



M.E.S MAMPAD COLLEGE (AUTONOMOUS)

MAMPAD COLLEGE P.O, MALAPPURAM, KERALA, INDIA, 676542

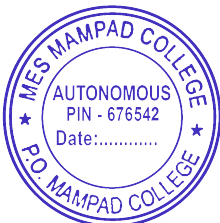
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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21

DEPARTMENT OF ARABIC

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
ARABIC	Students	Feedback from students suggested to start short-term programs	BoS recommended to start demanded Short term courses	The Short Term courses sanctioned by BoS were conducted
	Teachers	NCPUL- Arabic Certificate Course (recognized by National Council for promotion of Urdu Language an autonomous body under MHRD, Govt of India)".	Already applied for it. Now the authority has given the sanction to commence it	NCPUL- Arabic Certificate Course started
	Employers	To conduct very relevant short term programs for students	The board has recommended to start demanded Short term courses	The Short Term courses sanctioned by BoS were conducted
	Alumni	To start online Diploma Courses for Students	The Board has discussed and approved the courses	The Diploma Courses have been conducted




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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21


DEPARTMENT OF ENGLISH

Programme	Stakeholder	Summary of Feedback Received	Action Recommended	Action Taken
BA English	Students	Modifying 5 th and 6 th Sem Papers and short-term programmes	Recommended modification in “Appreciating Drama and Theatre” (5 th Semester), “Classics of World Literature” (6 th Semester)	<p>“Appreciating Drama and Theatre” (5th Semester), “Classics of World Literature” (6th Semester) were modified.</p> <p>Completed the Short-Term programme “Integrated Skills in English Communication” which was suggested by students and parents.</p>
	Teachers	<p>Starting new Programmes in English</p> <p>Revising of 5th Semester Open Course</p> <p>Revising of 6th Semester Elective</p>	<p>Recommended the starting of MA English</p> <p>A Programme of English for Competitive Examinations was recommended</p> <p>A programme on “Literature of the Marginalized: was recommended</p>	Started MA English
	Parents/Alumni	Starting new programmes in English	Recommended the starting of MA English	Started MA English



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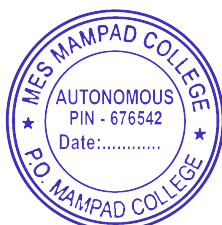
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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21

DEPARTMENT OF HISTORY

Programme	Stakeholder	Summary of Feedback Received	Action Recommended	Action Taken
BA	Students	In the context of COVID-19 and students requested to continue liberalised Dissertation guidelines	To continue the liberalised guideline for dissertation	Permitted to submit dissertation following liberalised guideline
	Teachers	Changes in UG Syllabus of History for the 1 st and 2 nd Semester Core and Complementary Courses.	To change the syllabus to update the content	Revised Syllabus



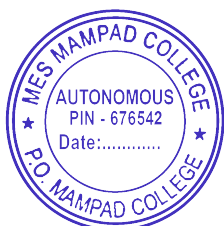

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21

DEPARTMENT OF MASS COMMUNICATION

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
	Students	Students suggested that use wide variety of different platforms like Zoom meet, YouTube channels for conducting online classes and also suggested to prepare online study content.	Identified the importance ICT	Started classes on youtube and zoom.
	Teachers	Teachers suggested using more secondary data in the case of UG projects and teachers also suggested to review more reviews to add on review of literature.	Identified the Importance of research.	Students added more reviews on their research.
	Employers	Employers suggested that use wide variety of different platforms like Zoom meet, YouTube channels for conducting online classes and also suggested to prepare online study content.	Identified the importance ICT and its effectiveness	Started classes on youtube and zoom.
	Alumni	Employers suggested that use wide variety of different platforms like Zoom meet, YouTube channels for conducting online classes and also suggested to prepare online study content.	Identified the importance ICT and its effectiveness	Created contents for students on department video channel.

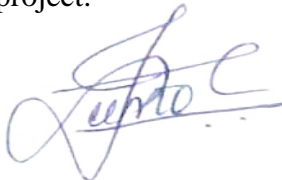
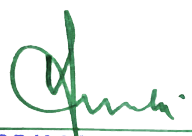


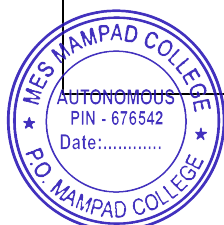

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21

DEPARTMENT OF CHEMISTRY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
	Students	<p>a) Collected feedback about the conducting of classes through online mode in the scenario of Covid pandemic.</p> <p>b) Students point out the necessity of recording classes especially practical videos. Since there were internet connectivity issues and data constraints, students recommended that live class should be limited to three hours</p>	<p>A) Decided to record classes especially practical videos.</p> <p>b) Decided to limit live classes three hours per day and remaining classes were recorded and put in learning management softwares</p>	<p>a) Recorded video classes and practical videos and put in learning management softwares like google classrooms etc</p>
	Teachers	<p>a) Teachers point out different strategies like flip classrooms, recording videos etc. to conduct classes through online mode.</p> <p>b) Teachers expressed their concern in online internal examinations as there were chance of malpractice.</p> <p>c) Teachers recommended the reduction of practical experiments.</p> <p>d) Teachers and experts recommended review of literature in place of experimental research project.</p> 	<p>a) Decided to start YouTube channel for department and each faculty</p> <p>b) The matter is brought to attention of internal exam wing and they pointed out different strategies like shuffling questions and options in objective exams</p> <p>c) Decided to reduce practical experiments</p> <p>d) Discussed the matter in Board of studies and decided to implement review of literature in place of experimental research project and guideline was formulated</p>	<p>a) Started Youtube channel for department and each faculty</p> <p>c) Reduced practical experiments as per university guidelines</p> <p>d) Implemented review of literature in place of experimental project</p> 



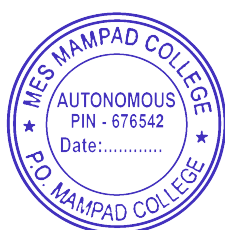
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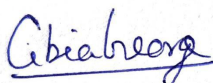
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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21

DEPARTMENT OF FOOD TECHNOLOGY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
	Students	Reduction of class hours Availability of books for reference	To reduce class hours from 1 hr to 45 minutes Provide e-books	Reduce individual session time for online classes e-books made available for students
	Teachers	Student centric practicals Online test papers and quiz programmes	Motivated students to prepare various products Online test papers and quiz programmes through linways	Developed various types jams , jellies ..etc Conducted online test papers
	Employers			
	Alumni	Inclusion of new topics to the curriculum	Including the fundamentals of food processing in the first semester	Revised and included concerned topics in the first semester




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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21

DEPARTMENT OF MATHEMATICS

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
Mathematics	Students	Recommended to introduce the topic in view of employability and suggested to conduct the certificate course entitled 'Technical writing with Latex', which will help the student to prepare mathematical documents	Revision of UG and PG syllabus. Introduction of skill oriented courses	Revised the UG syllabus. Conducted the certificate course "Technical writing with Latex"
	Teachers	Teachers suggested some revisions in third semester core and complementary courses and fifth semester courses	Revision of UG and PG syllabus	Included the more relevant topics such as Inverse Trigonometric and Inverse Hyperbolic functions by removing the contour integration in module 4. Also modified module 3 and 4 according to that of the third semester complementary mathematics. Removed improper integrals from module 2 and the section lines and planes in space of module 4 of third semester B.Sc. Mathematics (core paper) as these are included in the higher secondary syllabus. Removed sections 4.4 and 4.7 from module 2 by including the topics Hermite and spline interpolation in module 1 of Numerical Analysis of fifth semester B. Sc. Program

	Employers	Suggested adding relevant and novel courses to enhance the employability skill of the student	Introduction of certificate courses	Introduced the certificate course Programming in Python for developing the programming skill of the students and to cater the needs of the industry
	Alumni	Suggested to prepare CO and PSO for the UG and PG programme. Suggested to conduct a bridge course on foundation of mathematics for those who are going to enter into Bsc mathematics programme	Recommended to prepare CO,PO,PSO for UG and PG. Decided to conduct bridge course.	The PO, CO and PSO were prepared and that was attached to the new syllabus. Conducted a five days bridge course on Foundations of Mathematics in May, 2021 for those who are going to enter into B Sc Mathematics.



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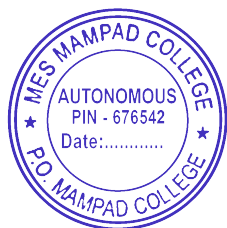
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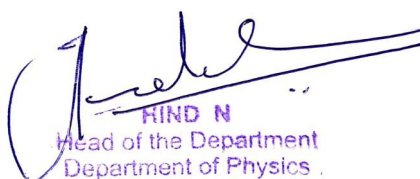
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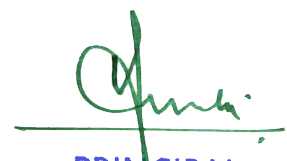
DEPARTMENT OF PHYSICS

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
	Students	Suggested to introduce a certificate course titled "Foundations of Astrophysics".	The idea was accepted because it was somewhat intriguing for the pupils.	The suggested certificate course was implemented
	Teachers	Suggested including optical, mechanical and thermal properties into the syllabus by avoiding some unnecessary contents from electrical property for the elective course "Nanoscience and technology" Recommended introducing three certificate courses titled "Law of attraction – The physics behind thought philosophy", "The physics of Sports" and "Nanoscience and technology"	All Recommendations were approved by the academic council	Syllabus changes were done accordingly and all the certificate courses were implemented
	Employers	Suggested adding some fundamental concepts from mathematical physics to the first semester core course "Mechanics 1" so that the students can understand the theory quickly.	The suggestion was discussed the BoS meeting and recommended was approved by Academic council	Syllabus changes were done accordingly

	Alumni	Suggested adding opto-electronic applications of laser in the course “Statistical Physics, solid state physics, spectroscopy and photonics” so that the subject would be more interesting.	All the recommendations were discussed in the BoS meeting held on 16/02/2021 and approved	Syllabus changes were done accordingly
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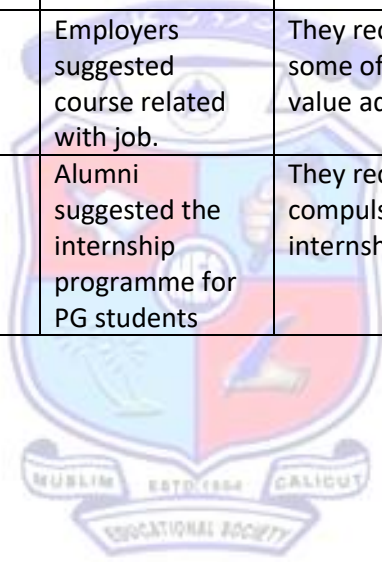

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21

DEPARTMENT OF ZOOLOGY

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
ZOOLOGY	Students	Student feedback suggested to include more value added courses.	BoS recommend the same	For the next academic year five new courses started
	Teachers	Teachers proposed five topics for value added courses.	Their proposal recommend the BoS	Implemented all in the next academic year.
	Employers	Employers suggested course related with job.	They recommended some of the title as value added	It is implemented
	Alumni	Alumni suggested the internship programme for PG students	They recommended compulsory internship.	It is implemented next academic year.



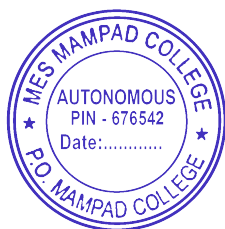
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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21

DEPARTMENT OF COMMERCE

Programme	Stakeholder	Summary of Feedback received	Action/Recommended	Action taken
COMMERCE	Students	The feedback from different stakeholders suggested to conduct add on courses on online mode due to pandemic situation	Recommended to conduct add on courses on online mode due to pandemic situation	Online classes and add course were effectively implemented
	Teachers	The programme outcomes, programme specific outcomes and course outcomes of M.Com B.Com co-operation, B.Com computer applications and BBA programmes were presented at the meeting and the meeting decided to implement them.	Recommended the college to organize special workshops for the Commerce and Management department on outcome based education. The meeting suggested that there should be a clear relationship between programme outcomes, programme Specific outcomes and course outcome	Online workshops conducted regarding the course outcomes and programme outcomes of commerce and management studies.
	Employers	This feedback was instrumental in promoting the employability to a greater extent.	The Board recommended to start certificate courses to develop more employability skills to be imparted to the students	Implemented more new certificate courses during the year
	Alumni	The alumni suggested the need on diversified objectives to be focused in each courses	The Board of Studies analyzed and recommended the suggestion and approved the same	Identified a core area and find out Solution to strengthen employability skills. Thus modifications were done in the course outcomes



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