



**MES MAMPAD COLLEGE
(AUTONOMOUS)**

(Accredited by NAAC with A grade)
Affiliated to University of Calicut

Criterion 1

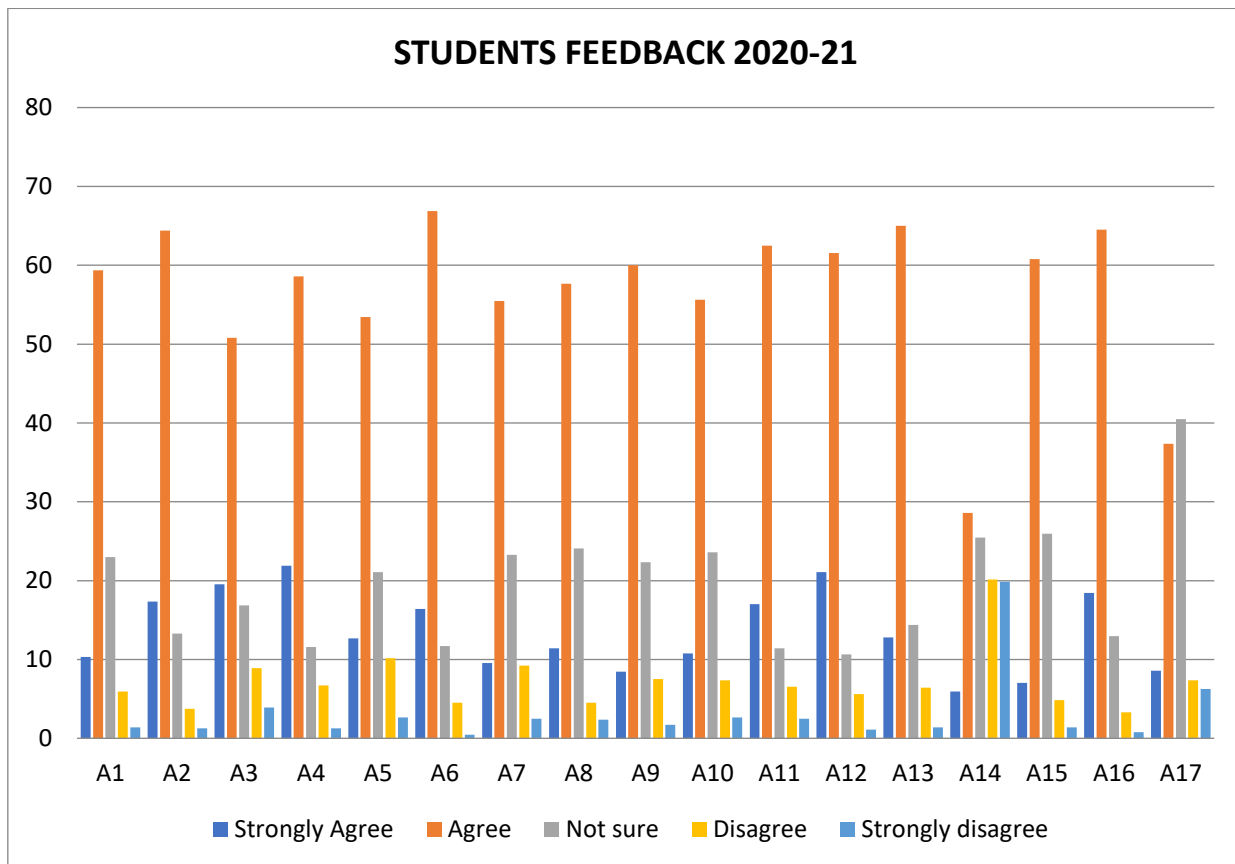
Stakeholder Feedback Analysis Report 2020-21

Analysis of Structured Feedback From students 2020-21

Structured feedback on the curriculum was collected from the students in the following areas.

- A1. The curriculum is designed to enhance our employability
- A2. The courses enhanced my knowledge, skills and capabilities
- A3. The curriculum addresses my professional and Entrepreneurship needs
- A4. The courses in the curriculum and its contents are relevant
- A5. The curriculum is in tune with the latest technology and emerging trends
- A6. The assignments/seminars/ projects are supportive to attain the course outcome
- A7. Additional reading materials are suitable for enriching the content
- A8. Internships/field visits are relevant to the curriculum
- A9. Value added courses are helpful to attain additional skills
- A10. Library resources including online data base are useful to attain the outcome
- A11. Laboratory Infrastructure, equipment and materials were sufficient for practical work as per the curriculum
- A12. Curriculum is relevant in inculcating human values
- A13. Curriculum is fit for transacting institutional core values
- A14. Curriculum is suitable for overall personality development
- A15. The curriculum provides opportunities to learn and develop my career
- A16. The curriculum is relevant to impart soft skills and life skills
- A17. Teaching methods adopting are adequate to support the content of curriculum

A total of 640 students gave their feedback. The analysis of feedback is given below



Analysis of Structured Feedback From Teachers 2020-21

Structured feedback on the curriculum was collected from the teachers in the following areas.

A1. Syllabus is suitable to the course.

A2. Syllabus is need based.

A3. Aims and objectives of the syllabi are well defined and clear to teachers and students

A4. Course content is followed by corresponding reference materials.

A5. Sufficient number of prescribed books are available in the library

A6. The course/syllabus has good balance between theory and application

A7. The course/syllabus of this subject increased my knowledge and perspective in the subject area

8A. The course/programme of studies carries sufficient number of optional papers

A9. The books prescribed/listed as reference materials are relevant, updated and appropriate

A10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

A11. I have the freedom to propose, modify, suggest and new topics in the syllabus

A12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations

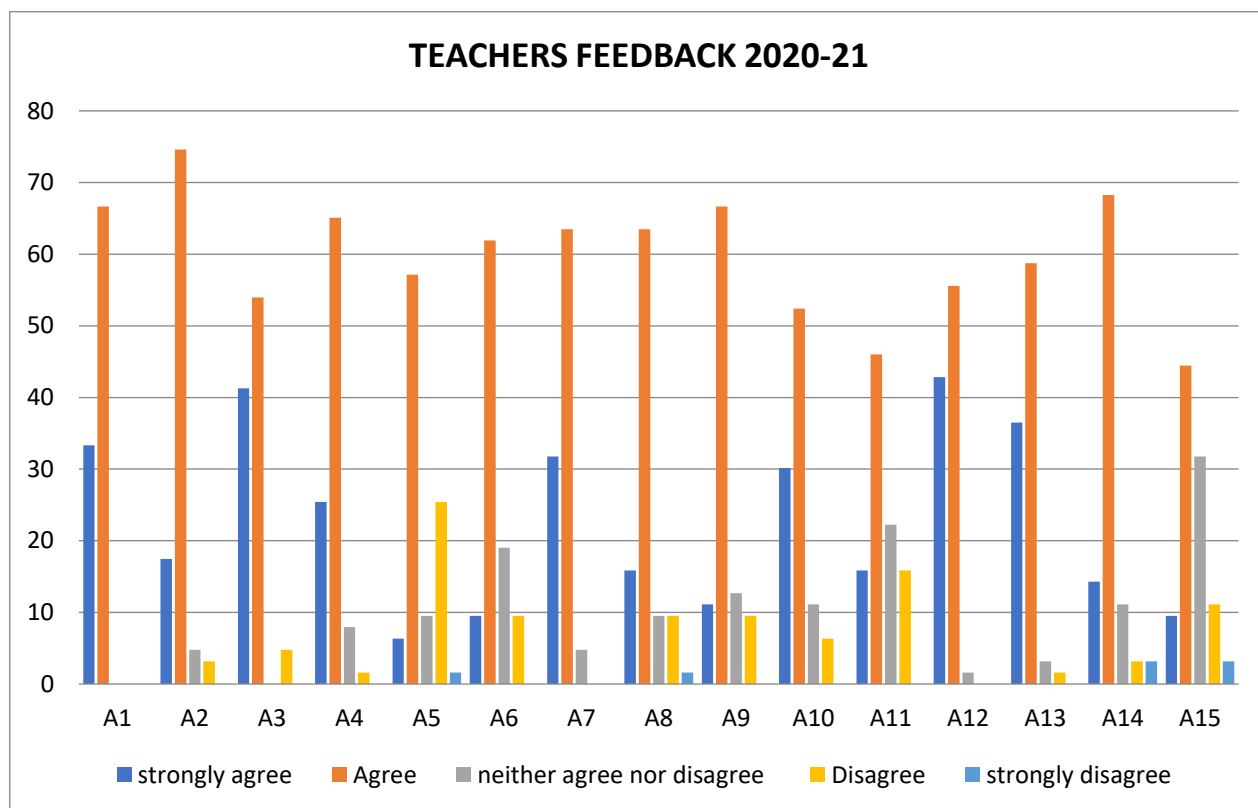
A13. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

A14. The College provides adequate and smooth support for projects and research facilities

A15. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications

A16. Any other comments

A total of 63 Teachers gave their feedback. The analysis of feedback is given below

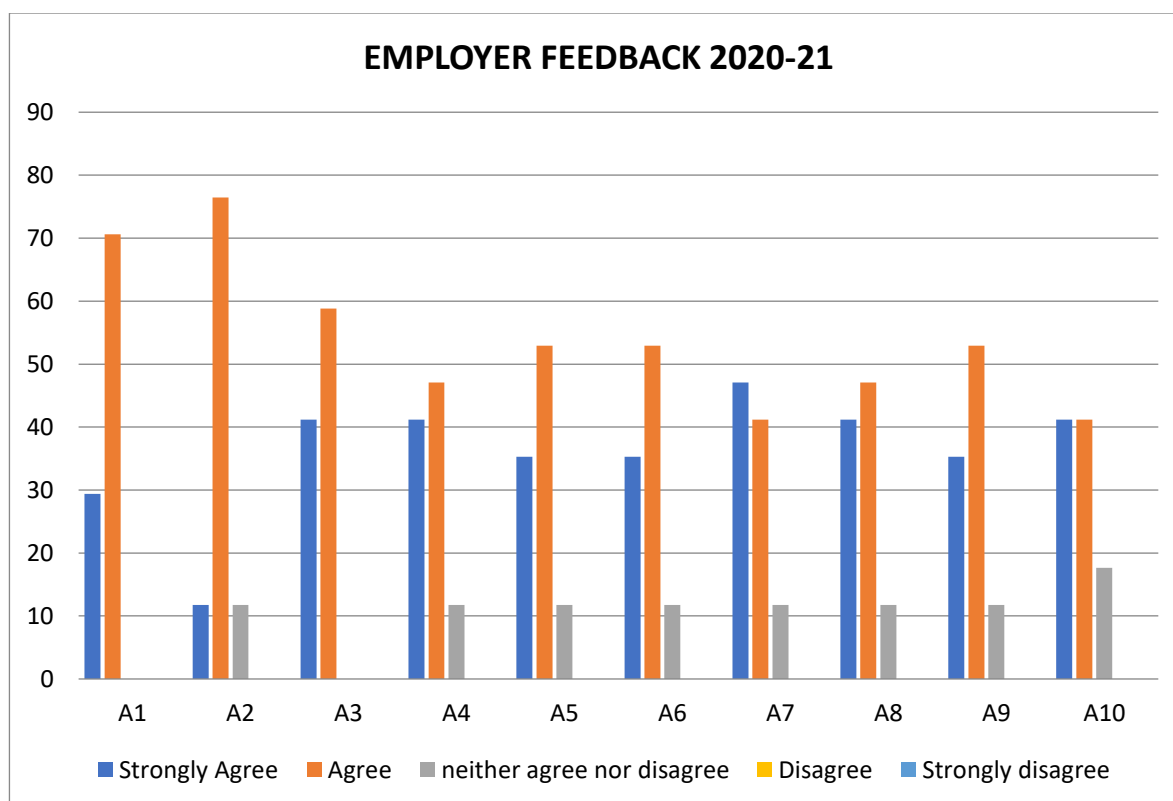


Analysis of Structured Feedback From Employers 2020-21

Structured feedback on the curriculum was collected from the Employers in the following areas.

- A1. The curriculum is updated and keeping abreast with the needs of industry
- A2. The curriculum imparts necessary skills to make the students employable
- A3. The curriculum caters the need of diverse learning
- A4. The curriculum components address the local, national and global needs
- A5. The syllabus provides opportunities for internship, field visits, in-plant training and research projects
- A6. Curriculum is giving enough room for professional values and ethics
- A7. Curriculum promotes critical thinking and creative learning
- A8. Curriculum has defined the Program Specific Outcome(PSO) appropriately
- A9. Reference books are adequate and updated
- A10. Curriculum promotes enough room for Industry-academia collaboration

A total of 51 Employer gave their feedback. The analysis of feedback is given below

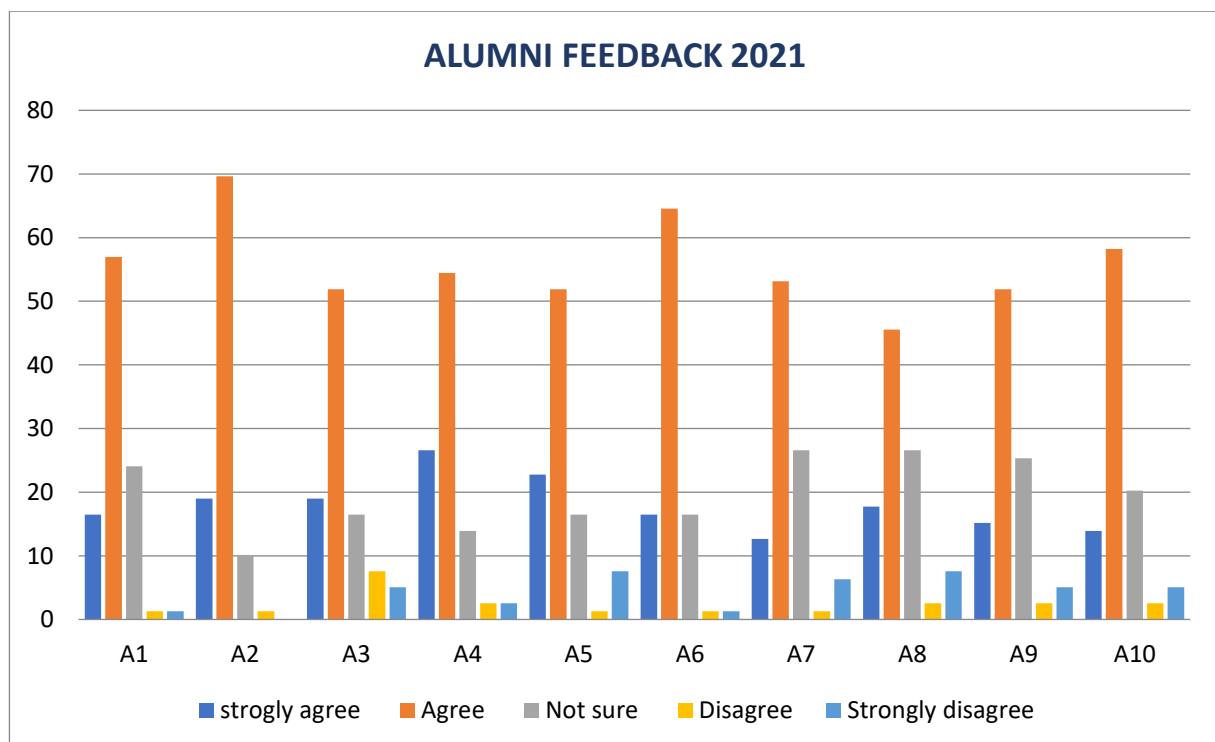


Analysis of Structured Feedback From Alumni 2021

Structured feedback on the curriculum was collected from the Alumni in the following areas.

- A1. The curriculum is suitable for Placement
- A2. The curriculum enhances the soft skills of students
- A3. The curriculum is relevant and suitable for higher studies
- A4. The certificate and add on-courses are adequate for curriculum enrichment
- A5. The curriculum is suitable for industry-academia collaboration
- A6. The curriculum promotes multi-disciplinary learning
- A7. The curriculum provides enough room for practical training/ field visit/internships/ on Job Training
- A8. Textbooks and reference books are adequate to support the content of the curriculum.
- A9. The curriculum facilitates the holistic development of learners
- A10. The system of examination and evaluation is transparent and robust

A total of 79 Alumni gave their feedback. The analysis of feedback is given below



DEPARTMENT OF ARABIC
ANALYSIS OF FEEDBACK
2020-2021

Feedback from students suggested the following short-term programs to improve their language skills and to ensure the employability of the students and to make them aware on entrepreneurship: Short term program on “Distance Education strategies in Arabic”, Online Diploma in “Translation: Theory and Practice”, Short term Program on “The Postmodernist Arab Apogee of Literary Enterprise: Theories and Schools” (Lecture series by Prof.Sanaullah Al Nadwi, Aligarh Muslim University), Diploma Program in professional Writing in Arabic (workshop by Abdul Qadir Abdu Sheriefeh, USA& Former Professor Qatar University) and short term course on “Strategies of online Teaching”. The following Short term programs also sanctioned by the Board considering the student feedback: “Advanced diploma in Legal documents translation, Advanced Diploma: Translation in healthcare and hospitality, Summer school on Contemporary Arabic literature: Trends, Movement and legends, Diploma in Basics of Professional Translation, Diploma in Arab Journalism and NCPUL- Arabic Certificate Course (recognized by National Council for promotion of Urdu Language, an autonomous body under MHRD, Govt of India)”.

DEPARTMENT ECONOMICS
ANALYSIS OF FEEDBACK
2020-2021

Main suggestions from the part of students online classes were to provide using different platforms and also suggested that PG projects be prepared using secondary data and in the case of UG projects suggested that analysis and interpretation be derived on the basis of review of literature. Teachers suggested the addition of secondary data and review of literature UG students can use Google forms for data collection. Feedback from students, stakeholders and teachers started a short-term course named “Economy and Polity for Competitive Examinations”.

DEPARTMENT ENGLISH
ANALYSIS OF FEEDBACK
2020-2021

As per the suggestions made by students the following papers: “Appreciating Drama and Theatre” (5th Semester), “Classics of World Literature” (6th Semester) were modified. “Appreciating Drama and Theatre” introduces various genres of drama. Among them “Radio Drama” was also added considering it an important medium to be documented. In “Classics of World Literature”, Bhasa’s celebrated drama: *Karnabharam* was added. Parents suggested that more language skill development exercises should be included the syllabus. A feedback analysis discussion conducted the department put forward a suggestion that a Certificate Programme based on Listening, Speaking, Reading, and Writing will provide the students with language training. Fourteen Course of BA English programme was placed before the Board of Studies to get it approved. It was suggested by the Student, Parent feedback for updating, skill development and for employability.

Starting postgraduation programme in English has been suggesting by the students and parents right from the beginning of graduation course itself. This long dream was fulfilled in the academic year 2020-21, by implementing MA English Programme.

DEPARTMENT OF HISTORY

ANALYSIS OF FEEDBACK

2020-2021

As per the suggestions made by students the meeting resolved to redefine the UG Projects in the COVID-19 scenario and students are permitted to complete the Projects by using available online materials and from nearest accessible knowledge resources. Changes also introduced in the UG Syllabus of History for the 1st and 2nd Semester Core and Complementary Courses.

DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM

ANALYSIS OF FEEDBACK

2020-2021

Main suggestion from the part of students is to use wide variety of different platforms like Zoom meet, YouTube channels for conducting online classes and also suggested to prepare online study content. Teachers suggested using more secondary data in the case of UG projects and teachers also suggested to review more reviews to add on review of literature. In addition to that, due to the pandemic situation students could use Google forms for data collection. As a result of the feedback from students, stakeholders and teachers, the department started a short-term course named 'Creative content writing' and also the students suggested to start a new short term course named "Digital Marketing" to improve their skills in developing e-content for digital platform,

DEPARTMENT OF CHEMISTRY

ANALYSIS OF FEEDBACK

2020-2021

Collected feedback from students, parents, teachers and alumni about the conducting of classes through online mode in the scenario of Covid pandemic. Teachers point out different strategies like flip classrooms to conduct classes through online mode. Students point out the necessity of recording classes especially practical videos. Since there were internet connectivity issues and data constraints, students recommended that live class should be limited to three hours and remaining classes should be recorded and kept in learning management softwares like google classrooms or linways. Teachers expressed their concern in online internal examinations as there were chance of malpractice. Teachers recommended the reduction of practical experiments. Teachers and experts recommended review of literature in place of experimental research project.

DEPARTMENT OF FOOD TECHNOLOGY
FEEDBACK ANALYSIS
2020-2021

Students suggested reducing the duration of class from one hour to 45 minutes as they were facing issues in continuous online classes. Teachers suggested to give some student centric practicals which can be performed from their own home itself like, finding gluten content in maida, jam and jelly preparation from fruits etc..for better understanding of the topic. Teachers and BoS suggested availing the facility of online internships for students as they were facing difficulty in offline training in food industries. Teachers suggested to conduct test papers in various online platforms including whatsapp. Feedback from students focussed the significance of online books especially for the advanced learners for additional readings and preparations for competitive exams.. Alumni suggested including the fundamentals of food processing in the first semester of the curriculum itself for BSc Food Technology programme.

DEPARTMENT OF MATHEMATICS
ANALYSIS OF FEEDBACK
2020-2021

The feedback from the different stakeholders suggested to make question bank for the UG and PG programme. Teachers suggested some revisions in third semester core and complementary courses and fifth semester course, Numerical Analysis. Alumni suggested to prepare CO and PSO for the UG and PG programme. Students, parents and alumni recommended to introduce the topic in view of employability and suggested to conduct the certificate course entitled "Technical writing with Latex , which will help the student to prepare mathematical documents. Alumina also suggested to conduct a bridge course on foundation of mathematics for those who are going to entering into BSc mathematics programme.

The employer recommended to execute the internship programme to the PG students as part of their PG project with extra credit. It is suggested to promote the proposal for an internship

Programme to ensure maximum employability. Students suggested to approve the liberalised question paper during covid-19 pandemic period. Teachers suggested to revise the PG and UG syllabus by adding some novel sessions. Alumni suggested to execute some more certificate course in the area MS office, Statistics and abstract Algebra. Employers stressed the importance of communication skill among the graduates.

DEPARTMENT PHYSICS
ANALYSIS OF FEEDBACK
2020-2021

As per the feedback from students, department implemented a certificate course titled "Foundations of Astrophysics". In teachers feedback, they suggested including optical, mechanical and thermal properties into the syllabus by avoiding some unnecessary contents from electrical property. Alumni suggested adding opto-electronic applications of laser in the course "Statistical Physics, solid state physics, spectroscopy and photonics" so that the subject would be more interesting. All the recommendations were discussed in the BoS meeting held on 16/02/2021 and approved

DEPARTMENT OF ZOOLOGY
ANALYSIS OF FEEDBACK
2020-2021

The feedback from different stakeholders suggested adding relevant and novel courses to enhance the employability skills of the students. So we added several certificate courses. It is recommended to improve research calibre, communication, and presentation skills since future studies require both soft and hard skills. Five short term courses such as "Introduction to Conservation Ecology, Basic course on Aquarium fish and their maintenance, Essentials of Pest Management for Buildings and Constructions, Basics of Vectors and Human Diseases, Introduction to Disaster Management, Essentials of Medicinal plants- identification and conservation" are approved in the coming academic year with 30 hrs duration. Almost all students studies these courses.

DEPARTMENT OF COMMERCE
ANALYSIS OF FEEDBACK
2020-2021

Parents suggested that more language skill development exercises should be included the syllabus. It was suggested by the Student, Parent feedback for updating, skill development andfor employability. The feedback from different stakeholders suggested to conduct add on courses on online mode due to pandemic situation. Stake holders suggested bridge course to the higher secondary students to get an overview and basic knowledge about commerce subjects. Based on the suggestions from the different stake holders The programme outcomes,programme specific outcomes and course outcomes of M.Com B.Com co-operation, B.Com computer applications and BBA programmes decided to change and organized a committee for that.. The Students, Alumni and industrialists suggested to start some certificate courses for theskill improvement for students (data analysis using Statistical Software, Workshop on Jamovi).Based on the suggestion, The BoS decided to conduct certificate courses. Based on the Students and Health authority, decided to instruct the students to collect data on online mode for the project purpose




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