



M.E.S MAMPAD COLLEGE (AUTONOMOUS)

MAMPAD COLLEGE P.O, MALAPPURAM, KERALA, INDIA, 676542

Affiliated to University of Calicut

Accredited by NAAC with A grade

Syllabus Year	2019
Department	History
Programme	BA History

Programme outcome.

Sl.No	Programme Outcome
P01	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
P02	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
P03	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
P04	Effective Citizenship: Demonstrate empathetic social concern and equity-centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
P05	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
P06	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
P07	Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes

Continue adding rows till the POs are completely added.

Programme specific outcome

Sl.No	Programme Specific Outcome.
PSO1	Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social values and to understand the background of our religion, customs institutions, administration and so on.
PSO2	They could gather knowledge about the heritage and tradition of their own country and the others. Also to understand the existing social, political, religious and economic conditions of the people
PO3S	Analyze the relationship between the past and the present while understanding the different courses offered.
PSO4	<p>Develop practical skills helpful in the study and understanding of historical events. They:</p> <ul style="list-style-type: none"> a. Draw historical maps, charts, diagrams etc. b. Prepare historical models, tools etc.
PSO5	<p>.Develop interests in the study of history and activities relating to history. They:</p> <ul style="list-style-type: none"> a. Collect ancient arts, old coins and other historical materials b. Participate in historical drama and historical occasions c. Visit places of historical interests, archaeological sites, museums and archives d. Read historical documents, maps, charts etc.

	<ul style="list-style-type: none"> e. Play active roles in activities of the historical organizations and associations f. Write articles on historical topics
PSO6	The study of history helps to impart moral education.
PSO7	History installs the feeling of patriotism in the hearts of the pupils
PSO8	<p>There is huge potential in the future of a history student. Various options are opened to history students to choose their career.</p> <ul style="list-style-type: none"> a. History being taught from primary education level to higher study, they can opt teaching as a profession in primary, secondary and higher secondary schools b. History is also highly essential to qualify Kerala Administrative Service and an attraction for Civil Service aspirants c. A history student may choose his or her career in journalism, tourism and in heritage They may get jobs in museums, archives and libraries d. Beside those, they can also build their career in the field of research and archaeology

Continue adding rows till the POs are completely added

Course Out come (add sufficient Number of rows in each semester)

Semester	Course Code	Course Name	Course out come
I	HIS1B01	TRENDS IN HISTORIOGRAPHY	Develop a basic understanding on the development of History as a discipline.
			Comprehend the major trends in the arena of historiography along with the theory that informs it

			Conceive the original historical arguments based on different schools of historiography
II	HIS2B02	TRENDS IN INDIAN HISTORIOGRAPHY	Develop basic understanding on the development of Historical consciousness in India
			To know the major trends in the arena of Historical Writing and Thought in India
			It will also expose the students to the major paradigms associated with the study of Indian History
			Enable to distinguish different schools and their tools and techniques in interpreting and writing history
III	HIS3B03	WORLD HISTORY-1 State, Society and Civilization in the Ancient World)	To know a general timeline and outline of ancient civilizations, including key events and cultural achievements of different ancient civilizations
			The course provides an overview of early cultures and meetings between cultures and similar trends across cultures
			Ability to recognize the multiple spatial and temporal contexts and to look at one's own society and civilization in contrast to other societies and civilizations
			The course provides an overview of different state systems, its socio- cultural contributions and its impact on later society
			The course provides an overview on medieval European state and society, Along with the study it focuses on the socio- political and economic currents of medieval Central Asia, West Asia and East Asia

			Compares and contrasts past with medieval events, issues and problems
			The course would provide an understanding of scientific and intellectual interactions that took place between the East and the West in the medieval period.
			It also explains the pattern of the medieval medicinal system and its efficacy in dealing contagious diseases of the period.
IV	HIS3 B04	INDIAN HISTORY-1 (State and Society in Early India)	Describe Prehistory and Protohistory
			Classify urbanisation in the gangetic Basin
			Classification of Buddhism and Jainism
			Analysing the causes for the emergence of Magadha out of the 16 Mahajanapadas
			Acquire knowledge about Early Tamilakam and importance of Tinai
			Identify Early Indian Maps
V	HIS4 B05	WORLD HISTORY- 2 (Medieval World: State and Society)	To know a general timeline and outline of Medieval world, including key events and cultural achievements of different medieval societies
			The course provides an overview of different state systems, its socio- cultural contributions and its impact on later society
			The course provides an overview on medieval European state and society, Along with the study it focuses on the socio- political and economic currents of medieval Central Asia, West Asia and East Asia
			Compares and contrasts past with medieval events, issues and problems

			<ul style="list-style-type: none"> a. CO1.To know a general timeline and outline of Medieval world, including key events and cultural achievements of different medieval societies b. CO2. The course provides an overview of different state systems, its socio-cultural contributions and its impact on later society c. CO3. The course provides an overview on medieval European state and society, Along with the study it focuses on the socio- political and economic currents of medieval Central Asia, West Asia and East Asia d. CO4. Compares and contrasts past with medieval events, issues and problems e. CO5. The course would provide an understanding of scientific and intellectual interactions that took place between the East and the West in the medieval period. f. CO6. It also explains the pattern of the medieval medicinal system and its efficacy in dealing contagious diseases of the period.
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			<p>cultural contributions and its impact on later society</p> <p>c. CO3. The course provides an overview on medieval European state and society, Along with the study it focuses on the socio- political and economic currents of medieval Central Asia, West Asia and East Asia</p> <p>d. CO4. Compares and contrasts past with medieval events, issues and problems</p> <p>e. CO5. The course would provide an understanding of scientific and intellectual interactions that took place between the East and the West in the medieval period.</p> <p>f. CO6. It also explains the pattern of the medieval medicinal system and its efficacy in dealing contagious diseases of the period.</p>
VI	HIS4B06	INDIAN HISTORY-2 (State and Society in Medieval India)	<p>Understanding of Delhi Sultanate</p> <p>Analyse Mughal rule administrations, art, and architecture</p> <p>Identify cultural synthesis</p> <p>Analyse Medieval South India</p> <p>Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangazeb</p>
VII	HIS5B07	WORLD HISTORY- 3	Students acquaint with 'transition in history' by looking at social, political, economic and technological changes from medieval to modern

			Develop new perspectives on the American War of Independence, English and French Revolution.
			Create a fresh look at the Industrial Revolution and consequent development in all walks of modern world. It will peep into the colonialism and anti-colonial movements. Appreciate the mass mobilization in Third World countries and appreciate the democratic ideologies tagged along with it.
VIII	HIS5B08	INDIAN HISTORY- 3	Realise the impact of colonialism and its presence in contemporary India
			Appreciate the values and ideologies of freedom struggle
			Trace the mass basis of Indian national movement
			Trace the dynamics of Indian economy that have rooted in both colonial and Native practices
			Understand the process of class formations in Modern India
IX	HIS5B09	KERALA HISTORY-1	New thinking on major aspects of the evolution of Kerala history and culture in the light of new researches and findings.
			Realise the importance of landscape and seascape of Kerala and its climate and engage in the activities related to the balanced use of natural resources
			Realise the evolution of land relations in Kerala and its impact on social life

			Identify the trade items of Kerala related to Arabian Sea and Indian Ocean
			Realise the changes occurred in the landscape of Kerala especially its flora and fauna with the arrival of foreigners
X	HIS5B10	METHODOLOGY OF THE WRITING OF HISTORY	Enable the student to understand the techniques of writing History and the evolution of such techniques.
			Students will learn the theory and practice of historical research as practiced by professionals in the field including traditional and current research methodologies
			It enables the student to develop a thesis/argument, evaluate its historical probability, and place that argument in a historiographical context.
			It helps to develop a historian's skills, including reading, writing, speaking, and critical inquiry and would be able to execute and guided independent research projects in accord with the research manuals.
			Distinguish between various forms of presentation of history and the basic elements of research in history.
			Prepare students for writing the local history projects using Ethnographic Research
			Developing perspective and introducing methods of tribal research
			Developing skills in preparing dissertations on topics local importance

XI	HIS6B11	INDIAN HISTORY- 4	Realise the social and economic issues of contemporary India and engage in the socially useful productive works
			Define a pluralistic society and its relationship to our democratic principle
			Realise the importance of the constitution of India and recognize the contribution of leaders and personalities who prepared it.
			Aware of the environmental issues of the country and contributed to the sustainable development activities
			Identifying the cardinal principles of Foreign Policy of India and think highly of national leaders who contributed to the ideology of peaceful co-existence
XII	HIS6B12	KERALA HISTORY- 2	Identify the real nature of the colonial intervention in Kerala
			Trace the historical roots of progressive contemporary Kerala
			Analyse critically the role of leaders and movements in the transformation of modern Kerala
			Familiarise with Kerala Model of Development and engage in the rebuilding process of Kerala economy
			Understand the issues in contemporary Kerala so as to be responsive to the same.
XIII	HIS6B13	GENDER STUDIES	Explain conventional social norms about male-female dichotomy and can device policies and strategies to foster gender equality and gender justice

			Contribute to creative interventions that may result in a world with less inequality
			Critically interrogate and actively engage in social processes related to the construction of gender
			Analyse social and cultural phenomena through the lens of gender in a way that appreciates a range of disciplinary perspectives
XIV	HIS6B14	INDIAN HERITAGE AND PLURALITY OF CULTURES	Realise the diverse nature of Indian culture
			Involve in nation building process with an understanding on multicultural system of the country
			Realise the values and ideologies of secular movements and ideologies of the Country
XV	HIS6B15	DISSERTATION/ METHODOLOGY OF LOCAL HISTORICAL WRITING	Enable the student to understand the techniques of writing History and the evolution of such techniques.
			Students will learn the practice of historical research as practiced by professionals in the field including traditional and current research methodologies.
			It helps to develop a historian's skills, including reading, writing, speaking, and critical inquiry and would be able to execute and guided independent research projects in accord with the research manuals.

			Distinguish between various forms of presentation of history and the basic elements of research in history.
			Prepare students for writing the local history projects
			Developing skills in preparing dissertations on topics local importance
XVI	HIS1C01	Modern Indian History (1857 to the Present): I	This course is the first of the two courses designed to be introduced to the students of allied disciplines of History as complementary courses.
			The focus of this course is on Modern Indian History focusing the Colonialism and National Movement.
			This course covers the History of Colonialism and National Movement up to the Gandhian Age.
			It will expose the students to the major events and periods which construct the discourses in Modern Indian History, which will help them to understand the making of India as a Nation.
XVII	HIS2C01	Modern Indian History (1857 to the Present): II	This course is the Second of the two courses designed to be introduced to the students of allied disciplines of History as complementary course
			The focus of this course is on Modern Indian History focusing the Colonialism and National Movement.
			This course covers the History of Colonialism and National Movement from the Gandhian Age to the Age of Globalization.

			Students will be exposed to the nature and methods of Indian National Movement and the serious debates happening in the period.
XVIII	HIS5D01	HISTORICAL TOURISM	Realise the Tourism potential of India and Kerala
			Serve as mentors and tourism operators
			Realise the importance of ecotourism and sustainable tourism

