

Institutional Policy

Divyangjan Policy

Institutional Policy on Divyangjan

Introduction

A disability is any condition of the body or mind (impairment) that makes it more difficult for the person with the condition to do certain activities (activity limitation) and interact with the world around them (participation restrictions). Disability includes motor and sensory limitations (ie. mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndromes, invisible disabilities such as psychological and emotional disorders, learning disabilities, heart diseases, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS). Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual. Right of Persons with Disabilities Act, 2016 prohibits discrimination against differently abled people individuals with physical and mental disabilities. MES Mampad College is well aware of its role in providing necessary guidance and counseling to the students with Locomotors Disabilities (Divyangjan). In accordance to which, a special cell named HEPSEN (Higher Education for Persons with Special Needs) is working in the college and follow certain practices to support the Divyangian students.

Objective

To understand various rights, regulations, scholarship provisions, facilities, opportunities given by the legislation on the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) rules, 1996 and Amended Rules for Persons with Disabilities and to implement the same for the Divyangian.

Policies and Measures

- The college ensures admission to as many differently-abled students as possible.
- In order to assist their academic activities, college provides a special room to them.
- The College will provide fee concessions, assistance during examination if required, and other needs pertaining to differently-abled persons.

- The college evaluate their educational needs, determine, and facilitate assistive devices that can be procured for them.
- Facilitate scholarship.
- Celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day for differently-abled persons.

The college strives to create an environment to help the Differently Abled Students

- Ramps are provided in all college buildings for free movement
- Wheelchairs are provided for easy movement.
- Human assistance in the form of scribes for examinations.
- Special care and support in the classroom, including provision of appropriate learning resources.
- Special software like 'Jaws, Screen Reader' Software is to Differently
 Abled Students.
- Career Guidance Classes are organized for differently abled students.



DGM MES MAMPAD COLLEGE (AUTONOMOUS)

DETAILS OF DIFFERENTLY ABLED STUDENT USING SCRIBE IN EXAMS

1.	Name of Student:	
2.	Address:	
3.	Examination Details:	
0.	I. Year of Examination:	
	II. Semester:	
	III. Name & Code of Paper:	
4.	Nature of Disability:	
5.	Percentage of Disability:	
6.	Name & Address of Scribe:	
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7. Educational Qualification (Scribe):		
8.	Remuneration	
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Signature of Student		Signature of Scribe
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(Attac	h Examination Hall Ticket along with this F	
	Course 1 1911	
	For Offic	e use only
		e disc only
Controller of Examination: Principal		