

M.E.S MAMPAD COLLEGE (AUTONOMOUS)

MAMPAD COLLEGE P.O, MALAPPURAM, KERALA, INDIA, 676542
Affiliated to University of Calicut
Accredited by NAAC with A grade

Syllabus Year	2021-2022
Department	BIOLOGY
Programme	INTEGRATED MSc. BIOLOGY

Programme outcome.

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Sl.No	Programme Outcome Programme Outcome
P01	Train the students in scientific skill both in theory and practice
	Develop their aptitude of individual planning, habit of working in groups, literature reviews etc
P02	which fit them in various spheres of life
	Helps students secure skillfully their jobs as teachers both in schools and higher educational
P03	institutions, personnels in industries, naturalists and many other professions in private and public
	institutions

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Programme specific out come

Sl.No	Programme Specific Outcome.	
PSO1	A deeper understanding of interdisciplinary fields such as neurobiology, vacciology, stem cell	
	biology, regenerative medicine is acquired.	
PSO2	Introduce the students to various biophysical methods like protein crystallography, CD, ITC, SPR,	
	DLS, MALS etc. used to characterize biomolecules and their interaction with ligands.	
	Gains knowledge about research methodologies, effective communication skills and problem solving	
PSO3	methods.	
PSO4	Performs procedures as per laboratory standards in the areas of cell biology, molecular biology,	

	genetics, microbiology, biochemistry etc	
PSO5	Equip students to devise experiments and projects across the biological field in an interdisciplinary	
	manner.	
	Apart from enabling them to acquire jobs based on scientific skills, the programme specifically equips	
	them to undertake research studies.	
PSO6	Evaluate recent advances in biological knowledge and recognizes the limits of the scientific process	
PSO7	Demonstrate professional work habits and ethical conduct when working individually or as a part of	
	a team	

Course Outcome (add sufficient Number of rows in each semester)

Semester	Course Code	Course Name	Course out come
I	BI07B18	NEUROBIOLOGY	This course is designed to introduce students to major fields of neurobiology. This course will provide an understanding on the electrical activity of the neuron and how they communicate in the nervous system. They will be introduced to sensory physiology and its function. Students will gain an understanding on ongoing research approaches in neurobiology and techniques in order to develop critical thinking skills and formulate novel research questions.
	BIO7B19	MICROBIOME AND VACCINOLOGY	It is fascinating that human body harbors more microbial cells than the actual human cells. Microbiome of human is vast and diverse, and is strongly linked to human health and several diseases. The course aims to combine the microbiome of human, with emphasis on Indian population. Additionally, the course will provide on a very important overview on vaccinology, the theory and clinical applications of vaccines.
	BIO7B(E)05	STEM CELLS AND REGENERATIVE MEDICINE	The objective of the course is to expose the students to the principles of stem cells and tissue regeneration and introduce them to the potential of the field to revolutionize modern medicine. Starting with the founding principles and history of stem cells, the course will take the steps to introduce the students to their functional regulation and links with regeneration. The course will explore application part of various stem cell types.

	DIO7D(E)06	CHRONOBIOLOGY	The objective of this course is to provide students a fully toy tured academic experience
	BIO7B(E)06	CHRONOBIOLOGI	The objective of this course is to provide students a fully textured academic experience
			in circadian rhythm research. The course will give an overview in terms of the circadian
			clock and its role in rhythmic behavior, physiology, metabolism and cognitive function.
			Research articles are discussed throughout the semester to facilitate the learning
			process by identifying the hypothesis, understand the experiment and statistical
			methods to critically assess the conclusion and to develop future research question(s).
	BIO8B20	STRUCTURAL	To introduce Biology major students the importance of Structural Biology in everyday
II		BIOLOGY	research and to impart in them the knowledge to understand the principles of protein
			structures and protein structure determination using protein crystallography, single
			particle cryoEM etc., and their applications in structure-based drug design. The course
			also aims to introduce the students to other biophysical methods like CD, ITC, SPR, DLS,
			MALS etc. used to characterize biomolecules and their interaction with ligands.
	BI08B21	ADVANCES IN	Students will learn the cutting edge of dynamics of molecular and cellular mechanisms
		PLANT BIOLOGY	underlying morphodynamics in plants. The course offers the possibility to learn
			integrating how internal cues respond to changes in external inductive cues in plants,
			which continuously get exposed to fluctuating environmental conditions throughout
			their growth phase.
	BI08B22	ANIMAL	The objective of the course is to gain an appreciation for the evolution of diverse
		BEHAVIOR	behaviours in animals. The course is designed to expose students to understand the
			evolutionary framework that guide the evolution of various behaviours. The course is
			designed to be broad and encompass behaviours that are critical to survival of
			individuals and groups
III	BI09B23	REASEARCH	At the end of this course, the students should be able to understand some basic
	B107B 2 0	METHODOLODY	concepts of research and its methodologies - organize and conduct research (advanced
		THE THOU DO DO DI	project) in a more appropriate manner, identify appropriate research topics and, select
			and define appropriate research problem
	BIO9B24	BIOSAFETY AND	To introduce concepts related to safety in Biological laboratories and Biological waste
	DIOJULT	REGULATIONS	management.
IV	BIO10B25	SCIENTIFIC	The course will be designed to help students effectively communicate their research
1 V	DIU1UD25		under such scenarios.
		WRITING	under such scenarios.