

M.E.S MAMPAD COLLEGE (AUTONOMOUS)

MAMPAD COLLEGE P.O, MALAPPURAM, KERALA, INDIA, 676542
Affiliated to University of Calicut
Accredited by NAAC with A grade

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20

DEPARTMENT OF ARABIC

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
ARABIC	Students	The students' feedback suggested repeating Diploma in TAFL (Teaching Arabic as a foreign language)	This suggestion is also discussed and approved by BoS.	Diploma in TAFL (Teaching Arabic as a foreign language) has been started again
	Teachers	The suggestions from faculties to apply for the center of NCPUL of govt. of India	The Board meeting discussed the matter and decided to apply for it	Applied for the center of NCPUL of govt. of India in the college
	Employers	To include in PG syllabus the contents of NETexamination, which is recently revised by UGC	The Board has discussed and suggested to include it	In PG syllabus the contents of NET examination have been included
	Alumni	To change the audit course of second semester PG as document translations	the BoS recommended to change the course	The audit course of second semester PG changed as document translations

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DEPARTMENT OF ENGLISH

Programme	Stakeholder	Summary of Feedback Received	Action Recommended	Action Taken
BA English	Students	Revising Papers in 6 th Semester	Recommended the 6 th Semester Core Course: Writing for Media	A portion, "Basic Principles of AP (Associated Press Style) was included in the syllabus of the 6th semester paper, Writing for Media" as decided in the previous Board of Studies.
BA English	Teachers	Making appropriate changes in the 1, 2, 3, 4, 5 syllabi	A Sub-committee was formed to study what all revision can be done on the syllabus.	Subcommittee studied the syllabus and submitted a report
BA English	Parents/Alumni	The starting of Short-Term Courses	Recommended a short-term programme based on Basic Skills in English: Listening, Speaking, Reading and Writing.	Started a short- term course: "Integrated Skills in English Communication."



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ACTION TAKEN REPORT ON STAKEHOLDER FFEDBACK 2019-20

DEPARTMENT OF HISTORY

Programme	Stakeholder	Summary of Feedback	Action	Action Taken
		Received	Recommended	
BA	Students	Suggested revision in	Considering the	Students were
		guidelines of	difficult situation in	permitted to
		Dissertation in the	engaging in field	submit the
		context of the COVID-	work and data	dissertation
		19 pandemic.	collection the BoS	using relaxed
			permitted the	guidelines
		JE - 1000	dissertation to be	
			completed by using	
		A ()	available online	
			materials	



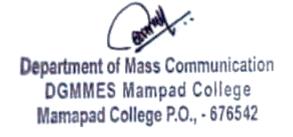


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DEPARTMENT OF MASS COMMUNICATION

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
Mass communication	Students	Students suggested more industrial connection and updates.	Identified the importance of internship in the syllabus	The department strictly made one month internship for students.
	Teachers	Teachers suggested that the syllabus needs to be revised in order to add more practical based content like field video productions, Mobile journalism	Identified the importance of video production	Students produced short films using mobile phones.
	Employers	The feedback from working journalists from mainstream media in Kerala, suggested adding relevant and novel courses to enhance the employability skills of the students.	Identified the importance of internship	Conducted internship programs for students.
	Alumni	Alumni's suggested that give practical knowledge to the students through industry visit and academic visit in reputed institutions may be helpful to enhance the employability of the students.	Identified the importance of internship in the syllabus	The department strictly made one month internship for students.





DEPARTMENT OF CHEMISTRY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
BSc Chemistry and MSc Chemistry	Students	a)UG students and teachers pointed out the change in timing of UG projects.	a)Discussed the matter in Board of studies and decided to change the timing of UG Project in to fifth semester	a)Changed the timing of doing UG project in to sixth semester event though the evaluation is at sixth semester
		b)PG students demanded the reduction of internal exam from two to one.	b) Discussed the matter in Board of studies and decided to reduce the internal exam to one	b)Internal exam is reduced to one
	Teachers	Teachers pointed out the errors that crept over question papers that has taken from question bank	Discussed the matter in BoS. Board of studies suggested the scrutiny of questions in question bank	The matter is brought to the attention of Controller of examinations
	Alumni	Alumini members suggested to conduct more certificate course to increase the employability of students	Decided to conduct more certificate courses	Conducted a greater number of certificate courses.

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DEPARTMENT OF FOOD TECHNOLOGY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
	Students			
	Teachers	Syllubus revision	Include more practical based content in the revised syllubi	Revised syllabus to enrich the skills, employability and capacities of the students
	Employers	To introduce certificate courses / short term courses	certificate course Project work	Introduced short term courses project work in 6th sem- NPD
	Alumni			



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DEPARTMENT OF MATHEMATICS

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
Mathematics	Students	Suggested that the syllabus need to be revised in order to add more practical based content. Also suggested to conduct the certificate course programming in python	Revision of UG and PG syllabus. Introduction of skill oriented courses	Revised the UG syllabus. Conducted the certificate course "Programming in Python"
	Teachers	Suggested a major revision in UG program and recommended an addition of new courses in UG and PG	Revision of UG and PG syllabus	Revised the UG and PG syllabus. Added the new courses 'Introduction to geometry' and 'Calculus of Multivariable' for UG programme and 'Measure and Integration' for the PG programme
	Employers	Suggested adding relevant and novel courses to enhance the employability skill of the student	Introduction of certificate courses	Introduced he certificate course Programming in Python for developing the programming skill of the students and to cater the needs of the industry
	Alumni	Recommended to redesign the existing courses in view of the employment opportunities, skill development and the aspiration of the students	Redesign the existing courses	Redesigned the existing courses in view of the employment opportunities, skill development and the aspiration of the students



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DEPARTMENT OF PHYSICS

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
	Students & Alumni	Recommended incorporating a radiation physics application-level topic into the related course Electricity, Magnetism, and Nuclear Physics	Recommendations are accepted because they are timely.	Syllabus modifications were done accordingly
	Teachers	Suggested adding physical understanding of del and curl to the course "electrodynamics 1	Recommendations were approved	Syllabus modifications were done accordingly
	Employers	Suggested to offer coaching classes for competitive examinations	Identified the importance of offering coaching classes for competitive examinations and suggestion was approved	offered coaching classes for competitive examinations

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DEPARTMENT OF ZOOLOGY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
ZOOLOGY	Students	Student feedback suggested due to the COVID situation, PG projects be prepared using secondary data and UG projects basis of review papers.	BoS recommend the same	For the academic year 2019-20, all the projects can prepared using the secondary data p
	Teachers	Teaches recommended to project work suggestion by the students.	Title related with student's convents was approved by the faculties.	Implemented this in the syllabus for the current year only.
	Employers	Employers suggested new online mode of teaching.	They recommended some online mode of teaching	It is implemented
	Alumni	Alumni supported some students for this new online course.	They recommended new methodology	It is implemented



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DEPARTMENT OF COMMERCE

Programme	Stakeholder	Summary of	Action/Recommended	Action taken
Trogramme	Starteriorder	Feedback received		1 Tours in turners
COMMERCE	Students	It was noticed that some changes were required in certain courses to adapt the dynamic scenarios happen in the field of commerce and	Recommended to change syllabus according to the changed situations.	Students and teachers feedback on syllabus content and exam system
	Teachers	business. The feedback from different stakeholders suggested to conduct add on courses on online mode due to pandemic situation	Recommended to conduct add on courses through online mode due to pandemic situation	Started online courses during the challenges of pandemic situations
	Employers	The focus on job oriented course will be beneficial to the students. Therefore, it was a needy feedback from their side to start more certificate courses. Stake holders also suggested bridge course to the higher secondary students to get an overview and basic knowledge about commerce subjects.	BoS recommended to add more certificate course.	Introduced new certificate courses and Conducted bridge courses to higher secondary students through online mode due to covid situations
	Alumni	The alumni suggested ways to improve infrastructural facilities	Analyzed and recommended the suggestions to be initiated for the same	Contributions were received from the alumni members and utilized it for installing projectors in class rooms



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