

## M.E.S MAMPAD COLLEGE (AUTONOMOUS)

MAMPAD COLLEGE P.O, MALAPPURAM, KERALA, INDIA, 676542
Affiliated to University of Calicut
Accredited by NAAC with A grade

| Syllabus Year | $2019-20$ |
| :--- | :--- |
| Department | Mathematics |
| Programme | BSc |

Programme outcome.

| Sl.No | Programme Outcome |
| :--- | :--- |
| P01 | Enabling students to develop a positive attitude towards mathematics as an interesting and valuable <br> subject of study. |
| P02 | A student should get a relational understanding of mathematical concepts and concerned structures, <br> and should be able to follow the patterns involved, mathematical reasoning |
| P03 | Ability to analyze a problem, identify and define the computing requirements, which may be <br> appropriate to its solution. |

Continue adding rows till the POs are completely added.
Programme specific out come

| Sl.No | Programme Specific Outcome. |
| :--- | :--- |
| PSO1 | Know when there is a need for information, to be able to identify, locate, evaluate, and effectively use <br> that information for the issue or problem at hand |
| PSO2 | Formulate and develop mathematical arguments in a logical and critical manner |
| PSO3 | Acquire good knowledge and understanding in advanced areas of mathematics and statistics, chosen <br> by the student from the given courses. |

Continue adding rows till the POs are completely added

Course Outcome (add sufficient Number of rows in each semester)

| Semester | Course Code | Course Name | Course out come |
| :---: | :---: | :---: | :---: |
| I | MT1B01 | Basic Logic and Number Theory: | Think systematically, to express ideas in precise and concise mathematical terms and to make valid arguments. |
|  |  |  | Use logic to arrive at the correct conclusion in the midst of confusing and contradictory statements |
|  |  |  | Enjoy and master several techniques of problem solving such as recursion, induction etc., the importance of pattern recognition in mathematics, the art of conjecturing and a few applications of number theory. |
|  |  |  | Read and enjoy on their own a few applications of number theory in the field of art, geometry and coding theory. |
|  |  |  | Prove results involving divisibility, greatest common divisor, least common multiple and a few applications. |
|  |  |  | Understand the theory and method of solutions of LDE. |
|  |  |  | Understand the theory of congruence and a few applications. |
|  |  |  | Solve linear congruent equations |
|  |  |  | Learn three classical theorems viz. Wilson's theorem, Fermat's little theorem and Euler's theorem and a few important consequences. |
| II | MT2B02 | Calculus of Single variable- <br> 1 | Knowing about the tools for expressing the relationship between static quantities, the concepts necessary to explore the relationship between moving/changing objects are provided in calculus. |
|  |  |  | Introduce students to the fundamental ideas of limit, continuity and differentiability and |


|  |  |  | also to some basic theorems of differential calculus. |
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|  |  |  | sketch the curves to find the solution of some optimization problems of interest in real lif |
|  |  |  | Find the area of a planar region. |
|  |  |  | Define Definite integral with the notion of limit. |
|  |  |  | Aware about Fundamental Theorem of Calculus, which not only gives a practical way of evaluating the definite integral but establishes the close connection between the two branches of Calculus. |
|  |  |  | Use definite integral to solve the area problem and to find out the arc length of a plane curve, volume and surface areas of solids. |
|  |  |  | Know about a tool for solving problems in physics, chemistry, biology, engineering, economics and other fields. |
| III | MT3B03 | Calculus of Single variable2 | Define the natural logarithm function, natural exponential function, general exponential function, hyperbolic functions and examine their properties. |
|  |  |  | Model the growth of a biological population, the spread of a disease, the radioactive decay of atoms, the study of heat transfer problems and the study of shapes of cables hanging under their own weight. |
|  |  |  | Study a related notion of convergence of a series, by applying several different tests such as integral test, comparison test. |
|  |  |  | Study on power series- their region of convergence, differentiation and integration. |
|  |  |  | Study about planes and space. |
|  |  |  | Get the idea of parametrization of curves, to calculate the arc length, curvature, to find the area of surface of revolution of a parametrized plane curve. <br> Know about the relationship between various coordinate systems. |


|  |  |  | To calculate the arc length and surface areas of revolution of a curve whose equation is in polar form. |
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|  |  |  | To handle vectors in dealing with the problems involving geometry of lines, curves, planes and surfaces in space. |
|  |  |  | To sketch curves in plane and space, given in vector valued form. |
| IV | MT4B04 | Linear Algebra | To understand the concepts of linear systems of equations, vector spaces, and linear transformations. |
|  |  |  | To learn on eigenvalues and eigenvectors of a given matrix (equivalently, that of the corresponding matrix operator) |
|  |  |  | Understand the idea of diagonalization of a matrix (and hence the diagonalization of a matrix operator) |
|  |  |  | learn a few fundamental results involving diagonalization and eigenvalues which enable them to check whether diagonalization is possible. |
|  |  |  | To apply linear algebra in several different fields such as data communication, computer graphics, modelling etc. |
| V | MT5B05 | Theory of Equations and Abstract Algebra | Method of finding algebraic solutions or solutions by radicals of polynomial equations. |
|  |  |  | Find out the relationship between the roots and coefficients of an $\mathrm{n}^{\text {th }}$ degree polynomial and an upper and lower limit for the roots of such polynomials. |
|  |  |  | Method to find out integral and rational roots of a general $\mathrm{n}^{\text {th }}$ degree polynomial with rational coefficients. |
|  |  |  | Basic ideas and results of Abstract Algebra |
|  |  |  | Knowledge about fundamental results on group theory |
|  |  |  | Knowledge about Isomorphism, Cyclic groups, Permutation groups and homomorphism. |


|  | MT5B06 | Basic Analysis | Learn finite,infinite, countable sets, denumerability of Q, Algebraic and order properties of R , Absolute value and the real line., open and closed sets in R . |
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|  |  |  | Learn The completeness property of R, Applications of the supremum property, The Archimedean property. |
|  |  |  | Understand the concept of sequences and their limits, limit theorems, monotone sequences, Subsequences and the bolzano weierstrass theorem, the Cauchy criterion. |
|  |  |  | Learn Complex numbers and their properties,complex plane, polar form of complex numbers, powers and roots, sets of points in the complex plane, complex functions, complex functions as mappings. |
|  | MT5B07 | Numerical analysis | Understanding the concept of finding the approximate solutions of algebraic and transcendental equations using various numerical methods. |
|  |  |  | Finding the approximate polynomial function using the equal and unequal spaced data points with error bound. |
|  |  |  | Learning to compute the differentiation and integration numerically and its error analysis |
|  |  |  | To find the solution of linear system of equations and solving the matrix using various methods |
|  |  |  | Compute the numerical solution of ordinary differential equation and verify with the exact solution. |
|  | MT5B08 | Linear <br> Programming | Solve linear programming Problems geometrically.Understand the drawbacks of geometric methods. |
|  |  |  | Solve LP problems more effectively using Simplex algorithm via. The use of condensed tableau of A.W. Tucker.Convert certain related problems, not directly solvable by simplex method, into a form that can be attached by simplex method |
|  |  |  | Understand duality theory, a theory that establishes relationships between linear programming problems of maximization and minimization. |
|  |  |  | Understand Game Theory. |



|  | MT6B10 | Real Analysis | The students will be able to state the definition of continuous functions,formulate sequential criteria for continuity and prove or disprove continuity of functions using this criteria. |
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|  |  |  | Understand several deep and fundamental results of continuous functions on intervals . |
|  |  |  | Realise the difference between continuity and uniform continuity. Develop the notion of Reimann integral, understand the significance of integration theory, two forms of fundamental theorem. |
|  |  |  | Learn sequence of functions,interchange of limits, improper integral and their convergence. |
|  |  |  | Understand several deep and fundamental results of continuous functions on intervals . |
|  | MT6B11 | Complex Analysis | To understand the difference between differentiability and analyticity of a complex function and construct examples. |
|  |  |  | to understand necessary and sufficient conditions for checking analyticity and to know of harmonic functions and their connection with analytic functions. |
|  |  |  | To know a few elementary analytic functions of complex analysis and their properties. |
|  |  |  | To understand the definition of complex integral, its properties and evaluation. To know a few fundamental results on contour integration theory such as Cauchy's theorem, CauchyGoursat theorem and their applications. |
|  |  |  | to understand and apply Cauchy's integral formula and a few consequences of it such as Liouville's theorem, Morera's theorem and so forth in various situations. |
|  |  |  | To see the application of Cauchy's integral formula in the derivation of power series expansion of an analytic function. - to know a more general type of series expansion analogous to power series expansion viz. Laurent's series expansion for functions having singularity. |


|  |  |  | To see another application of residue theory in locating the region of zeros of an analytic function. |
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|  | MT6B12 |  | To understand the concepts of multivariable functions and their representation in graphs and contour diagrams and to know the idea of limit and continuity of functions of several variables. |
|  |  |  | To get the idea of directional derivative and relationship with the partial derivatives.With the help of this to know gradient and the concepts of tangent plane and normal line. |
|  |  |  | To calculate maxima and minima values of a multivariable function and the application in real life problems. |
|  |  |  | To extend this concept to integral of functions of two and three variables and practise to do problems in double and triple integrals. |
|  |  |  | To understand vector field, divergence, curl, idea of line and surface integral and their evaluations. |
|  | MT6B13 | Differential equations | Identify a number of areas where the modelling process results in a differential equation. |
|  |  |  | Understand ODE,IVP: their solutions and to classify DEs |
|  |  |  | Solve DEs that are in linear, separable and in exact forms and also to analyse the solution. |
|  |  |  | Realise the basic differences between linear and non linear DEs and also basic results that guarantees a solution in each case. |
|  |  |  | Learn a method to approximate the solution successively of a first order IVP. |
|  |  |  | Become familiar with the theory and method of solving a second order linear homogeneous and nonhomogeneous equation with constant coefficients. |
|  |  |  | Find out a series solution for homogeneous equations with variable coefficients near |


|  |  |  | ordinary points. |
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|  |  | Acquire the knowledge of solving a differential equation using Laplace method which is <br> especially suitable to deal with problems arising in engineering field. |  |
|  |  | Learn the technique of solving partial differential equations using the method of <br> separation of variables |  |
|  | MAT 6B14 | Graph Theory | To understand graphs as a model, knowing the basic concepts of graph theory like <br> vertex degree, path and cycle and matrix representation of a graph. |
|  | Project Viva | To understand the connectivity concepts like bridge, cutvertex and spanning tree. <br> To identify the graphs like Eulerian, Hamiltonian and planar graphs using Euler's <br> formula. |  |
| Mainly intended to inculcate the concepts creating ideas and materialising it into <br> theoretical and applied level. and to develop the research attitude. |  |  |  |

