



# M.E.S MAMPAD COLLEGE (AUTONOMOUS)

MAMPAD COLLEGE P.O, MALAPPURAM, KERALA, INDIA, 676542

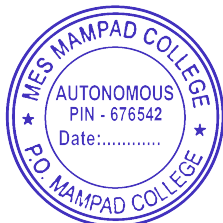
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## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2017-18

### DEPARTMENT OF ARABIC

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
ARABIC	Students	Student feedback recommended Internal viva for each paper to PG students	Need of Internal viva for each paper to PG students is identified and approved	Internal viva for each paper to PG students is implemented
	Teachers	The teachers also suggested the Internal viva for each paper to PG students to improve their communication skills and interactions	The BoS discussed and realized the importance of Internal Viva for each paper to PG students	Internal viva is implemented in PG Level for next batch
	Employers	Diploma course apart from curriculum for enhancing language and communication skills	The Board recommended to start diploma course TAFL	Diploma Course TAFL has been started
	Alumni	The alumni suggested interchange some courses of UG and PG	The Board of Studies analyzed the suggestion and approved the interchanging of requested courses	It is implemented



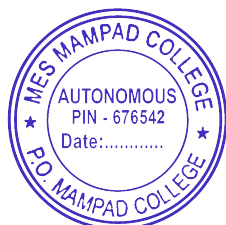
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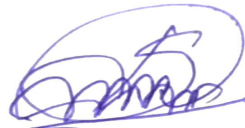
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# ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2017-18

## DEPARTMENT OF ECONOMICS

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
ECONOMICS	Students	<p>1) Students' feedback on the order of papers in PG was also discussed. An important paper Research Methodology is in fourth semester now. Students requested to put this paper in third semester</p> <p>2) The Board suggested to continue the same certificate course on 'Economy and Polity for Competitive Exam' for the next academic year on the basis of the student feedback</p>	<p>Board suggested to make necessary changes</p> <p>Board suggested to continue the course</p>	<p>Interchanged the optional papers in MA Economics ie optional paper in fourth semester MA research methodology moved to third semester and optional paper in third semester Banking moved to fourth semester</p> <p>The Board suggested to continue the same certificate course on 'Economy and Polity for Competitive Exam' for the next academic year on the basis of the student feedback.</p>



  
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**ACTION TAKEN REPORT 2017-2018  
DEPARTMENT OF ENGLISH**

<b>Programme</b>	<b>Stakeholder</b>	<b>Summary of Feedback Received</b>	<b>Action Recommended</b>	<b>Action Taken</b>
BA English	Students	Student feedback recommended slight Curricular Revisions  Recommended changes in the Internal Evaluation Methods	Viva, Group Activities, Organising Speech Platforms, Poetry Recitations etc can be implemented	Implemented Seminar presentations after regular class hours, ie, at 3:30 to 4:30  Suggested internal evaluation methods—Viva, group activities were implemented
BA English	Teachers	Feedbacks Recommended  Enhancing the Class room teaching methods	Peer teachers Class room observation and collecting feedbacks can be implemented	Peer teachers Class room observation system was implemented
BA English	Parents and Alumni	Add Alternate Evaluation systems other than existing systems	Instead of Two Internal Tests, one is recommended. Other evaluation activities like Viva and group activities can be conducted	Viva, group activities were implemented



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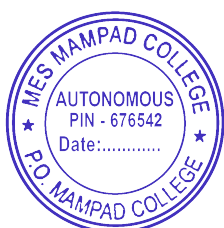
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## ACTION TAKEN REPORT 2017-2018

### DEPARTMENT OF HISTORY

Programme	Stakeholder	Summary of Feedback Received	Action Recommended	Action Taken
BA	Students	Removal Map Study in Course <b>Contemporary Kerala</b> in 6th Sem. BA History.	To remove Map Study in Course <b>Contemporary Kerala</b> in 6th Sem. BA History.	Removed Course <b>Contemporary Kerala</b> in 6th Sem. BA History.
	Teachers	Reduce in content of <b>Open Course-Heritage Studies - 5th Semester</b>	Reduction in content of <b>Open Course-Heritage Studies - 5th Semester</b>	Reduced content of <b>Open Course-Heritage Studies - 5th Semester</b>
	Employers			
	Alumni	Reduce content in Elective Paper <b>Human Rights- 6th Semester</b> BA History.	Reduction of content in Elective Paper <b>Human Rights- 6th Semester</b> BA History	Reduced content in Elective Paper <b>Human Rights- 6th Semester</b> BA History



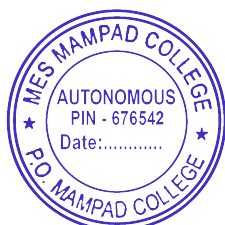
  
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## ACTION TAKEN REPORT 2017-2018

### DEPARTMENT OF MASS COMMUNICATION AND JOURNAISM

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
Mass communication	Students	The students suggested more application level parts rather than basic theoretical parts in papers like History of journalism, Broadcasting and Introduction to Mass communication Theories.	Need of the application level courses identified and approved.	Selected documentary as an elective paper.
	Teachers	Teachers suggested including subject-specific practical parts to add in the syllabus.	Planned arrange photography camps for students.	Conducted photography camp at oli hills.
	Employers	The employers suggested adding the latest application software in the syllabus to enhance the aptitude skill of the students.	Need of the application software identified	The application software adobe Photoshop was installed in the syllabus.
	Alumni	Alumni have suggested adding an application level in the existing curriculum to enhance practical content and skills.	Identified the importance of practical elements in the syllabus.	As part of the syllabus field visit arranged for students to produce videos.



  
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## ACTION TAKEN REPORT 2017-2018

### DEPARTMENT OF CHEMISTRY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
BSc Chemistry and MSc Chemistry	Students	<p>a) PG students expressed the difficulty of studying Spectroscopy in second semester as 2nd semester contain two theoretical papers.</p> <p>b) UG students generally expressed satisfaction about the revision of new syllabus except few have the opinion of heavy organic syllabus in fifth semester.</p>	<p>a) Discussed the matter in detail in Board of studies and decided to address the issue in next syllabus revision</p> <p>b) To overcome difficulty in organic chemistry paper special classes are recommended for slow learners</p>	<p>a) n molecular spectroscopy is shifted to third semester in 2019 syllabus revision</p> <p>b) Special classes were arranged for slow learners</p>
	Teachers	They expressed		
	Employer	satisfaction about newly		
	Alumni	introduced syllabus in UG and PG		



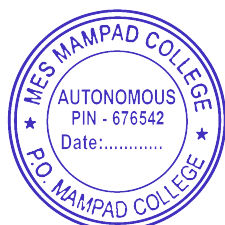
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## ACTION TAKEN REPORT 2017-2018

### DEPARTMENT OF FOOD TECHNOLOGY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
	Students	seminars, peer team interactions	seminars, peer team interactions	Included in practical course field visit compulsorily .seminars and alumni,industrialist interaction in each academic year in the departmental action plan and implemented
	Teachers	1.Usage of power point in teaching methods  2. Include project work for UG-Food Technology	1.Usage of power point in teaching methods  2. Include project work for UG-Food Technology	1.Teachers instructed to take class with the aid of PPT2. project work included in In plant Training 2.To prevent plagiarism,student send their soft copy of project report to library to check plagiarism
	Employers	Include packaging aspects in particular to separate course	Include packaging aspects in particular to separate course	Separate packing Technology
	Alumni	FSSAI standards include in the existing Food Safety course	FSSAI standards include in the existing Food Safety course	Second module included FSSAI standards and regulations



*Cibia George*

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## ACTION TAKEN REPORT 2017-2018

### DEPARTMENT OF MATHEMATICS

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
Mathematics	Students	Recommended to introduce the topic in view of employability. Also recommended to initiate steps to upgrade the department to a research centre	Introduction of skill oriented courses and decided to submit the application to the University for upgrading the department to a research centre.	Introduced a new certificate course in 'Programming in Python' for developing the programming skill of the students and to cater the needs of the industry
	Teachers	Teachers suggested to include new topics.	Revision of PG syllabus	Revised the P G syllabus.
	Employers	Suggested to implement more application and skill level courses in addition to the exiting conventional courses. From the industries it has been suggested to include topic that suits to the industry	Introduction of new certificate courses	Introduced he certificate course Programming in Python
	Alumni	Recommended to introduce the topic in view of employability. Also recommended to initiate steps to upgrade the department to a research centre	Introduction of skill oriented courses and decided to submit the application to the University for upgrading the department to a research centre.	Introduced he certificate course Programming in Python and submitted to the University for upgrading the department to a research centre.



  
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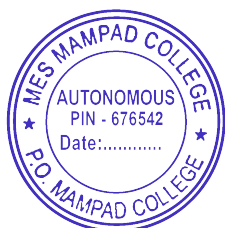
  
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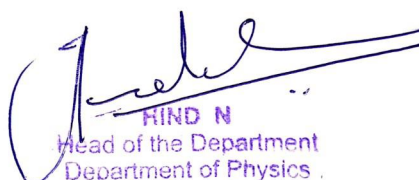



## ACTION TAKEN REPORT 2017-2018

### DEPARTMENT OF PHYSICS

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
Physics	Students	Student feedback recommended to change the elective course "Material science" to "Nanoscience and Technology" since today's relevance of nanoscience outweighs that of material science	Need of change of elective course was identified and approved	New elective course was offered
	Teachers	Teacher's feedback suggested adding separation of variables in place of the uniqueness theorem in the core course Electrodynamics 1	Since the addition of "separation of variables" in place of uniqueness theorem in core course Electrodynamics 1 is more relevant, the suggestion was approved	The syllabus of core course Electrodynamics 1 was changed accordingly
	Alumni	Alumni input advised that the project report's handwritten version be converted to a printed one	The importance of printed copy of project report was identified and approved	Printed version of project report was implemented



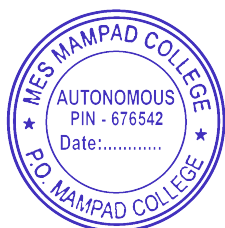
  
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## ACTION TAKEN REPORT 2017-2018

### DEPARTMENT OF ZOOLOGY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
ZOOLOGY	Students	Student feedback recommended that, Elective paper of UG need to change as Aquaculture, Animal Husbandry and poultry science which is more job oriented one.	Need of change of elective course is identified and approved	New elective course was offered
	Teachers	Teachers recommended value added/ certificate course to the students.	An introduction to wildlife conservation was identified.	Implemented the new certificated course for interested students as an additional benefit.
	Employers	Employers noted that the students need some additional skill for the work culture. For that self-motivation, effective communication skill etc, for the work environment.	Students can be given some opportunity to work in the society	For improving the teaching skill seminar is mandatory for all the semesters.
	Alumni	Need to update the syllabus with emerging technology	It will take up the next syllabus revision.	Decided to conduct a study on the existing technologies and feasibilities of adding the in the upcoming syllabus revision.



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## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2017-18

### DEPARTMENT OF COMMERCE

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
COMMERCE	Students	Needed Industrial visit added to the syllabus on the ground that it is useful to the students to get an idea on some companies and how they are operating in real situations.	Need of Internal viva for each paper to PG students is identified and recommended suitable changes	Revision of the existing syllabus as per the feedback was done
	Teachers	The teachers also agreed that to approve model question paper of UG and PG of autonomous programmes.	The BoS discussed and realized the importance of this matter and further recommendations were taken	It is resolved to approve model question paper of UG and PG of autonomous programmes.
	Employers	This feedback was instrumental in promoting the employability to a greater extent.	The Board recommended to start certificate courses to develop more employability skills to be imparted to the students	Implemented new certificate courses
	Alumni	The alumni suggested the need on diversified objectives to be focused in each courses	The Board of Studies analyzed and recommended the suggestion and approved the same	Identified a core area and find out Solution to strengthen employability skills. Thus modifications were done in the course outcomes



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