementos to outstanding students
- Donates books to library
- Renovation of physical infrastructure

Infrastructure Support

- Lectern sponsored to Class rooms
- Laptop computer and smart phones
- Water cooler
- Mini Portable Public Addressing Systems

Financial Support

- Support for endowments and Scholarships
- Sponsorship for financially challenged students
- Free Uniforms for deserving students

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mesmampadcollege.edu.in/criterion_541.html

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

MES Mampad College, run by MES, the first NAAC accredited College, and the only Autonomous College in Malappuram District, Kerala, was founded in 1965, under the leadership of the eminent neurologist Dr. PK Abdul Ghafoor. The institutional vision assured affordable and quality education to all the marginalized people of the educationally backward region for the last five decades. The College has played a unique role in bringing a constructive makeover in the lives of the people of Malabar region, in terms of higher education, employment and other developmental indexes. After achieving the primary goal, the institution has redefined the vision and mission.

Vision

- Excellence in learning, research and innovation through inclusiveness, skills and values.

Mission

- We expand the horizons of students by instilling global graduate attributes.
- We provide a research ecosystem for solution-oriented knowledge generation.
- We design capacity building platforms for skill enhancement, innovation and entrepreneurship education.
- We nurture Constitutional morality, secular ethos, gender parity and environmental protection.
- We mould social engineers contributing to the demand for local development.

Core Values

- Commitment
- Collaboration
- Sustainability

- Inlusiveness
- Civic Care

The system of Governance

- The college has a three-tier system from the management side to support the institutional-level regulatory bodies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mesmampadcollege.edu.in/criterion611.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Institution practices Decentralization and Participative Management. Right from the Management Committee to the staff and students, all the stakeholders' involvement and cooperation in devising and implementing academic, co academic infrastructure facilities through various bodies and committees have contributed to the growth of the college. Case Study: Golden jubilee celebrations of the college Decided to celebrate the golden jubilee valedictory function of the college in befitting manner Implementation Golden jubilee celebration was one of the major spheres where all stakeholders are joined and reflected institutional practices on decentralization and participative management. Combined meeting of College Management, Principal, Teachers, Non-teaching staff, Students, P.T.A and Alumni were held and the following committees were constituted with proper representation of stakeholders 1.Programme committee - Designed programmes 2.Finance committee- Mobilised funds meet the expend

3.Reception committee- Reception of Guests 4.Seminar committee- Organised seminars 5.Invitation and public relation committee. Prepared brochure, invited guests and press

Each committee After proper discussion, various programmes organised in a decenterlized manner

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mesmampadcollege.edu.in/criterion612.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College is in the constant process of evolving effective strategies to meet the challenges of the academic procedure. The college has a well-documented strategic plan for the better academic output of all stakeholders. It has divided into three parts; Short-Term (2017-2020), Mid-Term (2021-2023) and Long-Term (2024-2027). The thrust areas of strategic plan are Faculty Empowerment Strategies, Skill Development and Employability Enhancement, Research Output, Institutional linkages and Collaborations, Societal commitment, Inclusion, Environmental protection, Digital India- Digital Campus, Infrastructure augmentation and Student Support. The Academic Committee of Management convenes meeting for analysing the target achieved and for updating changes required. The managing committee together with IQAC monitors the target achieved and updates the changes required.

Activity Successfully Implemented: Infrastructure Development In order to update administrative and academic atmosphere, and to accommodate the new programmes, the institution constructed new Administrative and Academic Block. Various other infrastructure were also completed during the assessment period. The successful completion of these state-of-the-art infrastructure facilities was the combined efforts of different committees and stakeholders and the partial financial support from RUSA, the central government scheme of development for higher education in India. The work was deployed through the management committee, the construction committee and the finance committee. The managing committee together with IQAC, monitors the achievement of the target and updates the changes required.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion621.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

MES Mampad College have a well-defined hierarchy with various committees and bodies responsible for the college's functioning and development. Organisational lecture:

1. **MES State Committee:** This is the apex body of the Muslim Educational Society (MES) It oversees the overall supervision of MES Mampad College in alignment with the society's policies.
2. **MES Central College Committee:** This committee supervises the activities of colleges under the MES, including MES Mampad College.
3. **Corporate Manager of MES Aided Colleges:** The Corporate Manager, with the support of the Director, monitors the working of all aided colleges under MES, including MES Mampad College.
4. **Local Committee:** The Local Committee plays a crucial role in coordinating the day-to-day functioning of MES Mampad College.
5. **Autonomous Governing Council (GC):** This is a decision-making body responsible for the strategic development of the college. The GC takes decisions regarding the introduction of new programs and approves financial budgets.
6. **Academic Council and Board of Studies:** These are separate bodies for various departments within MES Mampad College. They meet twice every academic year to approve, frame, and revise the curriculum and syllabi of existing programs or new programs. They also modify regulations for admission,

suggest innovative teaching and evaluation techniques, and coordinate teaching-learning activities in line with the granted autonomy.

By having such a clear organizational structure, MES Mampad College ensures effective governance and decision-making processes to cater to the academic and developmental needs of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mesmampadcollege.edu.in/organogram.html
Upload any additional information	View File
Paste link for additional Information	https://mesmampadcollege.edu.in/criterion622.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

MES Mampad College prioritizes the well-being and professional development of its major stakeholders, including teaching and non-teaching staff. The college offers various support initiatives, including:

1. **Faculty Development and Capacity Building:** Regular workshops and training programs for teachers and non-teaching staff to enhance their skills and knowledge.
2. **Research Support:** The college promotes research activities by providing necessary facilities, incentives for research publication, and conducting an annual research day/seminar to recognize achievements.
3. **Orientation and Technical Training:** Orientation programs for teaching and non-teaching staff at the beginning of the academic year, along with technical training to familiarize them with relevant software systems.
4. **Welfare Schemes:** Financial assistance, medical support, and various financial schemes are provided to both teaching and non-teaching staff, including medical assistance, maternity/paternity leave, vaccination drives, and financial aid for personal and professional purposes.
5. **Infrastructure:** The college ensures a conducive work environment by offering facilities such as accommodation for lady staff, free Wi-Fi, gymnasium, separate canteen and parking facilities, day-care for staff's children, and more.
6. **Staff Club:** Organizing events and celebrations to foster a sense of community and appreciation for staff members' achievements and contributions.
7. **Education/Career Support:** Special leaves and leave sanctions are given to support staff pursuing Ph.D. and attending international summer school programs. Additionally, preference in admission is given to the children of staff.

Overall, MES Mampad College actively strives to create a supportive and nurturing environment, valuing the growth and well-being of its staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion_631.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

89

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

51

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

MES Mampad College maintains a robust financial and accounting

system to safeguard the interests of its stakeholders and ensure efficient financial management. The institution conducts both internal and external (statutory) financial audits regularly.

Internal Audit:

- Conducted by internal auditors appointed by the State committee every six months.
- Examines the books of accounts of management, PTA, and Principal to ensure proper record-keeping and an accurate view of the college's financial situation.
- Verifies the implementation of management policies and guidelines for resource mobilization, utilization, and accounting.
- Generates audit reports that are discussed in the management committee, leading to the initiation of corrective measures if necessary.
- Helps in improving accounting systems and procedures based on audit reports.

External (Statutory) Audit:

- Conducted annually by Moideen Associates, registered chartered accountants, appointed by the State general body of the society.
- Separate teams from the Deputy Director of Collegiate Education and the Office of the Accountants General conduct government audits at regular intervals.
- Audits government accounts, grants, and projects, ensuring compliance with statutory requirements and timely filing of required returns.
- Auditors provide detailed audit reports, and necessary corrective measures are implemented under the supervision of the Principal's Office and supporting staff.
- Audit reports are discussed in management committee meetings, and corrective measures are directed to be implemented.

The combination of internal and external audits ensures transparency and accountability in financial management, allowing MES Mampad College to maintain its financial integrity and effectively manage government-funded projects and programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/criterion_641.html

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

65.51

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

MES Mampad College has well-defined strategies for mobilizing funds and ensuring optimal resource utilization. The college estimates its financial requirements through annual budgets, involving IQAC, Construction committee, and planning committee in the process.

Sources of Income:

- Earned Income:** The main sources include tuition fees, hostel fees, income from short-term courses, and revenue from a 40-acre rubber plantation owned by the college.
- Funds Raised:** Funds are raised through student initiatives sponsorship, faculty consultancy services, seminars, workshops, fests, conferences, alumni contributions, and renting out college facilities to government and public sector agencies for examinations. Individual donations and philanthropists also contribute.
- Government Funds:** As an aided college, MES Mampad College receives funds from the State and Central Governments. This includes salary support for aided staff, funds from the University Grants Commission (UGC) for infrastructure, research, and library. Additional grants come from various

agencies like DST, ICSSR, and RUSA.

4. **Other Funds:** The college raises funds from corporates and non-governmental agencies. Interest on grants and project overhead charges from research grants also add to the financial resources.

Utilization of Funds: The funds mobilized are utilized for their intended purposes. Surpluses generated from these sources are reinvested into the college to enhance academic facilities, improve infrastructure, and provide welfare measures for the college community.

By effectively mobilizing and utilizing funds, MES Mampad College ensures the continuous development and growth of the institution, providing a conducive environment for academic excellence and student welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mesmampadcollege.edu.in/criterion_643.html

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of MES Mampad College has played a significant role in institutionalizing quality assurance strategies and processes throughout the campus. The culture of excellence in quality has been spread across all aspects of the college, including administration, teaching-learning, assessment, research, infrastructure, and co-curricular domains.

MESMAC International Conferences:

- Initiated during the Golden Jubilee Celebrations, these annual international conferences have become prominent events in South India.
- Thought leaders, academics, and scholars from around the

world participate, and numerous papers have been presented and published in conference proceedings.

- Pre-conferences in various departments help students present and publish papers in a scientific manner.
- Collaboration with national and international agencies and institutions has enhanced the college's global visibility.

SynQ (Synchronising Quality):

- An initiative to support neighboring colleges for NAAC accreditation and ensure their national recognition.
- MES Mampad College acts as a mentor institution, providing professional training and guidance on accreditation procedures and preparing the SSR (Self Study Report).
- Three mentee colleges have been successfully accredited under this program.

Other Quality Initiatives:

- Introduction of BVoc programs to address the nation's focus on skill development.
- Establishment of new research centers in various departments.
- Induction programs and finishing school to enhance students' skills and employability.
- TREE program for environmental protection awareness.

The IQAC's efforts have led to the overall growth and excellence of MES Mampad College, making it a reputed institution for academic and research pursuits while maintaining a strong commitment to quality and skill development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/iqac-iqac.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

MES Mampad College has implemented various practices through its Internal Quality Assurance Cell (IQAC) to review and enhance its teaching-learning process and overall operations. Two prominent

examples of such practices are:

Example 1: Project Quality Cell (PQC):

- The PQC was established to improve the quality of UG and PG projects in the college.
- It comprises the Principal as the chairman, a teacher coordinator, and one faculty member from each department as members.
- PQC monitors the timeline of student projects, conducts workshops for teachers and students on project supervision, checks for plagiarism, and awards the 'Best Project Awards' to encourage research excellence.
- Selected projects are published in a book with an ISBN number.
- Compulsory internship and industrial/institutional visits are made mandatory for PG and UG students, respectively.

Example 2: Learning Management System (LMS):

- The college signed an MoU with Linways Technologies Pvt Ltd. to implement the LMS for standardizing institutional quality services.
- The LMS provides various modules such as Admission, Academic, Attendance Management, Exam Controller, Online Payment Integration, External Examiner, and Hall Arrangement.
- It facilitates transparent admission procedures, attendance marking, internal marks management, exam registration, result publication, and fee payment through online mode.
- The LMS streamlines examination-related processes and helps manage exam halls efficiently.

Through such initiatives and regular academic and administrative audits, MES Mampad College ensures the quality of its teaching-learning process, curriculum, and overall functioning, promoting a culture of excellence and continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesmampadcollege.edu.in/igac-initiatives.html

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://mesmampadcollege.edu.in/annual-report-.html
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization MES Mampad College has initiated several measures to maintain gender equity. Women Development Cell (WDC) of the college actively discusses gender-oriented issues and takes measures to make women feel safe and secure in the campus.

The Cell conducts programmes regularly, in which invited guests speak on topics relevant to Gender Issues, which helps maintain the message of gender equity in the campus. Out of the two elected class representatives, one should mandatorily be a girl student. HoDs of seven Departments are women.

Curricular Level

From 2019 admission onwards as per the decision of AC, all UG programmes include Audit Courses, which are mandatory for all UG students for awarding degree. Fourth Semester Audit Course is Gender Studies

Co-curricular Level At Campus level Umpteen Co-curricular activities are organized to advocate gender equity within and outside the campus. Among the topics were: 'Gender issues in Campus', 'Do We Need to Raise the Age of Marriage', "Gender equality in Film and Literature", "Science Writing and Women"

At community level Empowerment, Awareness and Skill-development programmes are conducted regularly under the auspices of NSS and NCC. Gender-audit was also conducted. Hadiya, a student of BA English participated in Qatar World Cup Promo Championship as captain. An online programme,

Safety and Security College has many facilities to ensure safety of women in the campus. Compound wall around campus, security at college gate and Ladies' hostel, Waiting Room, Rest Room and vending machine,

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mesmampadcollege.edu.in/source/Files/criterion%207/7-1/711/7.1.%20a.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management Major solid waste generated in the campus is segregated by providing separate dustbins for degradable and non-degradable waste. An agreement is signed with Haritha Karma Sena to sort and collect degradable waste. Biogas plants at the men's hostel (capacity 100 Kg/day), ladies' hostels (200 Kg/day) and canteen (100 Kg/day) perform an efficient management of food-

waste generated. Sanitary napkin incinerators are installed in campus and hostel Liquid Waste Management Liquid waste generated in the campus is disposed in a systematic way through proper drainage system. Conventional macro-scale experiments are replaced by micro-scale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water. Bio-Medical-Waste and Radioactive-Waste: Medical or Blood donation camps are often organized in collaboration with government or associated agencies. Bio-medical waste materials generated during the medical and blood donation camps are disposed by the collaborating agencies concerned. Laminar air flow and Autoclaves are available in providing safe environment for bacteriology practicals E-Waste Management Reduction of E-waste is achieved through minor repairs of devices by the lab assistants and major repairs by technicians. An agreement is signed with Clean Kerala Company Ltd, a Kerala Government undertaking which collects and disposes E-waste. Hazardous-chemicals Laboratory waste of hazardous nature is collected in pits with concrete rings, treated and disposed properly by Department of Chemistry. The department has a Fume hood which protects from poisonous gases from the laboratory

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

MES Mampad College maintains an atmosphere of diversity considering the linguistic, regional, communal and socio-economic background of staff, students and society. Various activities/programmes organized in the College celebrate the harmony of this collective inclusiveness. Staff includes people belonging to all communities and religious beliefs.

- Onam, Christmas and Eid are celebrated, instilling the spirit of religious equality in all. National
- Integration Day is organized as well.
- International Yoga Day is celebrated.
- Ayyankali Jayanti Celebration is organized by Department of History commemorating the birth of a
- notable social reformer in Kerala.
- Celebrations are organized in both Ladies' Hostel and Gents' Hostel for all important festivals like Onam, Christmas and Eid.
- Children's Day Celebrations are organized. Books were

collected and distributed to Government LP School; Naduvakkad.

- College Union organized Holy Celebration.
- Department of Physics and Zoology in association with Cottolengo Vocational Rehabilitation
- Center for Differently Abled, conducted a workshop on LED Making and Aquarium Development.
-

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

MES Mampad College organizes various events and programmes for moulding responsible citizens by instilling constitutional values, rights, duties, and responsibilities. Major initiatives during last five years are given below:

- Our curriculum is framed with mandatory courses like Professional ethics, human values, Constitution of India and Essence of Indian Traditional Knowledge to inculcate constitutional obligations
- Organized Seminar on Parliamentary affairs in collaboration with the Institute of Parliamentary Affairs, Govt. of Kerala. Mock Parliament is conducted.
- As part of the Induction programmes, sessions were conducted for inculcating values in the students.
- College Calendar starts with National Pledge.
- The college observes Constitution Day and National Unity Day
- Institution has taken pledge on "Say YES to life, NO to drugs" organized by Narcotics Control Bureau, Ministry of Home Affairs, Government of India (GoI)
- Participated in National Intellectual Property Awareness Mission (NIPAM), Ministry of Commerce and Industry, GoI
- Students participated in "Azadi ka Rail Gadi Aur Stations", in connection with Azadi Ka Amrit Mahotsav of Indian Railways.
- Participated in "Foot measurement Survey" for setting a standard Indian measurement system of footwear organized by CFTI, GoI

- Participated in "Fit India- Freedom Run" conducted by Ministry of Youth Affairs and Sports, GoI

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MES Mampad College observes national and international commemoration days and celebrates events and festivals. These observances and celebrations are organized under the auspices of departments and clubs of college.

- The institution celebrates Independence Day and Republic Day in a grand manner, with flag- hoisting and other competitions. Quizzes and patriotic song competitions are**

also conducted in connection with these events. The march pasts and parades conducted by Army and Naval Wings of NCC, impart a sense of patriotism into the students.

- On Gandhi Jayanthi, the NSS volunteers keep alive the spirit of Mahathma Gandhi by cleaning the Campus premises. Service activities like blood donation camps are organized.
- National and International Yoga Day is observed by the college in the respective day to impart a sense of emotional and physical health to students and faculty members.
- Onam, Christmas, Eid, Holi, Diwali etc are celebrated every year with competitions, games and other festivities. Onam, being one of the important festivals in Kerala, is elaborately celebrated with Pookkalamalsaram, a competition of floral designs, Feast etc. Christmas day celebrations
- White Cane Day is observed to celebrate the achievements of the visually impaired, indicating the institution's support for the visually challenged people.
- Departments organize Linguistic Harmony Day, Hindi Day, National Mathematics Day, Pi Day, Conservation Day, World Food Day, UN Arabic Language Day, International Forest Day, World Heritage Day, Ozone Day, Radio Day, Environmental Day etc on respective days.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

PRACTICE I 1. Title of the Practice: GOALS (Giving Opportunities and Access to Life of Sports) 2. Objectives To harness the power of sports to create opportunities for the over all development of the students 3. The Context College has facilitated academic and extracurricular mobility of the marginalized. 4. The Practice The institution has won many reputations in sports and games 5. Evidence of Success For 30 years continuously, our football team has been consecutive winner of the Zonal tournament.

6. Problems Encountered and Resources Required The paucity of human resource and lack of funding to establish an International Academy 7. Notes Two sports hostels PRACTICE II 1. Title of the Practice: RAISE (Rearing Abilities and Intellect for Student Empowerment) 2. Objectives To facilitate all-round development of students 3. The Context College is situated in a rural area 4. The Practice a. Community College Initiative Program (CCIP) Provides scholarships b. Project Quality Cell. (PQC) c. MESMAC International Multi-disciplinary Conference Series d. Higher Studies and Research in National and International Universities e. Pratibha Support Scheme (PSS) Informs the students about various scholarships, f. ED and IEDC (Innovation and Entrepreneurship Development Club) ED Club and IEDC Friday Shop 5. Evidence of Success Ten students of our institution were selected for CCIP 6 Problems Encountered and Resources Required Barriers in transferring the academic credits of international universities with Parent University. 7 Notes Skill To Youth (SKY) is primarily meant for enhancing students' soft skills by organizing training programmes and workshops,

File Description	Documents
Best practices in the Institutional website	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106741/7.2.1_1669628371_8901.pdf
Any other relevant information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106741/7.2.1_1669800161_8901.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mampad College has performed the activities regarding conservation of the environment and sustainability. It needs to be emphasized that the 27-acre large campus of the institution has 70% green cover. This is because the college has nurtured a culture of maintaining the campus green, and eco- friendly. Conscious efforts have been made for the optimum utilization of available resources on the campus. The institution has partnered with United Nations Academic Impact programme to promote sustainability. After 3 cycles of NAAC accreditation and the conferring of Autonomy, the institution has striven to retain the rural character of the

College, with its serene and green presence, with added emphasis on academic integrity and well-rounded development of the students we enrol. The initiatives taken by the College for the same are: TREE : The TREE aims at sensitizing students about the pressing need for environmental protection. All activities of the college regarding the environmental protection and conservation of energy resources are steered under the head of this initiative. We have added plenty of tree cover over the years and introduced several measures to make the campus a bio-diverse and pro-ecology ecosystem.

File Description	Documents
Appropriate link in the institutional website	https://mesmampadcollege.edu.in/source/Files/criterion%207/7-1/7111/DISTINCTIVENESS-report.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. implimentation of Outcome Based Education
2. Implimentation of NEP 2020
3. Constrcution of new Library Block
4. Construction of Open Classroom
5. Construction of Amphi Theatre
6. Rennovation of Football ground
7. Rennovation of College Auditorium