



**MES MAMPAD COLLEGE
(AUTONOMOUS)**

(Accredited by NAAC with A grade)
Affiliated to University of Calicut

Criterion 1

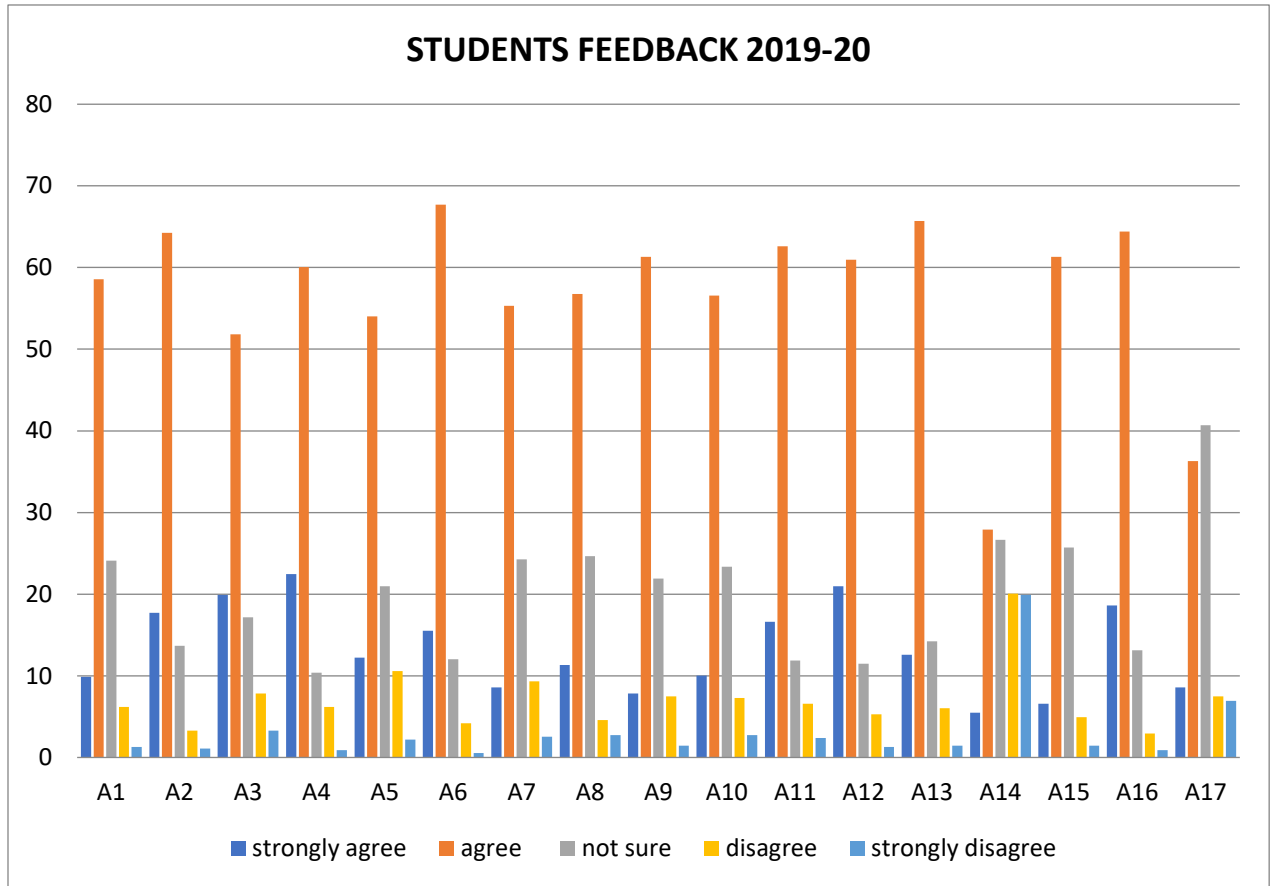
Stakeholder Feedback Analysis Report 2019-20

Analysis of Structured Feedback From students 2019-20

Structured feedback on the curriculum was collected from the students in the following areas.

- A1. The curriculum is designed to enhance our employability
- A2. The courses enhanced my knowledge, skills and capabilities
- A3. The curriculum addresses my professional and Entrepreneurship needs
- A4. The courses in the curriculum and its contents are relevant
- A5. The curriculum is in tune with the latest technology and emerging trends
- A6. The assignments/seminars/ projects are supportive to attain the course outcome
- A7. Additional reading materials are suitable for enriching the content
- A8. Internships/field visits are relevant to the curriculum
- A9. Value added courses are helpful to attain additional skills
- A10. Library resources including online data base are useful to attain the outcome
- A11. Laboratory Infrastructure, equipment and materials were sufficient for practical work as per the curriculum
- A12. Curriculum is relevant in inculcating human values
- A13. Curriculum is fit for transacting institutional core values
- A14. Curriculum is suitable for overall personality development
- A15. The curriculum provides opportunities to learn and develop my career
- A16. The curriculum is relevant to impart soft skills and life skills
- A17. Teaching methods adopting are adequate to support the content of curriculum

A total of 548 students gave their feedback. The analysis of feedback is given below



Analysis of Structured Feedback From Teachers 2019-20

Structured feedback on the curriculum was collected from the teachers in the following areas.

A1. Syllabus is suitable to the course.

A2. Syllabus is need based.

A3. Aims and objectives of the syllabi are well defined and clear to teachers and students

A4. Course content is followed by corresponding reference materials.

A5. Sufficient number of prescribed books are available in the library

A6. The course/syllabus has good balance between theory and application

A7. The course/syllabus of this subject increased my knowledge and perspective in the subject area

8A. The course/programme of studies carries sufficient number of optional papers

A9. The books prescribed/listed as reference materials are relevant, updated and appropriate

A10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

A11. I have the freedom to propose, modify, suggest and new topics in the syllabus

A12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations

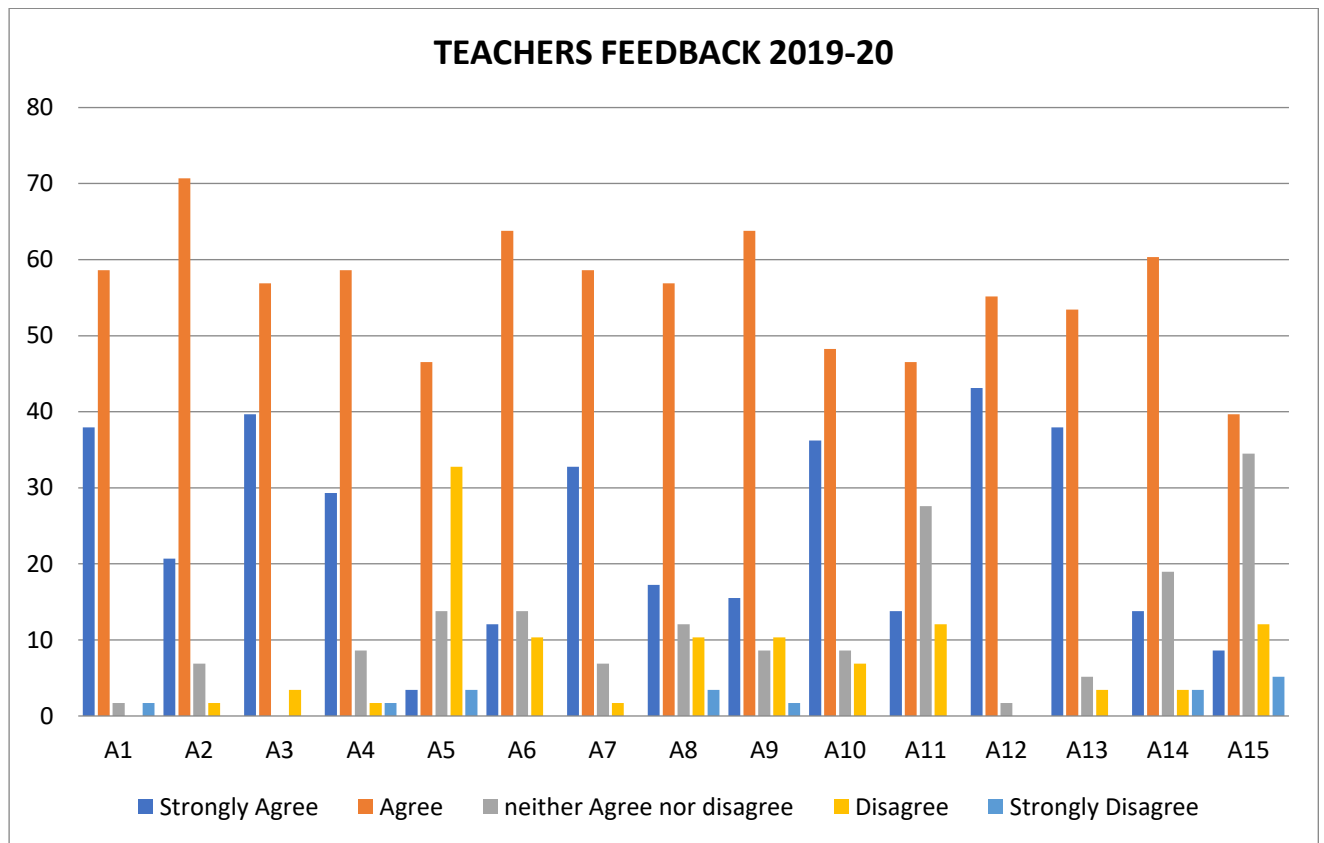
A13. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

A14. The College provides adequate and smooth support for projects and research facilities

A150. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications

A16. Any other comments

A total of 58 Teachers gave their feedback. The analysis of feedback is given below

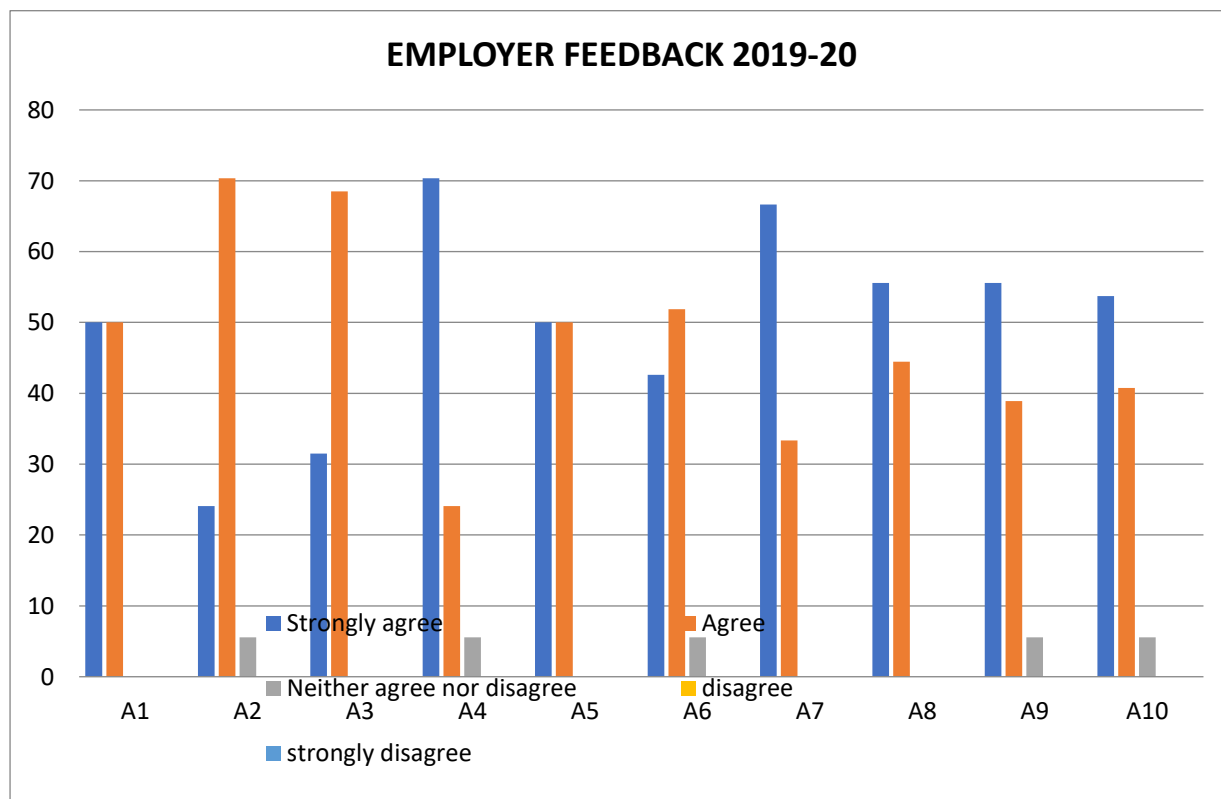


Analysis of Structured Feedback From Employers 2019-20

Structured feedback on the curriculum was collected from the Employers in the following areas.

- A1. The curriculum is updated and keeping abreast with the needs of industry
- A2. The curriculum imparts necessary skills to make the students employable
- A3. The curriculum caters the need of diverse learning
- A4. The curriculum components address the local, national and global needs
- A5. The syllabus provides opportunities for internship, field visits, in-plant training and research projects
- A6. Curriculum is giving enough room for professional values and ethics
- A7. Curriculum promotes critical thinking and creative learning
- A8. Curriculum has defined the Program Specific Outcome(PSO) appropriately
- A9. Reference books are adequate and updated
- A10. Curriculum promotes enough room for Industry-academia collaboration

A total of 54 Employer gave their feedback. The analysis of feedback is given below

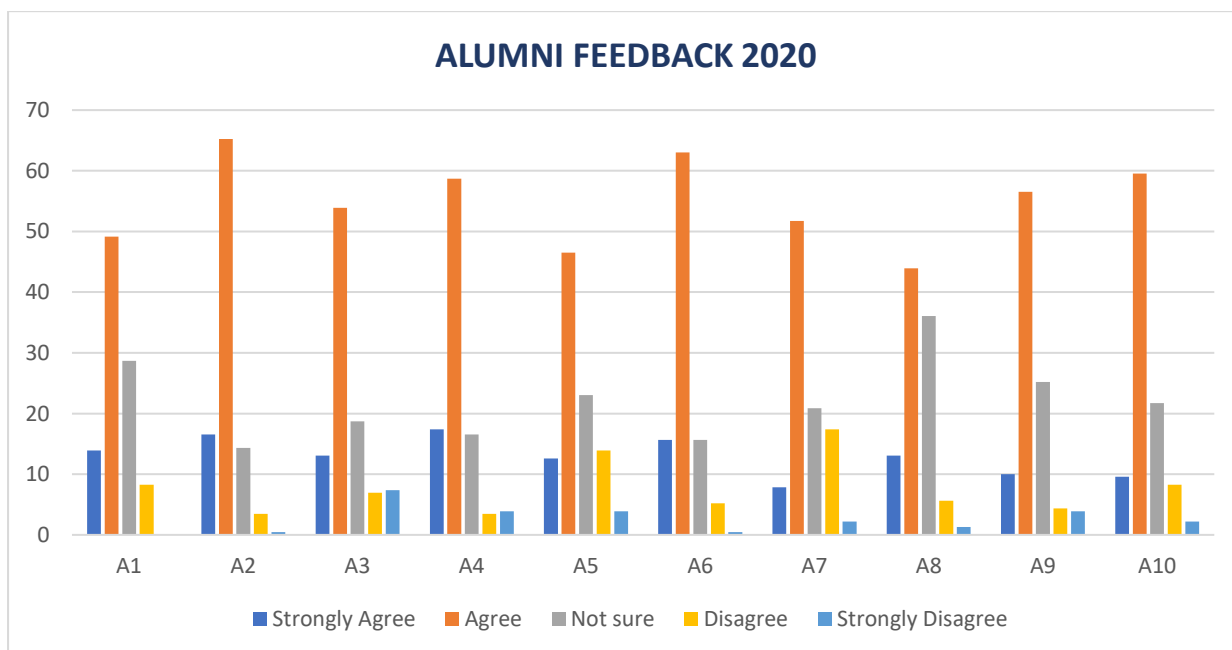


Analysis of Structured Feedback From Alumni 2020

Structured feedback on the curriculum was collected from the Alumni in the following areas.

- A1. The curriculum is suitable for Placement
- A2. The curriculum enhances the soft skills of students
- A3. The curriculum is relevant and suitable for higher studies
- A4. The certificate and add on-courses are adequate for curriculum enrichment
- A5. The curriculum is suitable for industry-academia collaboration
- A6. The curriculum promotes multi-disciplinary learning
- A7. The curriculum provides enough room for practical training/ field visit/internships/ on Job Training
- A8. Textbooks and reference books are adequate to support the content of the curriculum.
- A9. The curriculum facilitates the holistic development of learners
- A10. The system of examination and evaluation is transparent and robust

A total of 230 Alumni gave their feedback. The analysis of feedback is given below



DEPARTMENT OF ARABIC**ANALYSIS OF FEEDBACK****2019-2020**

The Alumni, students and different Stakeholders suggested to include in PG syllabus the contents of NET examination, which is recently revised by UGC, which will familiarize them to clear the NET exam, and to include ICT enabled Arabic as an audit course in PG syllabus considering student's employability, skill development and entrepreneurship. The suggestions from faculties to apply for the center of NCPUL of govt. of India in the college in order to improve the language skills of students. The students' feedback also suggested repeating Diploma in TAFL (Teaching Arabic as a foreign language) due to its employability in Middle East countries. Teachers and different stakeholders are also suggested to change the audit course of second semester PG as document translations in order to improve the translation skills which assist them for the employability.

DEPARTMENT ECONOMICS**ANALYSIS OF FEEDBACK****2019-2020**

The feedback from different stakeholders suggested adding relevant and novel courses to enhance the employability skills of the students. Students suggested more industrial connection and updates. Teachers suggested that the syllabus needs to be revised in order to add more practical based content. The suggestions from employers are giving practical knowledge to the students like industry visit and academic visit in reputed institutions which may be helpful to enhance the employability of the students. The students' feedback also suggested starting a short term course apart from curriculum for appearing competitive exams. Teachers and different stakeholders are also suggested clearing a Competitive exam will help a person to enter into his Dream College or institution or to pursue his dream job.

DEPARTMENT ENGLISH
ANALYSIS OF FEEDBACK
2019-2020

Student feedback suggested revising of the 6th Semester Core Course: Writing for Media. As per the suggestion, the portion, “The Basic Principles of Associated Press Style” was included in the syllabus. This was in tune with the employability of the paper in the field of Journalism and Mass Communication.

DEPARTMENT OF HISTORY
ANALYSIS OF FEEDBACK
2019-2020

Student feedback suggested revision in guidelines of Dissertation in the context of the COVID-19 pandemic. Considering the difficult situation in engaging in field work and data collection the BoS permitted the dissertation to be completed by using available online materials.

DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM
ANALYSIS OF FEEDBACK
2019-2020

The feedback from working journalists from mainstream media in Kerala, suggested adding relevant and novel courses to enhance the employability skills of the students. Students suggested more industrial connection and updates. Teachers suggested that the syllabus needs to be revised in order to add more practical based content like field video productions, Mobile journalism etc. The suggestions from employers to give practical knowledge to the students through industry visit and academic visit in reputed institutions may be helpful to enhance the employability of the students.

DEPARTMENT OF CHEMISTRY**ANALYSIS OF FEEDBACK****2019-2020**

UG students and teachers pointed out the change in timing of UG projects. Usually, the UG project work is done in sixth semester. But since there are more theory papers and practical in sixth semester, they demanded the doing time in fifth semester even though the evaluation of the project at the end of course along with practical examination. Teachers and students pointed out the errors that crept over question papers that has taken from question bank. Teachers suggested the scrutiny of questions in question bank. PG students demanded the reduction of internal exam from two to one. Alumni members suggested to conduct more certificate course to increase the employability of students

DEPARTMENT OF FOOD TECHNOLOGY**FEEDBACK ANALYSIS****2019-2020**

The feedback from different stakeholders suggested in starting certificate courses to enrich the skills, employability and capacities of the students. Teachers suggested that the syllabus needs to be revised in order to add more practical based content. The suggestions from employers are giving special project works for students for developing new food products. They suggested to include the development of products from the untapped agri inputs and from materials usually are not used for processing or putting in waste.

DEPARTMENT OF MATHEMATICS**ANALYSIS OF FEEDBACK****2019-2020**

The feedback from different stakeholders suggested adding relevant and novel courses to enhance the employability skill of the student. Students suggested that the syllabus need to be revised in order to add more practical based content. Teachers suggested a major revision in UG program and addition of new courses like 'introduction to geometry' and 'Calculus of multivariable' for UG programme and 'measure and integration' for the PG programme. Students suggested to conduct the certificate course

programming in python. The feedback from alumni recommended to re-design the existing courses in view of the employment opportunities, skill development and the aspiration of the students

**DEPARTMENT PHYSICS
ANALYSIS OF FEEDBACK
2019-2020**

Department offered coaching programmes for competitive examinations in response to suggestions from parents. Some modifications to the syllabus were made in response to suggestions from teachers, students, and alumni. Teachers suggested adding physical understanding of del and curl to the course “electrodynamics 1 “. Alumni and students recommended incorporating a radiation physics application-level topic into the related course Electricity, Magnetism, and Nuclear Physics.

**DEPARTMENT OF ZOOLOGY
ANALYSIS OF FEEDBACK
2019-2020**

Main suggestions of the students related with online classes were good and also suggested that PG projects be prepared using secondary data and in the case of UG projects suggested that analysis and interpretation be derived on the basis of review of literature. Because of the new regulation for the syllabus several modifications are incorporated the syllabus.

**DEPARTMENT OF COMMERCE
ANALYSIS OF FEEDBACK
2019-2020**

The students, teachers and Industrialists suggested to introduce Industrial Visit to the BBA Students to get a live industrial Picture and based on those suggestions, The BoS Decided to conduct IV to the Second Year BBA Students. Based on the suggestions from Alumni and Teachers. Decided to conduct finishing School Programme to make the students more employable.




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