

M.E.S MAMPAD COLLEGE (AUTONOMOUS)

MAMPAD COLLEGE P.O, MALAPPURAM, KERALA, INDIA, 676542
Affiliated to University of Calicut
Accredited by NAAC with A grade

Syllabus Year	2019-20
Department	ECONOMICS
Programme	BA ECONOMICS

Programme outcome.

Sl.No	Programme Outcome	
P01	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking	
	and actions, checking out the degree to which these assumptions are accurate and valid, and looking	
	at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	
	Demonstrate subject-specific 'thinking' skills that are readily transferable to problem solving and	
P02	decision making in a wider context	
	Enhance their lifelong learning, employing a range of practical and professional skills	
P03		
P04	Find, evaluate, synthesize and use information from a variety of sources	
P05	Articulate an awareness of the social and community contexts within their disciplinary field	

Continue adding rows till the POs are completely added.

Programme specific out come

Sl.No	Programme Specific Outcome.
PS01	Critically evaluate and apply the theories and techniques of economics.
	An ability to understand economic theories and functioning of basic microeconomic and
PSO2	macroeconomic systems
	Delineate the developmental policies designed for developed and developing economics. The course
PSO3	also acquaint with the measurement of development with the help of theories along with the

	conceptual issues of poverty and inequalities.
PSO4	Acquaint with collection, organization, tabulation and analysis of empirical data. Ability to use basic
	mathematical and statistical tools to solve real economic problems
PSO5	Acquaint with basic issues of Indian economy and learn the basic concept of monetary analysis and
	financial marketing in Indian financial markets. This course reviews major trends in economic
	indicators and policy debates in India in the post-Independence period.

Continue adding rows till the POs are completely added

Course Out come (add sufficient Number of rows in each semester)

Semester	Course Code	Course Name	Course out come
		MICROECONOMICS 1	CO 1: Explain what Economics is and explain why it is important.
I			CO 2: Explain how economists use economic models.
			CO 3: Explain and graphically illustrate market equilibrium and disequilibrium.
			CO 4: Explain how consumers maximize total utility within a given income using
			the utility maximizing rule
			CO 5: Describe how consumer's utility changes when income or price change.
		MACROECONOMICS 1	Ideas and tools to understand the working of an economy at the aggregate level
II			CO2: Define and explain the process of calculating national income and
			demonstrate circular flow of income
			CO3: Able to explain how output and employment are determined in classical
			and Keynesian systems.
			CO3: Able to explain how output and employment are determined in classical
			and Keynesian systems.
			CO4: Understand the trends in aggregate variables like national income,
			employment, price level and investment
			CO5: To understand the role of government and fiscal in regulating economy.
III		MODERN BANKING AND	Students will be able to understand the role and functions of various banks in
		INSURANCE	the economy

Will be able to understand new developments in the banking services. Will get the awareness on how to use various banking services. Will be able to understand the basics of insurance and various insurance schemes.	
Will be able to understand the basics of insurance and vari	⁄ices
insurance schemes	ious types of
mountained schemes	
Will be able to understand risks related to insurance	
IV COMPUTER APPLICATION Will be able to create word file and various operations in N	Microsoft word
FOR ECONOMIC ANALYSIS Will be able to use excel application for simple mathematic	cal and statistical
applications	
Will be able to use powerpoint for presentations	
Will be able to connect various uses of internet in the daily	/ life
V MACROECONOMICS I CO1:, Ideas and tools to understand the working of an econ	nomy at the aggregate
level	
CO2: Define and explain the process of calculating national	l income and
demonstrate circular flow of income	
CO3: Able to explain how output and employment are dete	ermined in classical
and Keynesian systems.	
CO5: To understand the role of government and fiscal in re	egulating economy.
Co6: Demonstrate the meaning and function of money, hig	h powered money,
monetary and paper system, illustrate various version of q	quantity theory of
money	
8 INDIA'S ECONOMIC CO 1: Explain the growth and structural changes happened	d in Indian economy
DEVELOPMENT:NATIONAL from British period to till date	
AND REGIONAL CO 2: Understand the background and programmes under	new economic policy.
CO 3: Understand place of Agriculture, Industry and service	e sector in India's
economy.	
CO 4: Describe the causes and magnitude of poverty and us	nemployment in
India.	
CO 5: Analyse various economic issues happening around	
ECONOMICS OF CO1: The students will be able to understand the basics of	financial assets
	natures of capital
FINANCIAL MARKET The students will be able to familiarise with the role and fe	eatures of Capital

		The students will be able to acquaint the functioning of various capital markets
		in Indian context
		The students will be able to connect different modes of new issues in the
		primary market with the developments in India's new issue market
		The students will be able tounderstand the procedure of listing and stock
		valuation in the stock market
	INTERNATIONAL TRADE	The students will be able tounderstandwhat do international economics and
		international trade mean
		The students will be able to familiarise with the developments and studies in
		trade theories
		The students will be able to approach the theories of trade with critical mind
		: The students will be able to identify the issues and prospects of current
	i	international trade order with respect to India and its major trade partners
		: The students will be able to relate different exchange rate systems with the
		current systems of foreign exchange determination across the globe
	INTERNATIONAL TRADE	Identify the basic difference between inter-regional and international trade,
	AND FINANCE	Understand how international trade has helped countries to acquire goods at
		cheaper cost, and explain it through the various international trade theories.
		Familiarize the basic terms of foreign exchange
		Show the importance of maintaining equilibrium in the balance of payments.
	i i	Define currency exchange rates and explain how they influence trade balances.
VI	MACROECONOMICS II	Able to derive IS-LM curves and use the framework to explain the working of an
		economy was recommended to the control of the contr
		Able to explain the concept and measurement of inflation and unemployment.
		To explain the trade-off between inflation and unemployment through Phillips
		curve
		Analyze different phases of trade cycle, and demonstrate various trade cycle
		theories
		To integrate the role of fiscal and monetary policies in regulating economy.
	MATHEMATICAL	Students will be able to understand the most fundamental aspects of
	ECONOMICS	mathematical economics
		They can develop skills in mathematical problem solving
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	Able to critical thinking, and problem-solving, empirical research and model
	building capabilities
	The students will be able to build and test models in economics and related
	fields.
	The course will also assist them in higher studies in economics.
PUBLIC FINANCE	Able to understand the effects and importance of public expenditure in India
	Understand cost-benefit analysis and its implications.
	Understand the method to calculate personal and corporate income tax.
	Understand different aspects of federal finance and local finance.
	the types of public debt and how debt is repaid.
DEVELOPMENT	The students will be able to familiarise with the indicators and indices of
ECONOMICS	economic development
	The students will be able to relate the status of underdeveloped economies with
	the real world
	The students will be able to discuss the ways in which human development can
	be maximised
	The students will be able to approach the theories and models of development
	critically
	The students will be able tomeasure poverty and inequality of nations using
	various tech <mark>niques</mark>
	The students will be able to connect the growth models with the real world
	experiences
HEALTH ECONOMICS	Explain and analyse the underlying economic frameworks appropriate to study
	health and health care.
	Understand the role of public health and population health management in the
	healthcare market.
	Describe key behaviors that affect a consumer's health status and the cost of
	health care overall
	Describe how the government policy and programs affect the flow of funds in
	healthcare system
	Understand basic concepts related to health economics