



**MES MAMPAD COLLEGE
(AUTONOMOUS)**

(Accredited by NAAC with A grade)
Affiliated to University of Calicut

Criterion 1

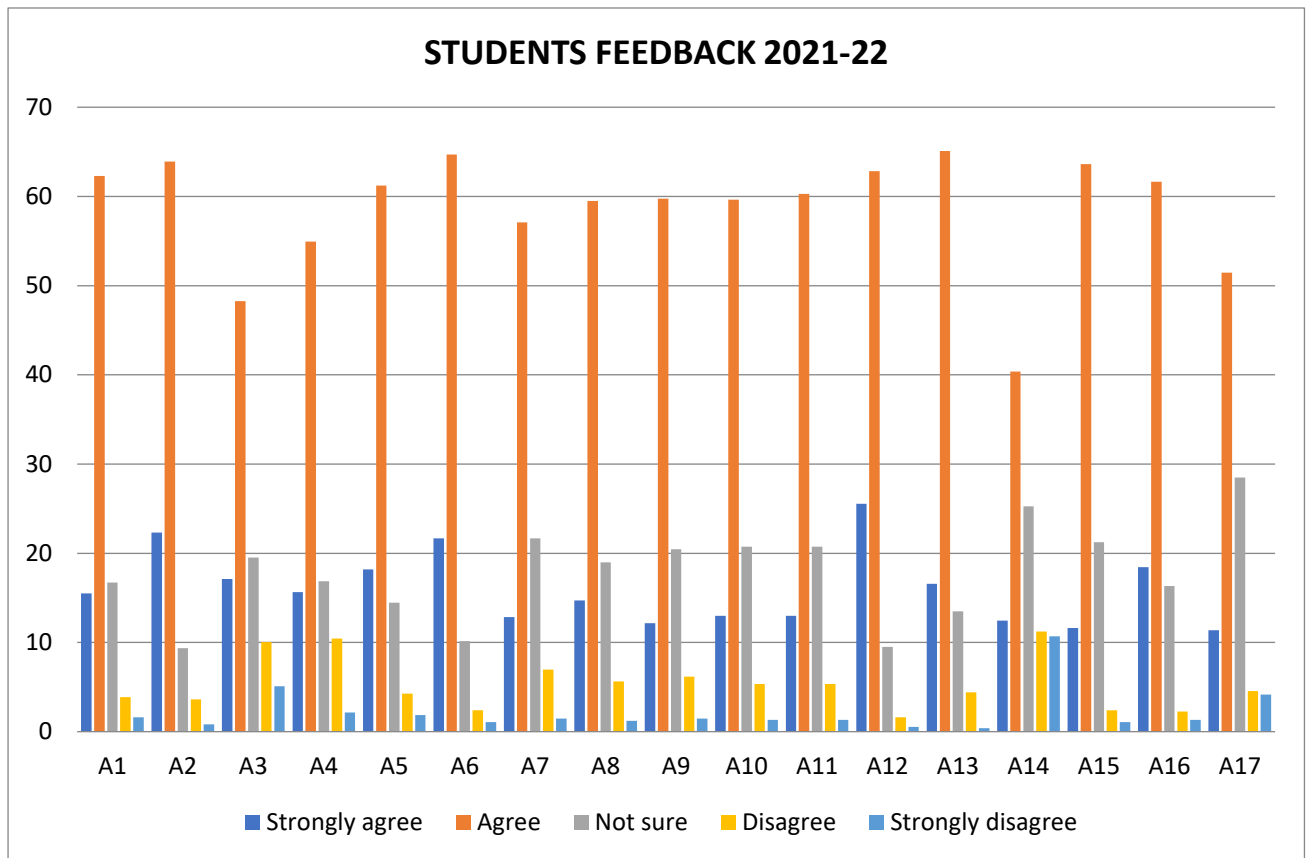
Stakeholder Feedback Analysis Report 2021-22

Analysis of Structured Feedback From students 2021-22

Structured feedback on the curriculum was collected from the students in the following areas.

- A1. The curriculum is designed to enhance our employability
- A2. The courses enhanced my knowledge, skills and capabilities
- A3. The curriculum addresses my professional and Entrepreneurship needs
- A4. The courses in the curriculum and its contents are relevant
- A5. The curriculum is in tune with the latest technology and emerging trends
- A6. The assignments/seminars/ projects are supportive to attain the course outcome
- A7. Additional reading materials are suitable for enriching the content
- A8. Internships/field visits are relevant to the curriculum
- A9. Value added courses are helpful to attain additional skills
- A10. Library resources including online data base are useful to attain the outcome
- A11. Laboratory Infrastructure, equipment and materials were sufficient for practical work as per the curriculum
- A12. Curriculum is relevant in inculcating human values
- A13. Curriculum is fit for transacting institutional core values
- A14. Curriculum is suitable for overall personality development
- A15. The curriculum provides opportunities to learn and develop my career
- A16. The curriculum is relevant to impart soft skills and life skills
- A17. Teaching methods adopting are adequate to support the content of curriculum

A total of 748 students gave their feedback. The analysis of feedback is given below



Analysis of Structured Feedback From Teachers 2019-20

Structured feedback on the curriculum was collected from the teachers in the following areas.

A1. Syllabus is suitable to the course.

A2. Syllabus is need based.

A3. Aims and objectives of the syllabi are well defined and clear to teachers and students

A4. Course content is followed by corresponding reference materials.

A5. Sufficient number of prescribed books are available in the library

A6. The course/syllabus has good balance between theory and application

A7. The course/syllabus of this subject increased my knowledge and perspective in the subject area

8A. The course/programme of studies carries sufficient number of optional papers

A9. The books prescribed/listed as reference materials are relevant, updated and appropriate

A10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

A11. I have the freedom to propose, modify, suggest and new topics in the syllabus

A12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations

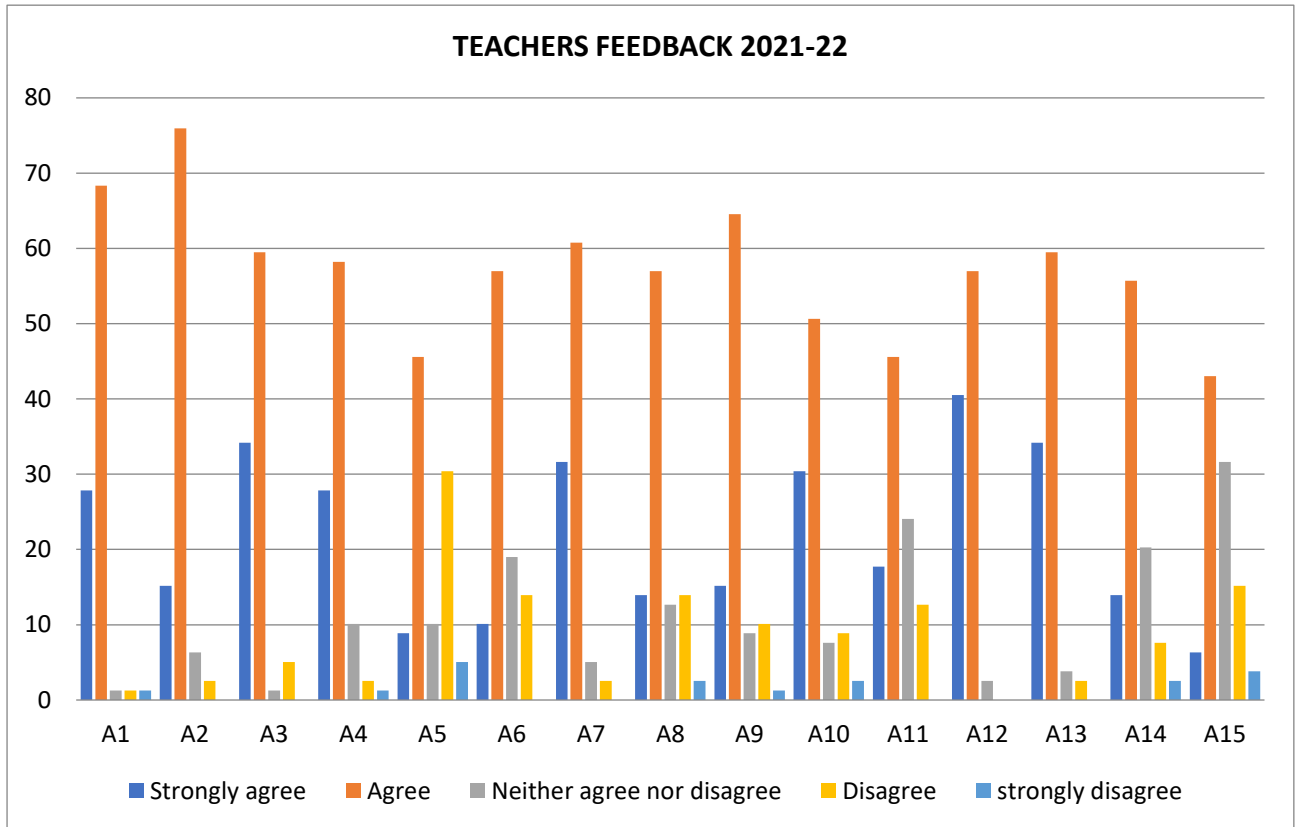
A13. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

A14. The College provides adequate and smooth support for projects and research facilities

A150. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications

A16. Any other comments

A total of 79 Teachers gave their feedback. The analysis of feedback is given below

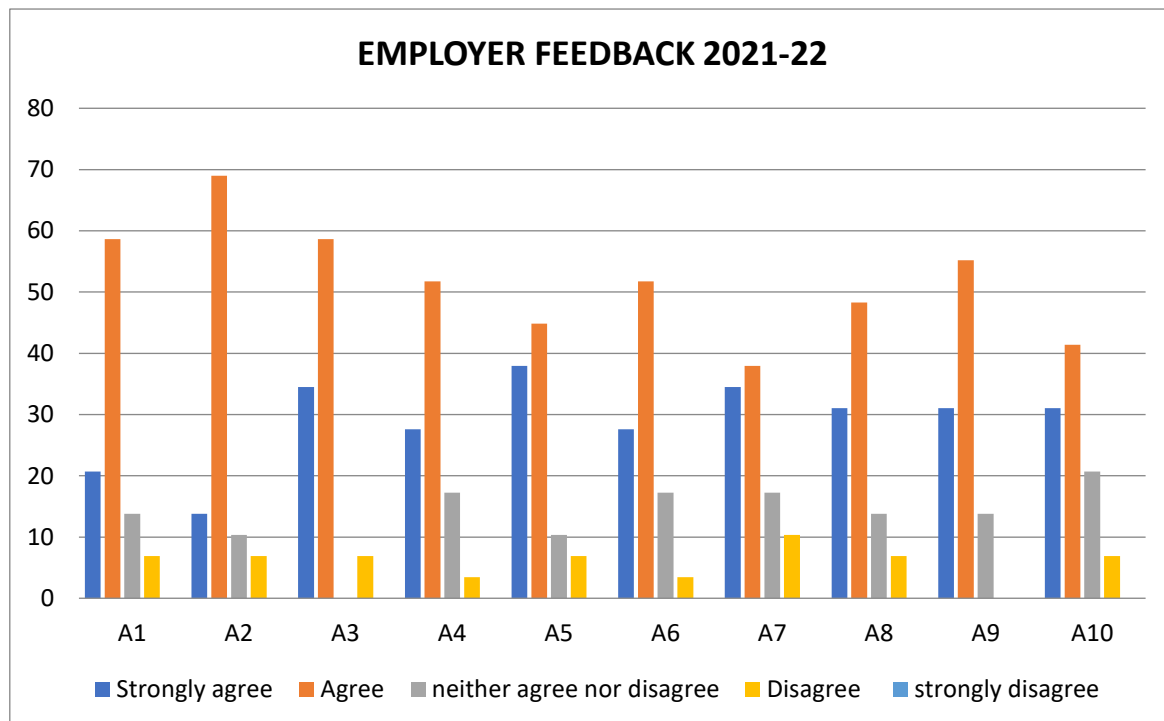


Analysis of Structured Feedback From Employers 2021-22

Structured feedback on the curriculum was collected from the Employers in the following areas.

- A1. The curriculum is updated and keeping abreast with the needs of industry
- A2. The curriculum imparts necessary skills to make the students employable
- A3. The curriculum caters the need of diverse learning
- A4. The curriculum components address the local, national and global needs
- A5. The syllabus provides opportunities for internship, field visits, in-plant training and research projects
- A6. Curriculum is giving enough room for professional values and ethics
- A7. Curriculum promotes critical thinking and creative learning
- A8. Curriculum has defined the Program Specific Outcome (PSO) appropriately
- A9. Reference books are adequate and updated
- A10. Curriculum promotes enough room for Industry-academia collaboration

A total of 29 Employer gave their feedback. The analysis of feedback is given below

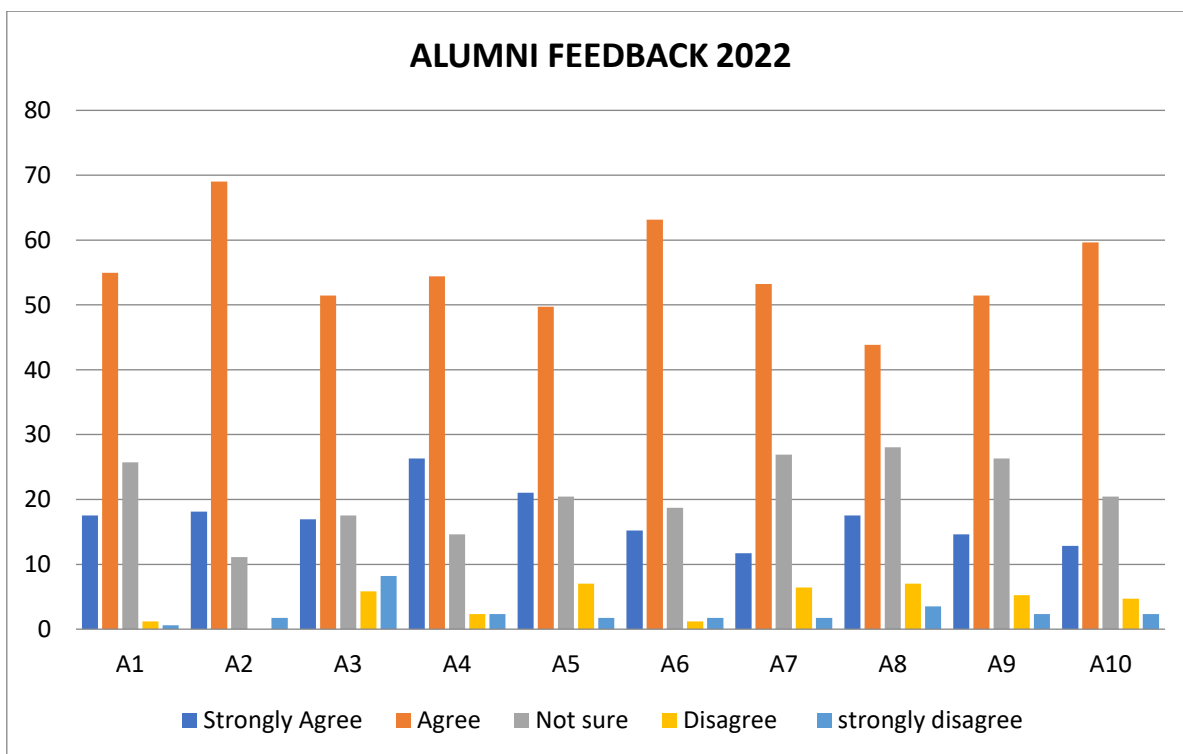


Analysis of Structured Feedback From Alumni 2022

Structured feedback on the curriculum was collected from the Alumni in the following areas.

- A1. The curriculum is suitable for Placement
- A2. The curriculum enhances the soft skills of students
- A3. The curriculum is relevant and suitable for higher studies
- A4. The certificate and add on-courses are adequate for curriculum enrichment
- A5. The curriculum is suitable for industry-academia collaboration
- A6. The curriculum promotes multi-disciplinary learning
- A7. The curriculum provides enough room for practical training/ field visit/internships/ on Job Training
- A8. Textbooks and reference books are adequate to support the content of the curriculum.
- A9. The curriculum facilitates the holistic development of learners
- A10. The system of examination and evaluation is transparent and robust

A total of 171 Alumni gave their feedback. The analysis of feedback is given below



**DEPARTMENT OF ARABIC
ANALYSIS OF FEEDBACK
2021-2022**

The students suggested introducing Internship Programme for PG students, So it is resolved to approve following Translation Hubs for their Internship Programme. MIMS Hospital, Kottakkal, MIMS Hospital, Calicut, Maithra Hospital, Calicut, Baby Memorial Hospital, Calicut, Ayur Garden Hospital, Kottakkal, Research Department of Arabic, Calicut University. The feedback from students and alumni suggested to conduct Short Term Programms to improve student's language skills and to ensure their employability. So, the following Short Term Programmes are assigned by the faculties of department. A package of Gulf Arabic by Dr. Haseena Beegum Thattarassery, Effective Techniques of Learning Arabic Structure by Hamzathali. AP, Development of Criticism in Modern Arabic Literature by Dr. Masoor Ameen K, ICT in Arabic by Basheer. PT, Migration in Arabic Literature by Dr. Firdous Mon and Arabic Grammar for Competitive Examinations by Dr. Shameer Babu E K.

**DEPARTMENT ECONOMICS
ANALYSIS OF FEEDBACK
2021-2022**

The students suggested continuing the short term course "Economy and Polity for Competitive Examinations" to prepare for competitive exams, to study their subjects well and get a deep understanding of the curriculum. The feedback from alumni suggested adding such programmes will help them to excel in the academics and also this kind of practice gives them the ability to approach the topic from different ways and enhances their analytical skills. Teachers and employers commended Appearing for competitive exams require a lot of preparations, this kind of programmes improves knowledge and skills, which helps in boosting their confidence.

**DEPARTMENT ENGLISH
ANALYSIS OF FEEDBACK
2021-2022**

Feedback also became instrumental in the commencement of the Certificate programmes in the year 2021-22. The suggestion from the parents were to bring in Language skill-oriented courses. Thus, in the academic year 2021-22, department started a certificate programme called: Integrated Skills in English Communication, which offers practice in Listening, Speaking, Reading, and Writing. The syllabi of the Certificate Programme to be started in the following year was placed for discussion in the Board of Studies of May 2021.

DEPARTMENT OF HISTORY
ANALYSIS OF FEEDBACK
2021-2022

Feedback also became instrumental in the commencement of the Certificate programmes in the year 2021-22. Resolved to implement Elective Course-1- HIS6 B16- History of Archaeology in India. to enhance the employability of the Programme. The suggestion from the parents was to offer some additional certificate courses to enable the students to attend competitive examinations. Thus, in the academic year 2021-22, the department started certificate programmes;

1. Kerala History for Competitive Exams, Duration: 30 Hours
2. Unity in Diversity: The Story of Indo- Islamic Architecture- Duration: 30 Hours
3. History of Kerala Renaissance- Duration: 30 Hours

DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM
ANALYSIS OF FEEDBACK
2021-2022

The students suggested starting a new short term courses for developing subjects knowledge well and get a deep understanding of the curriculum. The feedback from alumni suggested adding such programmes will help them to excel in the academics and also this kind of practice gives them the ability to approach the topic from different ways and enhances their analytical skills. Teachers and employers commended that appearing for competitive exams require a lot of preparations, these kinds of programmes improve knowledge and skills, which helps in boosting their confidence.

DEPARTMENT OF CHEMISTRY
ANALYSIS OF FEEDBACK
2021-2022

Teachers recommended blended class rooms with usage of recorded videos and learning management softwares for effective learning even after beginning of offline classes. Parents and alumni members suggested more advanced and application level instructional strategies. Experts from industries recommended inclusion of internships in industry /research institute to increase the employability of students and they suggested signing of MOU's with industries for the same.

DEPARTMENT OF FOOD TECHNOLOGY
FEEDBACK ANALYSIS
2021-2022

Teachers suggested observing all the days associated with the national and global food science and nutrition related days under the department of Food Technology as the Dept. offers Food Tech and Nutrition programmes. Teachers also suggested to strengthen the internal project work of NSD Programme. As per the feedback from Students of Nutrition, strengthened the facilities in lab and decided to avail the Pilot plant facility for their processing practicals. It is recorded from the students feedback that it will be better if an assignment of 'one student one product' project for enriching the skills and capacities of the students.

DEPARTMENT OF MATHEMATICS
ANALYSIS OF FEEDBACK
2021-2022

The employer recommended to execute the internship programme to the PG students as part of their PG project with extra credit. It is suggested to promote the proposal for an internship

Programme to ensure maximum employability. Students suggested to approve the liberalised question paper during covid-19 pandemic period. Teachers suggested to revise the PG and UG syllabus by adding some novel sessions. Alumni suggested to execute some more certificate course in the area MS office, Statistics and abstract Algebra. Employers stressed the importance of communication skill among the graduates.

DEPARTMENT PHYSICS
ANALYSIS OF FEEDBACK
2021-2022

In response to the feedback from teaches, department implemented three certificate courses titled "Law of attraction –The physics behind thought philosophy", "The physics of Sports" and "Nanoscience and technology". Parents suggested adding some fundamental concepts from mathematical physics to the first semester core course "Mechanics 1" so that the students can understand the theory quickly. The suggestion was discussed the BoS meeting and recommended for the approval of Academic council.

DEPARTMENT OF ZOOLOGY
ANALYSIS OF FEEDBACK
2021-2022

In teacher feedback, practical's specific to each subject were emphasized. In order to enhance students' employability and entrepreneurial skills, stakeholders suggested adding relevant and novel topics. Experts and teachers recommended updating the syllabus and collaborating with partner universities on courses. To improve the job opportunities for Zoology students, the Government of India's new initiative "Green skill Developmental Programme" was suggested for consideration. Internship programme was also part of the curriculum for all post graduate students.

DEPARTMENT OF COMMERCE
ANALYSIS OF FEEDBACK
2021-2022

Feedback also became essential for the commencement of the Certificate programmes. The feedback from different stakeholders suggested adding relevant and novel courses to enhance the employability and entrepreneurial skill of the students. B.com and BBA Students suggested having more industrial connect and updates. Students also suggested that more recent updates be added in the add on courses. Members shared various inputs to change in the pattern at external examination question papers and valuation system during covid-19 and board decided to implement changes according to the changes made by the University of Calicut. It is also decided to continue the same changes made by the University of Calicut. It is also decided to continue the same changes in all other examination during Covid-19. A discussion was also held on certificate course during this academic year.




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