



MES MAMPAD COLLEGE

(AUTONOMOUS)

(Accredited by NAAC with A grade)

Affiliated to University of Calicut

Criterion 1

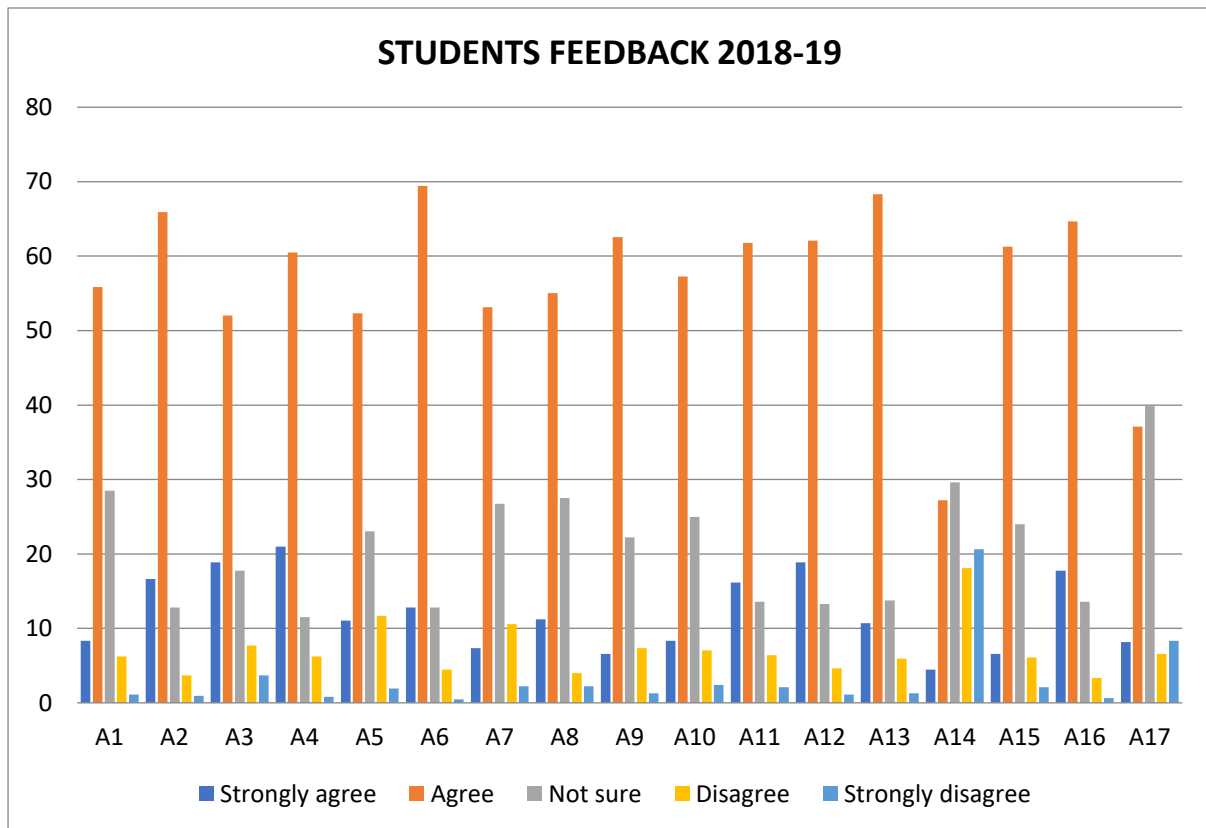
Stakeholder Feedback Analysis Report 2018-19

Analysis of Structured Feedback From students 2018-19

Structured feedback on the curriculum was collected from the students in the following areas.

- A1. The curriculum is designed to enhance our employability
- A2. The courses enhanced my knowledge, skills and capabilities
- A3. The curriculum addresses my professional and Entrepreneurship needs
- A4. The courses in the curriculum and its contents are relevant
- A5. The curriculum is in tune with the latest technology and emerging trends
- A6. The assignments/seminars/ projects are supportive to attain the course outcome
- A7. Additional reading materials are suitable for enriching the content
- A8. Internships/field visits are relevant to the curriculum
- A9. Value added courses are helpful to attain additional skills
- A10. Library resources including online data base are useful to attain the outcome
- A11. Laboratory Infrastructure, equipment and materials were sufficient for practical work as per the curriculum
- A12. Curriculum is relevant in inculcating human values
- A13. Curriculum is fit for transacting institutional core values
- A14. Curriculum is suitable for overall personality development
- A15. The curriculum provides opportunities to learn and develop my career
- A16. The curriculum is relevant to impart soft skills and life skills
- A17. Teaching methods adopting are adequate to support the content of curriculum

A total of 625 students gave their feedback. The analysis of feedback is given below



Analysis of Structured Feedback From Teachers 2018-19

Structured feedback on the curriculum was collected from the teachers in the following areas.

A1. Syllabus is suitable to the course.

A2. Syllabus is need based.

A3. Aims and objectives of the syllabi are well defined and clear to teachers and students

A4. Course content is followed by corresponding reference materials.

A5. Sufficient number of prescribed books are available in the library

A6. The course/syllabus has good balance between theory and application

A7. The course/syllabus of this subject increased my knowledge and perspective in the subject area

8A. The course/programme of studies carries sufficient number of optional papers

A9. The books prescribed/listed as reference materials are relevant, updated and appropriate

A10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

A11. I have the freedom to propose, modify, suggest and new topics in the syllabus

A12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations

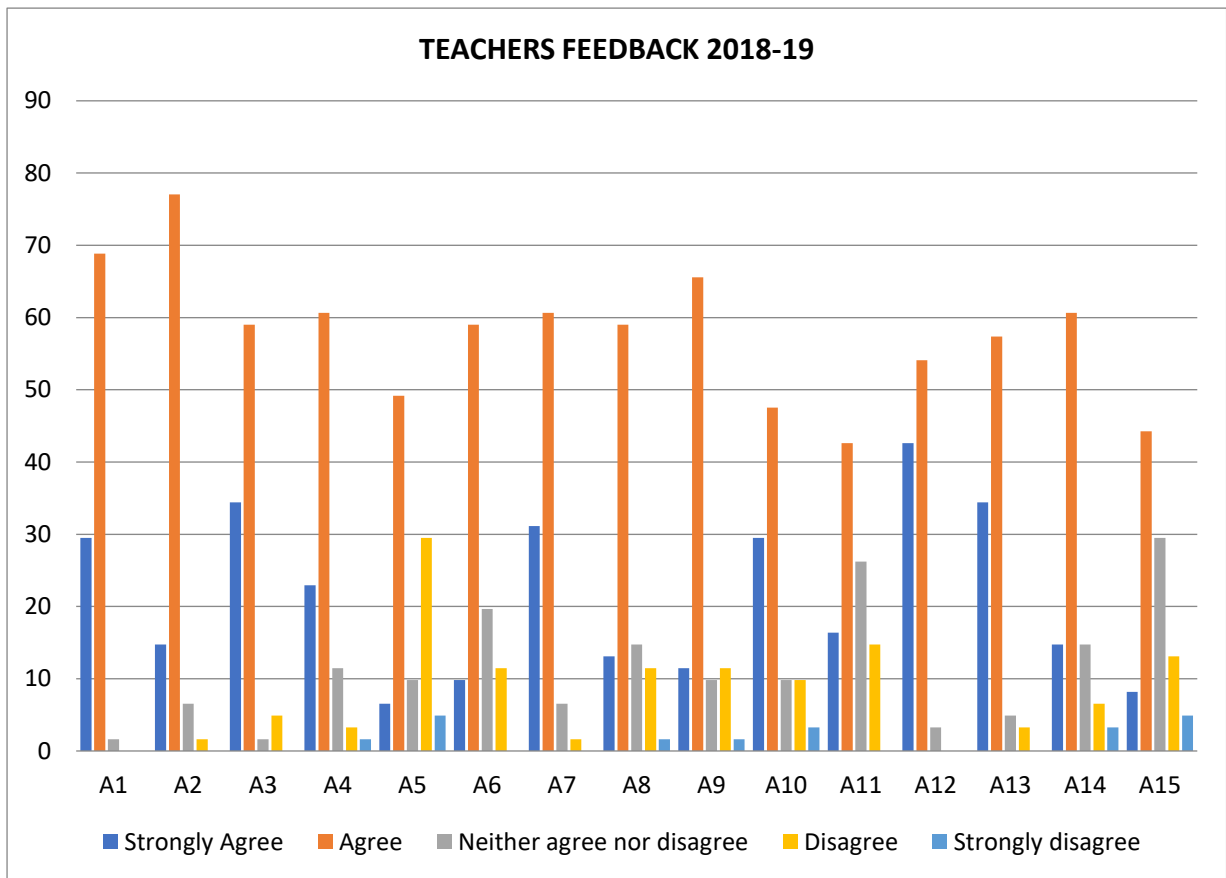
A13. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

A14. The College provides adequate and smooth support for projects and research facilities

A150. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications

A16. Any other comments

A total of 61 Teachers gave their feedback. The analysis of feedback is given below

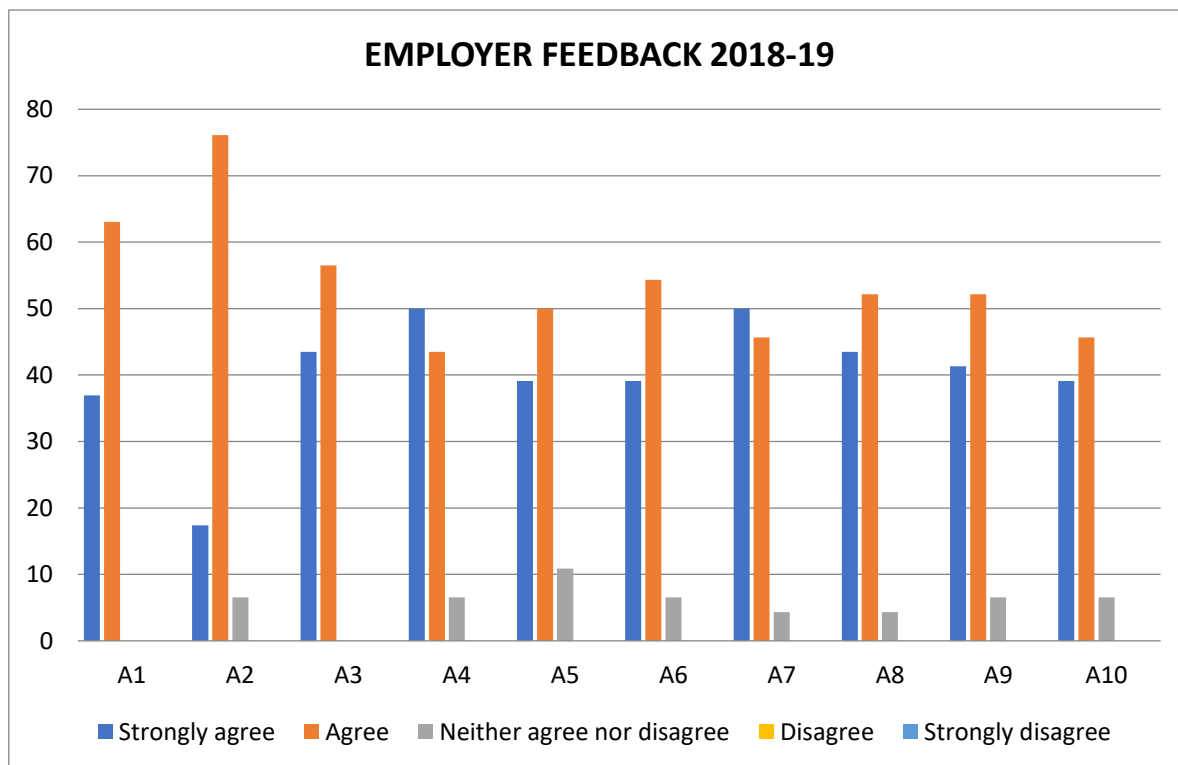


Analysis of Structured Feedback From Employers 2018-19

Structured feedback on the curriculum was collected from the Employers in the following areas.

- A1. The curriculum is updated and keeping abreast with the needs of industry
- A2. The curriculum imparts necessary skills to make the students employable
- A3. The curriculum caters the need of diverse learning
- A4. The curriculum components address the local, national and global needs
- A5. The syllabus provides opportunities for internship, field visits, in-plant training and research projects
- A6. Curriculum is giving enough room for professional values and ethics
- A7. Curriculum promotes critical thinking and creative learning
- A8. Curriculum has defined the Program Specific Outcome(PSO) appropriately
- A9. Reference books are adequate and updated
- A10. Curriculum promotes enough room for Industry-academia collaboration

A total of 46 Employer gave their feedback. The analysis of feedback is given below

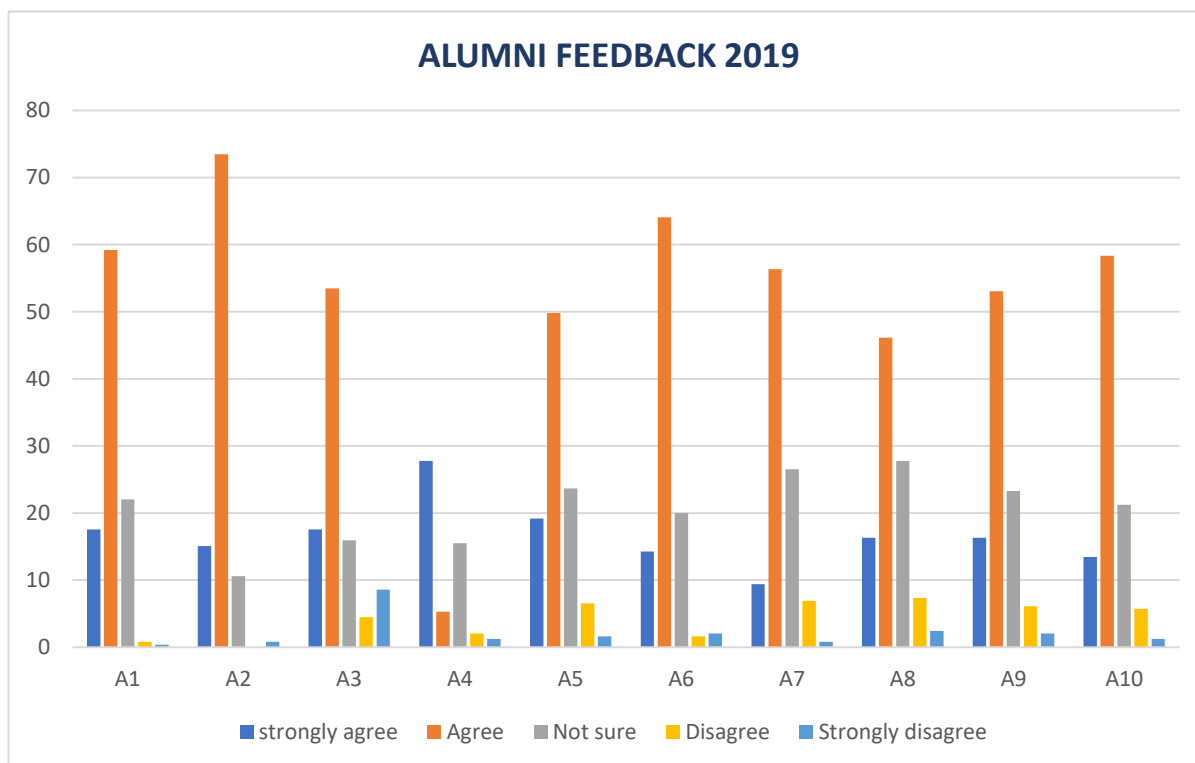


Analysis of Structured Feedback From Alumni 2019

Structured feedback on the curriculum was collected from the Alumni in the following areas.

- A1. The curriculum is suitable for Placement
- A2. The curriculum enhances the soft skills of students
- A3. The curriculum is relevant and suitable for higher studies
- A4. The certificate and add on-courses are adequate for curriculum enrichment
- A5. The curriculum is suitable for industry-academia collaboration
- A6. The curriculum promotes multi-disciplinary learning
- A7. The curriculum provides enough room for practical training/ field visit/internships/ on Job Training
- A8. Textbooks and reference books are adequate to support the content of the curriculum.
- A9. The curriculum facilitates the holistic development of learners
- A10. The system of examination and evaluation is transparent and robust

A total of 245 Alumni gave their feedback. The analysis of feedback is given below



DEPARTMENT OF ARABIC**ANALYSIS OF FEEDBACK****2018-2019**

The feedback from alumni suggested recommended including the relevant and novel courses in the new syllabus to enhance the employability, skill development and entrepreneurship of students, and it is suggested also to focus upon more practical papers for PG students. The Alumni suggested to incorporate the Internship programme in order to get industrial exposure, job experience and to prepare for future employment and building confidence. The students suggested to conduct Field visit to pioneer Arabic Departments of Universities to get academic exposure of well known Institutions.

DEPARTMENT ECONOMICS**ANALYSIS OF FEEDBACK****2018-2019**

The feedback from alumni suggested the paper research methodology put in the third semester is more appropriate for doing project work in the fourth semester. Students also suggested this change. Teachers suggested improving research aptitude interchanging of research methodology paper from fourth to third is more appropriate since Project work of the students started in the third semester itself, this change will be very useful.

DEPARTMENT ENGLISH**ANALYSIS OF FEEDBACK****2018-2019**

In Alumni feedback, they suggested that more seminars, conferences and invited lectures should be organized. As per this suggestion the topic was included in the agenda of the BoS meeting held on December 2019. Board discussed and approved the topics on which the lecture series are to be organized, namely—“An Introduction to Film Studies, How to Read a Film, and Why Should We Learn” Literature. The Board discussed and approved the decision to organize an International Conference. A team with a coordinator was selected for the purpose.

DEPARTMENT OF HISTORY**ANALYSIS OF FEEDBACK****2018-2019**

On the basis of feedback from students the Department suggested a change in Elective Paper. History of Human Rights and the BoS approved Indian Epigraphy as the Elective. Also revised the syllabi of paper 'Informatics and History'

DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM**ANALYSIS OF FEEDBACK****2018-2019**

The feedback from alumni suggested that adding a paper titled Research Methodology will be really beneficial for doing their project work in the sixth semester. Students also suggested this change. Teachers also found this suggestion will be really helpful for the students to do their research work. The students' feedback also suggested starting a short term course apart from curriculum for appearing competitive exams. Teachers and different stakeholders are also suggested clearing a Competitive exam will help a person to enter into his Dream College or institution or to pursue his dream job.

DEPARTMENT OF CHEMISTRY**ANALYSIS OF FEEDBACK****2018-2019**

Collected feedback from students, parents, and teachers. Teachers suggested the inclusion of CSIR level questions in PG question bank and JAM level questions in UG question bank. PG students pointed out the necessity of installing chemdraw software in research lab so that they can draw the structure of molecules as instructed in the syllabus. Teachers and students demanded more time and shifting of fourth semester PG examination to ensure the completion of project works of students in institutes like NIISTs in systematic manner. Students demanded special supplementary exams for fifth semester papers at the time of sixth semester to avoid the lapse of one year.

DEPARTMENT OF FOOD TECHNOLOGY**FEEDBACK ANALYSIS****2018-2019**

Teachers suggested for adding research methodology paper for the PG students to enrich their knowledge and to enhance their research skills. Teachers also suggested in undertaking the PG project works in reputed institutions. Students made some request to perform their final year internships from out of the country too. Alumni showed their interest to conduct some career specific programmes associating with department. Students suggested to conduct field trips in each semesters in accordance with the course of study. The feedback from alumni suggested to conduct HACCP Training for the final year students. As per the feedback from the stakeholders, it is decided to organise bridge course in coming years too.

DEPARTMENT OF MATHEMATICS**ANALYSIS OF FEEDBACK****2018-2019**

Students suggested that more recent updated be added to the UG syllabus, courses in collaboration with partner universities are needed. Alumni has suggested providing more advanced and application level instructional strategies apart from the theoretical way of study. The employers suggested to implement the certificate course, which will ensure maximum employability. Teachers suggested to include new topics. According to the opinion and recommendation of the stakeholders we had revised the U G syllabus. Since we received overwhelming response, we decided to continue the short term course 'Programming in python' for this academic year also.

DEPARTMENT PHYSICS**ANALYSIS OF FEEDBACK****2018-2019**

According to the feedback provided by the students and teachers, the internal evaluation system was introduced with mandatory seminar presentations, and a class was held to introduce students to career prospects and higher studies.

DEPARTMENT OF ZOOLOGY**ANALYSIS OF FEEDBACK****2018-2019**

As per the student feedback the introduced new elective course was successfully implemented to the students. This paper will give some employability to the students. The same certificate course also carried out this year also. Good response related with the previous certificate course gave motivation to start new courses. Due to the COVID situation review project was introduced as part of curriculum. Field observation note is also included in the syllabus for improving the observation skill.

DEPARTMENT OF COMMERCE**ANALYSIS OF FEEDBACK****2018-2019**

Based on the request from Teachers, It is decided to request to University to reduce syllabus in the coming syllabus. Based on the feedback from different stake holders, It is decided to go on with university syllabus from 2019 admission onwards and Decided to form a committee headed by Dr. Shahanas Beegum to identify the relevant portion of syllabus which they have already studied as well as the new area of development in the respective subject. The students, teachers and Industrialists suggested to introduce Industrial Visit to the BBA Students to get alive industrial Picture and based on those suggestions, The BoS Decided to conduct IV to the Second Year BBA Students. Based on the suggestions from Alumni and Teachers. Decided to conduct finishing School Programme



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