



**MES MAMPAD COLLEGE  
(Autonomous)**

Revised Syllabus of  
**BA Islamic History Programme**  
(2021-22 Admissions onwards)

**Choice Based Credit Semester System (CBCSS- UG)**

**BOARD OF STUDIES IN HISTORY AND ISLAMIC HISTORY**



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## **Board of Studies- History and Islamic History**

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- Shameer Khan, Asst. Professor, Dept. of History, MES Mampad  
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- Nominee from Students: Dr. Shebeeb Khan P, Asst. Professor, Dept. of Islamic History,  
SIAS, Vazhayoor.

## Credit & Mark Distribution for Dual Core Programmes

Subject	Common Course			Dual Core Courses		Open Course	Project Course	Total
	Sem.	English	Additional language	Core Course A (Arabic)	Core Course B (Islamic History/History)			
BA Arabic Language & Literature	I	4(A1) 3(A2)	4 (A7)	5	4			20
	II	4(A3) 3(A4)	4(A8)	5	4			20
	III	4 (A5)	4(A9)	4	4+4			20
	IV	4 (A6)	4(A10)	4+4	4			20
	V			4+4	4+4*	3		19
	VI	-	-	4+4	5+5		3**	21
	Total	22 credits	16 credits	38 credits	38 credits	3 credits	3credits	120
		38credits (1000 Marks)	82 credits (2000 Marks)					120
			Total Marks					3000

\* Elective Core

\*\* Students can choose the project either from Core A or Core B

## Curriculum Structure Semester 1

Course	Course Code	Title of Course	Hours / Week	Credits	Maximum Marks		
					IE	EE	Total
<b>Common I</b>		English	4	4	20	80	100
<b>Common II</b>		English	5	3	20	80	100
<b>Common VII</b>	ARB1 A07	Language Skills in Arabic	4	4	20	80	100
<b>Core I</b>	ARB1 B01	Basic Arabic Grammar	6	5	20	80	100
<b>Core I</b>	IH 1B 01	History and Culture of Medieval India	6	4	20	80	100
<b>Total</b>			<b>25</b>	<b>20</b>	<b>100</b>	<b>400</b>	<b>500</b>

## Semester II

Course	Course Code	Title of Course	Hours / Week	Credits	Maximum Marks		
					IE	EE	Total
<b>Common III</b>		English	5	4	20	80	100
<b>Common IV</b>		English	4	3	20	80	100
<b>Common VIII</b>	ARB2 A08	Appreciating Arabic Literature	4	4	20	80	100
<b>Core II</b>	ARB 2 B02	Advanced Arabic Grammar	6	5	20	80	100
<b>Core II</b>	IH 2B 02	History of Ottoman Empire	6	4	20	80	100
<b>Total</b>			<b>25</b>	<b>20</b>	<b>100</b>	<b>400</b>	<b>500</b>

## Semester III

Course	Course Code	Title of Course	Hours / Week	Credits	Maximum Marks		
					IE	EE	Total
<b>Common V</b>		English	5	4	20	80	100
<b>Common IX</b>	ARB3A09	Reading Arabic Prose and Poetry	5	4	20	80	100
<b>Core III</b>	ARB 3 B03	Reading Modern Arabic Prose & Poetry (Double Core Only)	5	4	20	80	100
<b>Core III</b>	IH 3B 03	History of Arabia up to 632 CE	5	4	20	80	100
<b>Core IV</b>	IH 3B 04	History of Pious Caliphate and Umayyads of Damascus	5	4	20	80	100
<b>Total</b>			<b>25</b>	<b>20</b>	<b>100</b>	<b>400</b>	<b>500</b>

## Semester IV

Course	Course Code	Title of Course	Hours / Week	Credits	Maximum Marks		
					IE	EE	Total
Common VI		English	5	4	20	80	100
Common X	ARB4A10	Arabic Literature and Culture	5	4	20	80	100
Core IV	ARB 4 B 04	Functional Arabic	4	4	20	80	100
Core V	ARB4 B05	Informatics in Arabic	5	4	20	80	100
Core V	IH 4B 05	Abbasids of Baghdad and Umayyads of Spain	6	4	20	80	100
<b>Total</b>			<b>25</b>	<b>20</b>	<b>100</b>	<b>400</b>	<b>500</b>

## Semester V

Course	Course Code	Title of Course	Hours / Week	Credits	Maximum Marks		
					IE	EE	Total
Core VI	ARB 5B06	Thareekhul Al Adabi Al Arabi	6	4	20	80	100
Core VII	ARB 5B07	Introduction to Translation	6	4	20	80	100
Core VI	IH 5B 06	Research Methodology and Muslim Historiography	5	4	20	80	100
Core VII (Elective)	IH 5E 01	Modern Arab World OR POLITICAL STRUCTURE OF ISLAM	5	4	20	80	100
Open course	IH OC 01	HISTORY OF LEARNING: THE ROLE OF MIDDLE EAST	3	3	20	80	100
Project Work	ARB5D 03	Socio – economic Concept of Islam					
	ARD 5/6 B 10	Project Work	2				
<b>Total</b>			<b>28</b>	<b>19</b>	<b>100</b>	<b>400</b>	<b>500</b>

## Semester VI

Course	Course Code	Title of Course	Hours / Week	Credits	Maximum Marks		
					IE	EE	Total
<b>Core VIII</b>	ARD6B08	Rhetoric and Prosody	5	4	20	80	100
<b>Core IX</b>	ARB 6 B 09	Reading Classical and Medieval Arabic Literature (Double Core Only)	4	4	20	80	100
<b>Core X</b>	IH 6B 07	History and Culture of Modern India	6	5	20	80	100
<b>Core XI</b>	IH 6B 08	History and Culture of Kerala Muslims	6	5	20	80	100
<b>Core XII</b>	IH 6B 06	Study Tour & Project Work	2	3	15	60	75

### Open Courses (for other disciplines)

Semesters	Course Code	Course Title	Credit	Teaching Hours / Week
<b>5</b>	<b>IH OP 01</b>	<b>History of Learning: the Role of Middle East</b>	<b>3</b>	<b>3</b>
<b>Total Credit</b>			<b>3</b>	<b>3</b>



## Annexure 1

### Method of Indirect Grading

Evaluation (both internal and external) is carried out using Mark system .The Grade on the basis of total internal and external marks will be indicated for each course, for each semester and for the entire programme.

Indirect Grading System in 10 -point scale is as below:

#### Ten Point Indirect Grading System

Percentage of Marks (Both Internal & External put together)	Grade	Interpretation	Grade point Average ( G)	Range of grade points	Class
95 and above	O	Outstanding	10	9.5 -10	First Class with Distinction
85 to below 95	A+	Excellent	9	8.5 -9.49	
75 to below 85	A	Very good	8	7.5 -8.49	
65 to below 75	B+	Good	7	6.5 -7.49	First Class
55 to below 65	B	Satisfactory	6	5.5 -6.49	
45 to below 55	C	Average	5	4.5 -5.49	Second Class
35 to below 45	P	Pass	4	3.5 -4.49	Third Class
Below 35	F	Failure	0	0	Fail
Incomplete	I	Incomplete	0	0	Fail
Absent	Ab	Absent	0	0	Fail

$$\text{SGPA} = \frac{\text{Sum of the Credit points of all courses in a semester}}{\text{Total Credits in that semester}}$$

$$\text{SGPA} = \frac{32+15+36+21+12+20}{21} = \frac{136}{21}$$

$$\text{SGPA} = 6.476$$

$$\text{Percentage of marks of semester I} = (\text{SGPA}/10) \times 100 = 64.76 \%$$

Note: The SGPA is corrected to three decimal points and the percentage of marks shall be approximated to two decimal points.

## Annexure 2

### Guidelines for the Evaluation of Projects

#### 1. PROJECT EVALUATION

1. Evaluation of the Project Report shall be done under Mark System.
2. The evaluation of the project will be done at two stages :
  - a) Internal Assessment (supervising teachers will assess the project and award internal Marks)
  - b) External evaluation (external examiner appointed by the University)
  - c) Grade for the project will be awarded to candidates, combining the internal and external marks.
3. The internal to external components is to be taken in the ratio 1:4. Assessment of
  - different components may be taken as below.

Internal (20% of total)	External (80% of Total)	
Components	Percentage of internal marks	Components
Originality	20	Relevance of the Topic, Statement of Objectives
Methodology	20	Reference/ Bibliography, Presentation, quality of Analysis/ Use of Statistical Tools.
Scheme/ Organisation of Report	30	Findings and recommendations
Viva – Voce	30	Viva – Voce

4. External Examiners will be appointed by the University from the list of VI Semester Board of Examiners in consultation with the Chairperson of the Board.
5. The Chairman of the VI semester examination should form and coordinate the evaluation teams and their work.
6. Internal Assessment should be completed 2 weeks before the last working day of VI Semester.
7. Internal Assessment marks should be published in the Department.
8. In the case of Courses with practical examination, project evaluation shall be done along with practical examinations.
9. The Chairman Board of Examinations, may at his discretion, on urgent requirements, make certain exception in the guidelines for the smooth conduct of the evaluation of project.

## 2. PASS CONDITIONS

- Submission of the Project Report and presence of the student for viva are compulsory for internal evaluation. No marks shall be awarded to a candidate if she/ he fails to submit the Project Report for external evaluation.
- The student should get a minimum P Grade in aggregate of External and Internal.
- There shall be no improvement chance for the Marks obtained in the Project Report.
- \* In the extent of student failing to obtain a minimum of Pass Grade, the project work may be re-done and a new Internal mark may be submitted by the Parent Department. External examination may be conducted along with the subsequent batch.

## STUDY TOUR

Conduct a study tour in to the historically and culturally well-known places in Kerala and India.

## GUIDELINES FOR PROJECT REPORT

1. Project work shall be done either individually or as a group of students not exceeding three in number in printed/written or electronic formats with prior permission of the Supervisor.
2. Each student shall do only one Project either in Arabic or Islamic History. The student can apply for Project allotment in Arabic or Islamic History.
3. The students shall be distributed equally in Arabic and Islamic History.
4. The students' allotment shall be based upon their published semester marks and overall performance.
5. Students should be properly oriented on the methodology of conducting a study during V Semester, making use of the hours allotted for the purpose.
6. The Project work should be completed by the end of the VI semester and the report should be submitted by each student to the Department before the examination of VI Semester.

7. Length of the printed project report shall be 25 to 35 pages
8. The evaluation of the Project will be done at two stages:
  - a. Internal evaluation: (supervising teachers will assess the project and award grades)
  - b. External evaluation: (The team will comprise of an external examiner appointed by the University and the HOD of the institution concerned or his nominee) The team will award Team Grade. A Viva voce related to the project work will also be conducted by the external Evaluation team. All candidates should undergo the Viva voce test individually.
9. Grades will be awarded to candidates combining the internal grade, team grade and Viva voce grade.
10. Project evaluation and the Viva voce should be conducted immediately after the completion of the regular classes /written examination.
11. The chairman of the VI semester exam should form and coordinate the evaluation teams and their work.
12. The project external evaluation should be completed before the commencement of the centralized valuation
13. External Examiners will be appointed by the University from the list of VI semester Board of Examiners in consultation with the Chairman of the Board

## Annexure 3

### Question paper type 1

#### Scheme of Examinations:

The external QP with 80 marks and Internal examination is of 20 marks. Duration of each external examination is 2.5 Hrs. The pattern of External Examination is as given below. The students can answer all the questions in Sections A&B. But there shall be Ceiling in each section.

#### Section A

Short answer type carries 2 marks each - 15 questions Ceiling - 25

#### Section B

Paragraph/ Problem type carries 5 marks each - 8 questions Ceiling - 35

#### Section C

Essay type carries 10 marks (2 out of 4) 2X10=20

### Question paper type 2

#### Scheme of Examinations:

The external QP with 60 marks and Internal examination is of 15 marks. Duration of each external examination is 2 Hrs. The pattern of External Examination is as given below. The students can answer all the questions in Sections A & B. But there shall be Ceiling in each section.

#### Section A

Short answer type carries 2 marks each - 12 questions Ceiling - 20

#### Section B

Paragraph/ Problem type carries 5 marks each - 7 questions Ceiling - 30

#### Section C

Essay type carries 10 marks (1 out of 2) 1X10=10

## OUTCOMES AND OUTCOME BASED EDUCATION (OBE)

### 1. Programme Outcomes (POs) for General Undergraduate Programme:

- PO1. **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO2. **Problem Solving:** Understand and solve the problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired from humanities/ sciences/mathematics/social sciences.
- PO3. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- PO4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO5. **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- PO6. **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio- technological changes.

### 2. Programme Specific Outcomes (PSOs):

PSOs	Program Specific Outcomes
PSO1	Understand the history and culture of Islam effectively
PSO2	Understand political and cultural history of different Muslim societies.
PSO3	Develop a perspective on history as a series of events and continuing philosophy.
PSO4	Make research on Mappila Muslim culture connecting to local historical sources.

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### SOCIAL SERVICE PROGRAMME (CUSSP)

In this programme, a student has to complete 12 days of social service. This has to be completed in the first four semesters; 3 days in each semester. For the regular programme the student has to work in a Panchayath or Local body or in a hospital/ poor home or old age home or in a Pain & palliative centre or any social work assigned by the College authorities. Students who engaged in College Union activities and participate in sports and cultural activities in Zonal level have to undergo only 6 days of CUSSP during the entire programme. The whole documents regarding the student should be kept in the college and the Principal should give a certificate for the same. The list of students (successfully completed the programme) must be sent to the university before the commencement of the fifth semester examinations. A college level co-ordinator and a department level co-ordinator shall be appointed for the smooth conduct of the programme.

### AUDIT COURSES/ABILITY ENHANCEMENT COURSES

These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester, there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The Question paper shall be of 100 marks of 3 hour duration. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination. The lists of courses in each semester with credits are given below.

Table 1. AUDIT COURSES

Sl.No.	Semesters	Courses	Credits	Marks	Duration of Exam
1	I	Environmental studies	4	100	3 hrs
2	II	Disaster Management	4	100	3 hrs
3	III	*Human Rights/Intellectual Property Rights/ Consumer Protection	4	100	3 hrs
4	IV	*Gender studies/Gerontology	4	100	3 hrs
		<b>Total</b>	<b>16</b>	<b>400</b>	

*\*College can opt any one of the courses.*

## CREDIT DISTRIBUTION FOR BA PROGRAMME

### B.A. Islamic History (Double Main with Arabic)

	Semester	Code	Title of Courses	Mark			HOURS	Credits
				Internal	External	Total		
Core Courses	I	IH 1 B 01	History and Culture of Medieval India	20	80	100	6	4
	II	IH 2B 02	History of Ottoman Empire	20	80	100	6	4
	III	IH 3B 03	History of Arabia up to 632 CE	20	80	100	5	4
	III	IH 3B 04	History of Pious Caliphate and Umayyads of Damascus	20	80	100	5	4
	IV	IH 4B 05	Abbasids of Baghdad and Umayyads of Spain	20	80	100	6	4
	V	IH 5B 06	Research Methodology and Muslim Historiography	20	80	100	5	4
Elective	V	IH 5E 01	Modern Arab World OR POLITICAL STRUCTURE OF ISLAM	20	80	100	5	4
	V	IH OC 01	History of learning: the role of Middle East	20	80	50	3	3
CC	VI	IH 6B 07	History and Culture of Modern India	20	80	100	6	5
	VI	IH 6B 08	History and Culture of Kerala Muslims	20	80	100	6	5
	VI	IH 6B 09	Study Tour & Project Work	15	60	75	2	3
Total - Main/ Core Course A (26+26)							38	
English							22	
II Language							16	
Open Course							3	
Project							3	
Total							120	

#### Distribution of Internal Evaluation (IE) Components

Test Paper	40% Marks	8 Marks
Assignment	20 % Marks	4 Marks
Seminar	20 % Marks	4 Marks
Attendance	20 % Marks	4 Marks



Total	100%	20 Marks
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### Split up of marks for Test paper

Range of marks in Test Paper	Out of 8 (Maximum internal marks is 20)
Less than 35%	1
35% - 45%	2
45% - 55%	3
55% - 65%	4
65%-75%	5
75% - 85%	6
85% - 95%	7
95%-100%	8

## Scheme of Examination

### Pattern of External Examination

Section	Question Nos.	Description of Questions	Minimum words in Answer	Total Questions	Permitted no. of questions to be answered	Marks for each question	Ceiling Marks of section
A	1 to 15	Short answer	One or two sentences	15	15	2	25
B	16 to 23	Paragraph	50 words / half a page	8	8	5	35
C	24 to 27	Essay	250 words / 3 pages	4	2	10	20
<b>Total</b>				<b>27</b>	<b>25</b>		<b>80</b>

## **An Introduction to the Course**

This course gives students an insight to the administrative and cultural history of Muslims right from the period of Prophet Muhammad till modern times. It includes the history of Caliphates, Empires, Movements and different thought streams emerged among Muslims redefining the course of Human history. It deals with history of civilizations, learning, cultural and political contacts with contemporary regimes across the planet. The scope of Islamic History as a multi-disciplinary science is an area of significance in modern times especially in the history of East/Orient and Asian studies. It includes the range of foundational documents, traditions, institutions and history of Muslims throughout the world.

The course begins with an introduction to medieval India, its political reshaping and cultural developments to give the students an outlook on the Muslim societies in medieval India. Later, it develops to the history of Islam during the period of Prophet Muhammad and Pious Caliphates. The Political and Cultural history of Umayyads, Abbasids, Ottoman Empire and other petty Kingdoms will give the students a detailed view of the history of Islam beyond its borders of Middle East and Arab land. The students will also be given a holistic view of Modern Arab World and history of Muslims in Modern India. The paper on research methodology prepares the student to nurture a research attitude in him and make him able to pursue the UG research project effectively.

**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 1B 01 HISTORY AND CULTURE OF MEDIEVAL INDIA**

**1. Aims of the course:-**

1. The course intends to provide the students awareness about the glorious history of their country and to develop among the students an interest to learn history.
2. The course plans to impart proper information to students about Medieval Indian history, the Sultans and the Mughals.

**2. Course Outcome:-**

At the end of the course, the learner should be able to

1. Understand how really Islam came to India.
2. To explain how various systems and movements emerged during the medieval and modern periods.
3. Explain the progress of our country has achieved in literature, art and architecture during the medieval period.
4. Discuss about the Sultanate and Mughal periods.
5. Analyse the socio-political and cultural changes India has undergone during the middle Ages.

**3. Course Out line:-**

**Module 1: Arab Invasion of Sind**

Arab Invasion of Sind- Conditions of India on the eve of Arab conquest- Muhammed Bin Qasim- Effects of Arab invasion –Mahmud Ghazni in India – Muhammed Ghori – Battles of Tarrain

**Module II: Historical Survey of Delhi Sultanates-** Qutbuddin Aybak- Iltutmish- Rasiya – Balban- Khiljis-Alauddin Khilji- Thughlaqs-Muhammad ibn Tughluq- Sayyids and Lodhis

**Module III :Brief History of Mughals** - Babar- Humayun- Sher Shah Sur- Akbar- Jahangir- Shah Jahan-Aurangazib.

**Module IV: Society and Polity** - Bhakti movement and Sufism-Political administration- Mansabdari system- Jizya – Din-e- Ilahi as a national cult- Indo- Sarascenic architecture.

**4. Books Recommended:-**

1. A.B.M. Habibullah, The Foundation of Muslim Rule in India.
2. Abdul Hameed, Muslim Separation in India.
3. Athar Ali, Mughal India
4. Chandra, Bipan Essays on Medieval Indian History
5. Chopra, P. N. Advanced Study in the History of Medieval India
7. I.H. Qureshi, The Administration of Mughal Empire.
8. I.H. Qurshi, The Administration of the Sultanate of Delhi.
9. Islam R.Sufism in South Asia

**Model Question Paper**  
**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 1B 01 HISTORY AND CULTURE OF MEDIEVAL INDIA**

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Muhammed bin Qasim.
2. Alberuni
3. Battles of Tarrain
4. Qutubminar
5. *The forty*
6. Sultana Rasia
7. Baber Nama
8. Daulatabad
9. *Noorjahan Junda*
10. Din Ilahi
11. Jizya
12. Taj Mahal
13. Ramananda
14. Mahmud Gawan
15. Nizamuddin Auliya

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. Give an account of the effects of the Indian invasions of Mahmud Ghazni and Muhammed Ghori
17. Briefly describe the achievements of Iltutmish
18. Write a note on Balban's 'Blood and Iron' Policy .
19. Discuss the importance of Ibadath Khana under Akbar
20. Evaluate the rule of Aurangzeb
21. Discuss the impact of Bhakti movement on medieval Indian society
22. Comment on the contributions of the Bhamini sultans.
23. What were the causes for the down fall of Delhi sultanate

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Examine the Socio –Political conditions of India on the eve of Arab invasion of sind.
25. Sketch the major administrative reforms of Muhammed Bin Tughlaq.
26. Examine the origin and spread of sufism in India and its impact on Indian Society.
27. Discuss the salient features of the administration of Mughals (2x10 = 20marks)

M.E.S MAMPAD COLLEGE (AUTONOMOUS)

**B. A. ISLAMIC HISTORY**

**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)**

**IH 2B 02- HISTORY OF OTTOMAN EMPIRE**

**1. Aim of the Course: -**

- The course offers a general idea on the ancestry of the Ottoman and the creation of a huge empire that stretched into the three continents of Asia, Africa and Europe.

**2. Course Outcome:**

At the end the course, the learner should be clear about

- The origin of the Ottomans
- The consolidation and expansion of the empire
- How the Ottomans became the heirs of the Islamic Caliphate.
- The decline of the Ottoman Empire.
- The emergence of revolutionary ideals in the first half of the 20th century
- The role of Turkey in the First World War

**3. Course Outline**

**Module – I : Emergence of Ottomans**

**Origin- Uthman I – Orhan- Janissaries - The interregnum –Murad II -Reforms - Mohammed II Al Fatih – Conquest of Constantinople – Its impacts on world history – Reforms in Istanbul**

**Module II :- Grandeur of Ottomans**

Consolidation of Ottoman Empire - Bayazid II - **Selim I - Ottomans as the heirs of the Caliphate**-conquest of the East – Ottoman institutions-**The peak of Ottoman grandeur - Suleiman I - Al Qanuni** – Siege of Vienna- Expeditions to Belgrade and Rhodes- Naval activities- Ottoman administration.

**Module III: -Decline and Revival**

The *Koprulus* - **Mahmud II - The *Tanzimat* reforms** –The Young Turk movements - CUP– Abdul Hamid II- Constitutional movement- Pan-Islamism- **Young Turk revolution of 1908**- Counter Revolution.

**Module IV:-Formation of Turkish Republic**

Place of Ottoman Empire in the First World War- fate of the state after war- San Remo Agreement-**The Treaty of Sevres- Turkish nationalism- Mustafa Kemal Pasha –Treaty of Lausanne-Abolition of Sultanate and Caliphate**-Establishment of the Turkish Republic- *Kemalism*

## 1. Books Recommended:-

2. H. A. Gibbon : The Foundation of the Ottoman Empire.
3. Gary Leiser : The Origins of the Ottoman Empire.
4. Gabor Agoston & : Encyclopaedia of the Ottoman Empire 60
5. Bruce Masters
6. Colin Imber : The Ottoman Empire, 1300-1650
7. Colin Heywood (Ed). : The Rise of the Ottoman Empire.
8. Donald Quataerf : The Ottoman Empire, 1700- 1922.
9. Stanford J. Shaw : History of the Ottoman Empire and Modern Turkey ( Vol. I).
10. Stanford J. Shaw & : History of the Ottoman Empire and
11. Modern Turkey EzelKural Shaw ( Vol. I).
12. Daniel Goffman : The Ottoman Empire and Early Modern Europe.
13. Caroline Finkel : Osman's Dream: The Story of the Ottoman Empire 1300-1923.
14. Erick J. Zürcher : Turkey- A Modern History
15. William Ochsenwald & Sydney Nettleton Fisher : The Middle East-A History.
16. Peretz, John : The Middle East Today
17. S.N. Fischer: History of the Middle East

**Model Question Paper**  
**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 2B 02- HISTORY OF OTTOMAN EMPIRE**

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Orkhan.
2. Al Fatih
3. Abdul Majeed II
4. Midhat pasha
5. The Grand National Assembly
6. The interregnum
7. Young Turks
8. Janisaries
9. Edirne
10. San Remo Agreement
11. Salim III
12. Millet System
13. Rumeli Hisari
14. Ibrahim Themo
15. Balkan War

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. Trace the origin of the Ottoman Dynasty.
17. What were the salient features of Ottoman administration?
18. Write a note on the rise and development of Janissaries.
19. Discuss the importance of the conquest of Egypt by Salim I.
20. Evaluate the contributions of Koprulu family to Ottomans.
21. Discuss the impacts of Young Turk Revolution.
22. Comment on the Treaty of Severs.
23. Review the Status of Ottoman Empire during World War I

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Examine the conquest of Constantinople and Its impacts on world history.
25. Sketch the major administrative reforms of Sulaiman the Magnificent.
26. Discuss the salient features of the Tanzimat reforms
27. Describe the measures adopted by Ataturk for the mordenization of Turkey

(2x10 = 20marks)

**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B.A ISLAMIC HISTIRY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**

**IH 3B 03-HISTORY OF ARABIA UPTO 632 CE**

**1. Aim of the Course**

To know about the age in which Prophet Muhammad lived  
The understand the towering personality of Prophet Muhammad  
To learn Prophet Muhammad's method of conflict resolution and peace

**2. Course Outcome**

- To understand the Life and condition of Arabia at the time of Prophet Muhammad
- To know The biographical sketch of Prophet Muhammad in Makkah and Madeena
- To familiarize the Quran, the revealed knowledge, and its method of intervention in the social contexts.
- To understand Islam, the faith and the political affairs

**3. Course Outline**

**MODULE 1 (Introductory part &Jahiliyya Arabia)**

**Abrahamic/Semitic Religions**, Four Scriptures, Abrahamic tradition, **Jahiliyya Arabia**: Geography ; Bedouin life; Economic life ; Tribal wars, Development of Poetry; 7 Muallaqat: Quaraysh and Ka'ba–Trade Contacts

**MODULE 2. Prophet Muhammad at Makkah**

Early biographical sketch of Prophet Muhammad; (Ancestry, Harb al fajar, Hilf al Fuzul, Contact with Khadeeja); **BEGINNING OF REVELATION**; Preaching of Islam; The Quraishite Response, Migration to Abyssinia; Covenant of Aqaba- **HIJRAH** and its **SIGNIFICANCE**

**MODULE 3. Prophet's State in Madina**

**GENESIS OF PROPHET'S STATE** ; Masjid Al Nabawi; Constitution of Madina; Non-Muslims in Prophets' state; Prophet as a Statesman, **CONCEPT OF JIHAD AND DEFENSIVE WARS**, **Badr**-Strategy and Military, Diplomacy of Prophet Muhammad- Hudaibiyya Treaty and Fatah Makka.

**MODULE 4 Prophet Muhammad and His Mission.**

**BASIC PRINCIPLES OF ISLAM**; Articles of Faith; Tawhid and Shirk; **FIVE PILLARS OF ISLAM**; The last sermon: Declaration of Human rights-Hajj and the Universalism in Islam; Prophet as an absolute model.

**4. Books for Reference :**



1. Watt, W. M. (1953). *Mohammad at Mecca*. Oxford
2. M.H Hykal, Life of Muhammad
3. Amir Ali, Spirit of Islam
4. Athar Hussain, Prophet Muhammad and his Mission
5. P.K. Hitti, History of Arabs
6. Shibil Niramani, Sirat al Nabi (2 Volumes)
7. Abdulla Yusuf Ali, The Glorious Quran
8. Abul, A'la Maududi, Jihad in Islam
9. Muhammad Khuzribak, Noor al Yaqin
10. Saifur Rahman al-Mubarakpuri, Ar-Raheeq Al-Makhtum
11. Saifur Rahman al-Mubarakpuri, THE SEALED NECTAR
12. Edward Gibbon, S. O. (1870). *History of the Saracen Empire*. London.
13. Dr. Hamidullah, Islam An Introduction, Cambridge History of Islam, Vol.1
14. Aamstrong, K. (2009). *Mohammed*. (A. P. Kunhamu, Trans.) Yuvatha Book House.

### **Model Question Paper**

#### **IH 3B 03 - HISTORY OF ARABIA UPTO 632 C.E**

Time 2.5 Hrs

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

#### **Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Muallaqat
2. Tribal Administration
3. Hilf al Fuzul
4. Migration to Abyssinia
5. Masjid Al Quba
6. Hudaibiyya
7. Fatah Makka
8. Covenant of Aqaba
9. Hajj
10. Harb al fajar
11. Battle of Uhad
12. Hijra
13. Flora of Arabia
14. Madina Charter
15. Marriage with Khadeeja

(Ceiling 25 marks)

#### **Section B (Paragraph Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks.*

16. Discuss the significance of Battle of Badr
17. Give an account of the Islamic teaching on female infanticide.
18. Bring forth the geographical influence of Arabia on her history.
19. Assess the significance of Masjid al Nabawi.
20. Differentiate between Tawhid and Shirk.
21. Bring forth the historical importance of the caves of Hira and Thaur.
22. Examine the welfare system in Islam with special focus on Zakat.
23. Write a note on Jahiliyya Poetry.

Ceiling in 35 marks

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Discuss the causes which led to Hijra of the Holy Prophet to Madina and assess its importance in the history of Islam.
25. Examine the religious and social conditions of Pre-Islamic Arabia.
26. Evaluate Prophet Muhammad as the 'Savior of Humanity'
27. The farewell sermon of Prophet Muhammad as the first human right declaration. Evaluate.

2x10 = 20 marks

M.E.S MAMPAD COLLEGE (AUTONOMOUS)  
**B. A. ISLAMIC HISTORY**  
CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)

**IH 3B 04- HISTORY OF PIOUS CALIPHATE AND Umayyads**

**1. Aims of the course**

- The course aims to familiarise the students about the origin of Islamic Republic, its salient features, the great Muslim Civilization that existed under Umayyad Dynasty.
- To give insight into the development of Islamic civilization

**2. Course Outcome**

**At the end the course, the learner should be clear about**

- The formation of Khilafath and realize the administrative system, life of pious Caliphs.
- The difference of Khilafath and Mulukiyath
- The political and cultural contributions of Umayyads.

**3. Syllabus:-**

**Module I : Political Expansion**

Abubakr Siddiq:- Election and Inaugural address- **Riddha and Zakat Wars**- expeditions- the Compilation of the Holy Quran

Umar ibn al Khatab:- **Political Expansion** – Administrative Reforms: The Shura, Baithul Mal, Dept of Justice, Calendar, Pension System, Census, Prison system and Military Reforms- Assassination

**Module II: Internal Strife and Civil Wars**

Uthman ibn Affan:- contributions: Standardization of Quran and Formation of Muslim Navy- **Allegations and Internal strife** -Martyrdom

Ali ibn Abu Talib:- Accession - **Civil Wars**: Battle of Camel- Battle of Siffin- Assassination  
Emergence of various sects: Khawarij- Shia- Qadrites

**Module III : The Umayyads of Demascus**

Muawiya- Accession - Change of Khilafath to Kingship- **Reforms in Administration**- conquests-**Yazid- Battle of Kharbala**

**Abdul Malik and his Reforms- Waleed and his Conquests**: Central Asia, Spain, Sind- Umar II- His Policies and administration- Marwan II-**Decline of Umayyads**

**Module IV: Intellectual Contributions of Umayyads**

Centres of Intellectual Activity: Basra and Kufah-Development of religious Literature: Hadees and Thafseer- Education- Architecture: Dome of the Rock, Al Aqsa Mosque, Painting, Music

#### 4. Books for Reference

1. Philip K Hitti : History of the Arabs
2. Philip K Hitti : The Cambridge History of Islam
3. Siddiqui, A.H : The Origin and Development of Muslim Institutions
4. S. Athar Hussain : The glorious Caliphate
5. Ameer Ali : Spirit of Islam
6. Din A.A : The Umayyad Caliphate
7. Arnold T.W : The Caliphate

**Model Question Paper**  
**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 3B 04- HISTORY OF PIOUS CALIPHATE AND UMAYYADS**

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Battle of Yamama.
2. Tulaiha
3. Fathah- al- Futhuh
4. Shura
5. Hijra Calender
6. Marwan ibn al Hakam
7. Abu Moosal Ash'ari
8. Maqsoora
9. Qadarites
10. Ubaidullah Ibn Ziyad
11. Hajjaj Ibn Yoosuf
12. Battle of Zab
13. Dome of the Rocks
14. Muslim Navy
15. Damsucus

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. Trace the the Compilation of the Holy Quran.
17. What were the salient features of the administartion of Caliphate?
18. Write a note on the rise of Khawarijites.
19. Discuss the civil wars under Caliph Ali
20. Evaluate the effects of the Persian-Roman conquest of Umar I
21. Discuss the administrative reforms of Umar II
22. Comment on the development of architecture under Umayyads.
23. Write a brief skech of the rule of Marwan II

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Examine the circumstances which caused the assasination of Caliph Uthman.
25. “The reign of Abdul Malik witnessed the priocess of Arabicization in all its aspects” Elucidate.
26. Discuss the achievement of Umar I as a model administrator.
27. Describe the empire expansion made by Waleed I.

(2x10 = 20marks)

**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**BA ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**

**IH 4B 05 -ABBASIDS OF BAGHDAD AND UMAYYADS OF SPAIN**

**1. Aims of the Course:-**

- The course is to make aware about the condition of Arabia and Spain on the eve of the Abbasid and Umayyad administration.
- The course intends to impart the students proper information about the intellectual contributions of Abbasids and Umayyads which paved the way for the European Renaissance.

**2. Course Outcome:-**

**At the end the course, the learner should be clear about**

- The origin of the Abbasid dynasty in Baghdad and Umayyad Dynasty in Spain.
- Major Political and Cultural advancements in Asia and Europe.
- Their influence in the societies and its transmission.
- The socio- cultural changes due to the Arab Administration both in Asia and Europe.

**3. Course Outline**

**Module I: The Abbasids**

Rise of Abbasids to Power-Abul Abbas Assafah- Al Mansur-Foundation of Baghdad- Harun al Rashid-Rise and Fall of Barmakids- Al- Mamun- Mu'tazalism-Baithul Hikma and intellectual activities-Decline of Abbasids.

**Module II: Abbasid Administration, Society and Contributions**

**Administrative structure**, Social structure-Dhimmis- Mawalis, Sciences- Astronomy, Medicine, Education- Historiography, Philosophy, Literature, Arts and Architecture.

**Module III: The Umayyads of Spain**

Umayyad Conquest of Spain-Causes of the Conquest-Tariq Ibn Ziyad- Musa Ibn Nusyr, Umayyad Amirate in Spain-Abdul Rahman I and Abdul Rahman III- His Career and achievements, Decline of Umayyad rule in Spain, Al Murabits, Al Muwahhids,Banu Nasr.

**Module IV: Contributions of Umayyad Spain**

Intellectual Developments-Education, Historiography- Scientific and Literary Contributions, Arts and Architecture, Transmission of Arab learning to Europe. *Reconquista*

#### **4.Books for Reference:-**

1. Ameer Ali S., *The History of Saracens*, Edinburg, 1990
2. Bernard Lewis, *The Arabs in History*, New York, 1960
3. Carl Brockelman, *History of Islamic People*.
4. Dozy R., *Spanish Islam*.
5. Dr. Imam-ud-din, *A Cultural History of Spain*.Dacca,1959
6. Habib Hourani, *History of the Arabs*.
7. Irving W., *Conquest of Granada and Spain*.
8. Joseph Hell, *Arab Civilization*.
9. Levy, *The Social Structure of Islam*.
10. Philip K. Hitti, *History of the Arabs, London, 1953*
11. Roger Collins, *The Arab Conquest of Spain*.
12. S.A.Q. Hussani, *Arab Administration*.
13. Sha'ban, *Islamic History, A New Interpretation*.
14. Stanley Lane Poole, *The Moors in Spain*, Lahore, 1953.
15. T.B. Irving, *The Falcons of Spain*.
16. Watt W. M., *A History of Islamic Spain*, Edinburg, 1967.

**Model Question Paper**  
**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 4B 05 -ABBASIDS OF BAGHDAD AND UMAYYADS OF SPAIN**

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Abul Abbas Assaffah.
2. Abu Muslim
3. Khalid ibn Barmak
4. Madeenath al salam
5. Baithl Hikma
6. Dimmis
7. Mawalis
8. Avicenna
9. Al Zahra Palace
10. Adhakhil
11. Cordova
12. Granada
13. Murabits
14. Reconquista
15. Musa Ibn Nusayr

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. Give an account of the rise and fall of Barmakids
17. Briefly describe the decline of Muslim rule in Spain.
18. Write a note on Mu'atazilism.
19. Discuss the social life under Abbasids.
20. Why do Hakam II was called as Bibliofile?
21. Discuss the conditions of the Spain on the eve of Arab conquest.
22. Comment on the contributions of the Abbasids in the field of Medicine.
23. Write a note on administrative system of Umayyads of Spain

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Examine the administartion of Harun al Rashid.
25. Sketch the major administrative achievements of Abdurahman III.
26. Discuss the major causes of the downfall of Abbasids.
27. Analyse the scientific and literary progress of Muslim Spain.

(2x10 = 20marks)



**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CREDIT AND SEMESTER PROGRAMME**

**IH 5B 06 -RESEARCH METHODOLOGY AND MUSLIM HISTORIOGRAPHY**

**1. Aims of the Course:**

- To familiarize students with the methodology specific to history
- To understand on the features of Muslim Historiography.
- To make knowledge about various Arab Historians and their works.
- To identify Indo-Muslim Historians and their works

**3. Course Outcome:**

At the end the course, the learner should be clear about

- The chronology and geography of Islamic History
- Basic information of Social Science and new academic writings
- Research methodology
- History with its theory and method.
- Muslim historians and their contribution to historiography.

**4. Course Outline:**

**Module I - Research Methodology and Techniques**

Research Methodology-Selection of Topic- Preparation of Outline -Review of related literature-Formulation of hypothesis- Primary and secondary sources- Methods of data collection-Observation and interview methods- Questionnaires and schedules- Preliminary operations-Grouping of facts- Constructive Reasoning- Documentation- Report writing- Foot notes- End notes-Bibliography.

**Module II-History and Historiography**

**History** and its definitions- Nature and scope of History- **Sources of Islamic History**- Quran and Hadith- Historiography- **Features of Arab Historiography**-**Forms of Muslim Historiography**- Isnad - Sirah- Maghazi- Khabar- Tabaqat.

**Module III – Muslim Historiography**

Ibn Ishaq and Siratu Rasūlullah- Ibn Hisham and Siratu Nabawiyyah- Al Waqidi and Kitab al-Tarikh wal Maghazi- Al Tabari and Tarikh al Rusul wal Muluk- Al Baladuri and Kitab Futuh al Buldan- Al Masudi and Muruj- Ibn Khaldun and Muqadhima.

**Medieval Indian Historiography:** Tuzuks- Travelogues-Al Biruni and Kitab al Hind- Barani and Tariki Firosh Shahi- Amir Khusru and his major works- Abul Fazl and Akbar Nama.

**Kerala Muslim History:** Zainuddin Makhdum and Thuhfatul Mujahidin - Abu. O.: Arabi – Malayalam Sahitya Charithram - Asghar Ali Engineer (ed.): Kerala Muslims – KM Bahavudheen : Kerala Muslims; the Long Struggle - Gangadharan. M: Malabar Kalapam - AP Ibrahim Kunju; Mappila Muslims of Kerala, Studies in Medieval Kerala History - Islamika Vinhana Kosam – CK Kareem: Kerala Muslim Directory –

KKN Kurup and his works - SM Mohammed Koya : Mappila Muslims of Malabar – KN Panicker: Against Lord and State - Roland E. Miller: Mappila Muslims of Kerala - Sayed Mohammed: Kerala Muslim Charithram -Stephen Frederick Dale: The Mappilas of Malabar – William Logan: Malabar Manual - MGS Narayanan and his works - Hussain Randathani: Mappila Muslims - Moin Malayamma: *Malabar Samaram: Kozhikkode Thalukile Cheruthunilpum Palakkamthodika Abubakkar Musliarum*. **Colonial History. Marxian view of History.**

#### **Module IV – Emerging Trends in Islamic History**

Interdisciplinary approaches in History – History of Muslims in Academia – Academic Networks – Indian Ocean Studies – Trade, Travel and Transmission of faith – Works and authors in Indian Ocean Studies – Hadhrami diaspora and spread of Islam.

### **5. Books for Reference:-**

1. Faruqi, Nisar Ahmed, *Early Muslim Historiography*.
2. Rasul, M. Ghulam, *Origin and Development of Muslim Historiography*.
3. Margoliouth, D. S., *Lectures on Arab Historians..*
4. Rozenhal, Franz, *A History of Muslim Historiography*.
5. *Encyclopaedia of Islam* .
6. Siddiqui, M. Mazheruddin, *The Koranic concept of History*.
7. Biveesh U.C, et. al., *Methodology and Perspectives of Social Sciences*.
8. Abhijit Kundu, *The Social Sciences: Methodology and Perspectives*.

**Model Question Paper**  
**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 5B 06 -RESEARCH METHODOLOGY AND MUSLIM**  
**HISTORIOGRAPHY**

Time :2.5 Hours  
marks

Maximum 80

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Footnotes.
2. Hypothesis.
3. Questionnaire
4. Heuristics.
5. Sirah.
6. Tabaqat.
7. Jami' Tirmidhi.
8. Bibliography.
9. Seerathu Rasulullah.
10. Al Baladuri
11. Muruj.
12. Ashiqa.
13. Ain-i-Akbari.
14. Tuzuks.
15. Herodotus of Arabs.

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. Differentiate between *Maghazi* and *Ayyam*.
17. Briefly explain the various methods of data collection.
18. Write a note on the sources of Islamic History.
19. What are the kinds of sources?
20. Compare the the works of Ibn Ishaq and Ibn Hisham
21. Discuss the main features of Arab Historiography.
22. Comments on Ibn Khaldun's *Muqaddima*
23. Review the various changes of research methodology in history.

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Write an essay about the various steps of historical research from selection of topic to drafting of thesis
25. Explain the forms of Arab historiography.
26. Evaluate Ibn Khaldun as the greatest philosopher of history of any age.
27. Discuss the views of Barani in history and his draw backs as a historian.

(2x10 = 20marks)

### 1.Aims of the Course

- The course aims to give an idea about the historical background of the issues in Arab and Middle East Regions. It gives an overview on the political and social movements in Iran, Iraq, Saudi Arabia, Egypt, and Palestine.

### 2.Course Outcome

At the end the course, the learner should be clear about

- Historical background of the major issues in Arab World.
- The political and social movements in the Middle East
- Political expansion of Ottoman Empire
- The nature of political movements in Iran, Iraq, Saudi Arabia and Egypt
- Palestine issues.

### 3. Course Outline

#### Module 1 Egypt:

Napoleon's Invasion of Egypt ; **RISE OF MOHAMMED ALI**; Construction of **SUEZ CANAL AND BRITISH OCCUPATION OF EGYPT** ; Egyptian Nationalism: Col. Ahmad Arabi, Mustafa Kamil and Sa'd Zaghul- Revolution of 1952 and **THE REPUBLIC - GAMAL ABDUL NAZAR** ; Nationalisation of the Suez Canal Company ; UAR; Muslim Brotherhood; Anwar Sadat-Husni Mubarak and Egyptian Revolution of 2011- Muhammad Mursi

#### Module 2 Arab World

Arab World during World War I ; British Mandate of Mesopotamia-Baghdad Pact ; Eisenhower Doctrine ; **IRAQI REPUBLIC**; Rise and Fall of Saddam Hussain- Persian Gulf War.  
Imperialism in Iran- Reza Shah Pahlavi and modernization of Iran- Dr.Musaddiq and nationalization of oil ,Islamic Revolution under Ayatullah Khumaini- Emergence of Saudi Arabia.

#### Module 3 Palestine and Israel

**PALESTINE UNDER THE MANDATE**- Zionism, Balfour Declaration, The white paper-Peel Report-British policy in Palestine- Establishment of Israel- **ARAB- ISRAEL WAR** of 1948, 1956, 1967 and 1973 –Arab-Israeli Peace Attempts :Camp David Accord-The PLO and Yasar Arafath ; Hamas, Hizbulla.

#### Module 4 Oil and Arabia

## Oil in the Middle East:-OPEC-OAPEC-The Arab League- aims and objectives- GCC

### **4-Books for Reference.**

- S.N. Fisher, The Middle East-A History
- Don Peretz, The Middle East Today
- M Durger, The Arab World Today
- J.Esposito, The Oxford Encyclopaedia of the Modern Islamic World.
- Yahoshafat Harkabi, Arab Attitude to Israel
- David Kenneth Field House. Western Imperialism in the Middle East
- Rahul Mahajan, The New Crusade- Americas War on Terrorism
- M.H Sayed, Islamic Terrorism, Myth or Reality, volume 1
- Phebe Marr, Modern History of Iraq

**Model Question Paper**  
**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 5E 01-Elective -MODERN ARAB WORLD**

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Mustafa Kamil.
2. Peel Report.
3. Hassan al Banna.
4. OPEC.
5. Camp David Accord.
6. Zionism.
7. Theodor Herzl
8. GCC.
9. UAR.
10. Treaty of Amiens
11. Riza Sha Pahlavi
12. Baghdad Pact.
13. Wafd Party.
14. Yom Kippur War.
15. Hamas.

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. Give an account of the rise of Muhammad Ali.
17. Briefly describe the Jazmin revolution.
18. Write a note on mordeization of Iran under Pahlavids.
19. Discuss the reasons and results of Iran-Iraq war.
20. Analyse the factors which paved the way for the formation of Isreal.
21. Discuss the importance of oil politics in the Middle East.
22. Comment on the aims and objectives of Arab League.
23. Write a note on Balfour Decleration.

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Evalute the carrer and achievements of Jamal Abdul Nazar.
25. Trace the history of Iraq Under Saddam Hussain.
26. Discuss the salient features Iranian Revolution of 1979
27. Examine the Arab-Israeli wars up to the periods of Yasar Arafath  
(2x10 = 20marks)

**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)**

**IH 6B 07-HISTORY OF MODERN INDIA UP TO 1947**

**1. Aim of the Course**

- The course intends to provide the students an awareness about the glorious history of the country and develop among the students an interest to learn history
- The course plans to impart the students proper information about Indian freedom struggle and the sacrifices made by our great national leaders.

**3. Course Outcome:-**

**At the end the course, the learner should be clear about**

- How really Islam came to India.
- How various systems and movements emerged in India.

**4. Course Outline**

**Module I**

Decline of the Mughals and ascendancy of the British- Battle of Plassey- Battle of Buxar- Haji Shariatullah- Sayyid Ahmad Shahid - Revolt of 1857- Sir Syed Ahmad Khan and his political ideology.

**Module II**

Formation of Indian National Congress- Partition of Bengal-All India Muslim League-Aims and objectives - Demand for separate electorate- Act of 1909-Lucknow Pact and Hindu-Muslim unity- Act of 1919- Khilafat- Non-co-operation movement- Ali Brothers- Allama Muhammad Iqbal- Muhammad Ali Jinnah- Khan Abdul Ghaffar Khan.

**Module III**

Nehru report and 14 points of Jinnah- Hindu Maha Sabha- Pakistan Project of Chaudhari Rahmat Ali- Act of 1935- Provincial Elections of 1936-Congress-League rivalry.

**Module IV**

Towards freedom- Lahore session of League and demand for Pakistan-Cripp's mission- Quit India movement- Cabinet mission- Indian Independence Act-Partition of India- Analysis of causes. Sardar Patel- Jawahar Lal Nehru-Gandhiji- Mawlana Mahmud Hasan-Mawlana Abul Kalam Azad.

**4-Books for Referances:**



1. Tara Chand, *History of Freedom Movement* (vol. I-IV)
2. Bipan Chandra, *Indian Struggle for Independence*
3. Aziz Ahammad, *Islamic Modernism in India and Pakistan*
4. Abid Hussain, *Destiny of Indian Muslims*
5. Ram Gopal, *Indian Muslims,*
6. Rafiq Zkharia, *Rise of Muslims in Indian Politics.*
7. Chopra, *Indian Muslims in Freedom struggle*
8. Mujeeb. M, *Indian Muslims*
9. Aziz K.K, *Britain and Muslim India*
10. Ambedhkar, *Pakistan or Partition of India.*
11. Mohd.Raza Khan, *What Price Freedom*

**Model Question Paper**  
**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 6B 07-HISTORY OF MODERN INDIA UP TO 1947**

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Battle of Buxar.
2. Faraizi Movement.
3. Lord Curzon.
4. Lucknow Pact.
5. Diarchy
6. Ali Brothers.
7. Frontier Gandhi.
8. Hindu Maha Sabha.
9. Pakistan Project.
10. Cripps Mission.
11. Federal Government.
12. Separate Electorate.
13. Moulana Mahmood Hassan.
14. Nehru Report.
15. Shimla Conference.

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. What are the causes of the decline of Mughals?
17. Examine the political ideology of Sir Sayed Ahmad Khan.
18. Write a note on Sardar Patel.
19. Discuss the congress-league issues in Cripps and Cabinet Mission
20. Evaluate Azad as the first educational minister of India.
21. What were the aftermath of partition of Bengal?
22. Compare Nehru report and 14 points of Jinnah
23. Give a brief sketch on the formation of Indian National Congress.

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Analyse the causes and effects of the partition of india.
25. Evaluate the Act of 1935 and its aftermaths.
26. Elucidate the significance of 1857 revolt and trace out its effects.
27. Elaborate the causes, events and effects of Khilafath and Non-cooperation movement .  
(2x10 = 20marks)

**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 6B 08 HISTORY AND CULTURE OF KERALA MUSLIMS**

**1. Aims of the course:-**

Through the course the learner gets an idea about the origin and spread of Islam in Kerala and the part played by the Muslim community in the anti-colonial struggles and their contributions in making a better composite culture in Kerala.

**3. Course Outcome**

At the end the course, the learner should be clear about

1. Growth and development of a composite culture in Kerala.
2. Mappila community in the anti-colonial agitations and freedom struggle in Malabar.
3. The reformation took place in the Muslim community in the early 20 th century and the leaders involved in it.
4. The cultural and educational contributions made by the community.
5. The birth and growth of Muslim community and their achievements.
6. The learners get inspired from the sacrifices made by the freedom fighters and kindles in them the spirit of nationalism.

**3. Course Outline:-**

**Module I-**

**ADVENT OF ISLAM IN KERALA**-Early Contacts between Kerala and West Asia – **Formation of Muslim Community in Kerala**- Role of Traders and Missionaries – Cheraman Perumal Tradition – Malik ibn Dinar Tradition – Favourable Attitude of the Native Rulers – Ali Rajas of Kannur.

**Module II-**

**RESISTANCE AGAINST EUROPEAN IMPERIALISM** Portuguese Incursion – Zamorin and Kunhali Marakkars – Mysorean Interlude – British Domination – Mappila Outbreaks (1836 – 1919) - Khilafat Movement in Malabar – **Malabar Rebellion (1921)** : Causes, Course and Consequences. **Leaders:** Ali Musaliyar –Variyankunnatt Kunhahammad Haji – Chembrassery Tangal – Kattilassery Muhammad Musaliyar -MP Narayana Menon, Brahmadathan Namboodirippad- Muhammad Abdurahiman-Palakkamthodika Abubakkar Musliar.

**Module III-**

**REFORMS AND LEADERS:** Qazi Muhammad –Kunhayin Musliyar-Umar Qadi - Mamburam Sayyid Alavi Tangal – **SAYYID FADL POOKOYA TANGAL: Exile and later years** - Moidu Maulavi - Vakkom Khadar and the Indian National Army. Makti Tangal – Pangil Ahmad Kutty Musliar-Vakkom Abdul Khadir Maulavi – Kerala Muslim Aikya Sangam-Samastha Kerala Jami'yyat al Ulama.

**Module IV-**

**EDUCATION AND CULTURE** Origin and Development of *Arabi-Malayalam*: Moyinkutti Vaidyar-First Qur'an Translation: Mayankutty Elaya.

**Anti-Colonial Literature:** Zaynuddin Maqdam I (Tahrid), Zaynuddin II (Tuhfat-al-Mujahidin), Qazi Muhammad (Fatah-al-Mubin), Sayyid Alavi Tangal (Assayf-al-Battar), Pareekutty Musliar (Muhimmath).  
**Education:** Chalilakath Kunhahammad Haji – Modernisation of Madrasa Education–Farook College-Muslim Educational Society.

**4. Books Recommended:**

1. Abdul Azeez.M: Rise of Muslims in Kerala Politics
2. Abdussamad. M: Islam in Kerala – Groups and Movements in the 20 The century
3. Abu. O.: Arabi – Malayalam Sahitya Charithram
4. Asghar Ali Engineer (ed.): Kerala Muslims
5. Bahavudheen. K.M: Kerala Muslims – The Long Struggle
6. Gangadharan. M: Malabar Rebellion
7. Hussain Randathani: Mappila Muslims
8. Ibrahim Kunju. A.P.: Mappila Muslims of Kerala
9. Ibrahim Kunju. A.P.: Mysore – Kerala Relations in the 18 th Century
- 10.Ibrahim Kunju. A.P.: Studies in Medieval Kerala History
- 11.Islamika Vinhana Kosam Vol. 8
- 12.Kareem. C.K.: Kerala Under Hyder Ali and Tipu Sultan
- 13.Kareem.C.K.: Kerala Muslim Directory
- 14.Kurup. K.K.N: Ali Rajas of Cannanore
- 15.Mohammed Koya S.M:Mappila Muslims of Malabar
- 16.Mohammed Kunhi P.K: Muslimkalum Kerala Samskaravum
- 17.Nambiar.O.K:Kunjalis – The Admirals of Calicut
- 18.Panicker.K.N: Against Lord and State
- 19.Roland E. Miller: Mappila Muslims of Kerala
- 20.Sayed Mohammed:Kerala Muslim Charithram
- 21.Sayed Mohammed:Kerala Muslim Directory
- 22.Sayed Moideen Sha:Islam in Kerala
- 23.Shaikh Zaynuddin: Tuhfatul Mujahideen
- 24.Stephen Frederick Dale:The Mappilas of Malabar
- 25.Moin Malayamma: *Malabar Samaram: Kozhikkode Thalukile Cheruthunilpum Palakkamthodika Abubakkar Musliarum*
- 26.Vakkom Sukumaran: I.N.A Hero – Vakkom Khader
- 27.William Logan: Malabar Manual

**Model Question Paper**  
**M.E.S MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSS-UG)**  
**IH 6B 08 HISTORY AND CULTURE OF KERALA MUSLIMS**

Time :2.5 Hours

Maximum 80 marks

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. Assayf al Bathar
2. Farook College.
3. Qasi Muhammad.
4. Brahmadathan Namboothirippad.
5. Origin of Mappilas.
6. Zamorin.
7. Musriz.
8. Malik ibn Dinar
9. Kunjali Marakkar IV
10. Makthi Thangal
11. M.E.S
12. Tahrid
13. Badar Padappattu
14. Mayankutty Elaya.
15. R.H Hitchcock

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. Evaluate on Ali Rajas of Kannur.
17. Briefly describe the reforms of Tipu Sulthan.
18. Estimate the role of Vakkom Abdul Khader Moulavi as a social reformer.
19. Discuss the Khilafath Movement in Malabar.
20. Briefly explain the Kerala Muslim Aikya Sangham.
21. Write a note on Arabi Malayalam.
22. Analyze the works of Maqdums of Ponnani.
23. Examine the contributions of Chalilakath Kunahammad Hajji.

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Examine the Cheraman Perumal Tradition in detail.
25. Analyse the origin and development of Arabi- Malayalm.
26. Discuss the causes and consequences of Mappila Rebellion.
27. Write an essay on Mamburam Sayyids and their contributions? (2x10 = 20marks)

# **DGMMES MAMPAD COLLEGE**

## **B. A. ISLAMIC HISTORY**

### **CHOICE BASED CREDIT SEMESTER SYSTEM UG (CBCSSUG)**

#### **ISH 6B 06 – STUDY TOUR & PROJECT WORK**

##### **STUDY TOUR**

Conduct a study tour in to the historically and culturally well-known places in Kerala and India.

##### **GUIDELINES FOR PROJECT REPORT**

14. Project work shall be done either individually or as a group of students not exceeding three in number in printed/written or electronic formats with prior permission of the Supervisor.
15. Each student shall do only one Project either in Arabic or Islamic History. The student can apply for Project allotment in Arabic or Islamic History.
16. The students shall be distributed equally in Arabic and Islamic History.
17. The students' allotment shall be based upon their published semester marks and overall performance.
18. Students should be properly oriented on the methodology of conducting a study during V Semester, making use of the hours allotted for the purpose.
19. The Project work should be completed by the end of the VI semester and the report should be submitted by each student to the Department before the examination of VI Semester.
20. Length of the printed project report shall be 25 to 35 pages
21. The evaluation of the Project will be done at two stages:
  - c. Internal evaluation: (supervising teachers will assess the project and award grades)
  - d. External evaluation: (The team will comprise of an external examiner appointed by the University and the HOD of the institution concerned or his nominee) The team will award Team Grade. A Viva voce related to the project work will also be conducted by the external Evaluation team. All candidates should undergo the Viva voce test individually.
22. Grades will be awarded to candidates combining the internal grade, team grade and Viva voce grade.
23. Project evaluation and the Viva voce should be conducted immediately after the completion of the regular classes /written examination.
24. The chairman of the VI semester exam should form and coordinate the evaluation teams and their work.
25. The project external evaluation should be completed before the commencement of the centralized valuation
26. External Examiners will be appointed by the University from the list of VI semester Board of Examiners in consultation with the Chairman of the Board

**MES MAMPAD COLLEGE (AUTONOMOUS)**  
**B. A. ISLAMIC HISTORY**  
**CREDIT AND SEMESTER PROGRAMME**  
**IH 5E 02(Elective Course)/ IH OC 01 (Open Course)**  
**History of learning: the role of Middle East**  
No. of Credits – 4; No. of Contact hours 3 hrs/week

**1 Aims of the course:-**

Through this course, the learner gets an idea about the history of learning in Middle East.

**2. Course Outcome**

At the end the course, the learner should be clear about

- Sources of medieval learning
- The role of Arabs in the transmission of knowledge between East and West
- The development of learning from ancient to modern age
- Muslim Spain and its role in European renaissance
- The learner gather information about the beginning of Modern age

**3. Course Outline**

**Module 1**

**Semitic People and Abrahamic Faith** – Four Scriptures: Bible and Quran – Advent of Islam – Prophet Muhammad in Makka and Madina – Outline of Pious Caliphate – Expansion of Arab Empire: Calendar and Maps.

**Module 2**

**Demascus and Umayyads** – From Caliphate to Kingship – Abdul Malik; Empowerment and Expansion - Arabisation and its effects – Walid: India and Spain- Fall of Umayyads.

**Module 3**

**Baghdad and Abbasids** – Abu Jafar al Mansur and City of Baghdad – Persianisation – Sources of Arab knowledge - The Translation Mission – Al Ma'mun and Baitul Hikma – Fall of Abbasids - Al Khawarismi – Avicenna – Jabir bin Hayyan – Al Jazari – Ibn al Haitham.

**Module 4**

**Cordoba and Sicily** – The Falcon of Quraysh – Abdurahman III and Al Zahra Palace – Glory of Cordoba – Emigration from Asia to Europe – Ibn Khaldun - Al Zahrawi – Al Idrisi – Ibn Rushd - Kingdom of Granada – *Reconquista* and Retranslation - Mozarabs – Moriscos – Mujedars – Sicily and Roger II - Renaissance in Europe and beginning of Modern age.

## **Books and journals**

- Thomas Arnold, *The Legacy of Islam*
- Watt, W. M. (1953). *Mohammad at Mecca*. Oxford
- M.H Hykal, *Life of Muhammad*
- Amir Ali, *Spirit of Islam*
- P.K. Hitti, *History of Arabs*
- Edward Gibbon, S. O. (1870). *History of the Saracen Empire*. London.
- Dr.Hamidullah, *Islam An Introduction*, Cambridge History of Islam, Vol.1
- Aamstrong, K. (2009). *Mohammed*. (A. P. Kunhamu, Trans.) Yuvatha Book House.
- Siddiqui, A.H, *The Origin and Development of Muslim Institutions*
- Bernard Lewis, *The Arabs in History*, New York, 1960
- Carl Brockelman, *History of Islamic People*.
- Irving W., *Conquest of Granada and Spain*.
- Joseph Hell, *Arab Civilization*.
- Margoliouth, D. S., *Lectures on Arab Historians..*
- Rozenthal, Franz, *A History of Muslim Historiography*.



**MODEL QUESTION**  
**FIFTH SEMESTER B.A DEGREE EXAMINATION**  
**ISLAMIC HISTORY OPEN COURSE**

**IH OC 01 History of Learning: the role of Middle East**

TIME: 2.5 Hours

MARKS: 80

(The students can answer all the questions in sections A and B. But there shall be ceiling in each section)

**Section A (Short answer Type Questions)**

*Each Question Carries 2 marks, Ceiling in 25 marks.*

1. What is the word meaning of Qaum?
2. What is the word meaning of Millath?
3. What is the full form of Sultanat?
4. What is the word meaning of Asabiyyah?
5. Khalifa is the representative of -----:
6. The land tax in Islam is called-----:
7. What is the Arabic term for war booty?
8. Asabiyya is the term of -----
9. Mawardi's famous book:
10. The Arabic term of Islamic Treasury:
11. Define Mawardi's theory.
12. Define Baithul mal ?
13. Describe the Mulukiyyat.
14. What is the diplomacy in Hudaibiyya treaty
15. Describe Farabi and Ideal State

(Ceiling 25 marks)

**Section B (Paragraph/Problem Type Questions)**

*Each Question Carries 5 marks, Ceiling in 35 marks*

16. Relation between State and Sharia
17. Ibn Thimiya's concept of Society.
18. Contributions of Abdul Malik as a state builder
19. Agricultural policy of an Islamic State
20. The religious policy of the Islamic state
21. The Military Structure of and Islamic State
22. Duties of citizens in Islamic state
23. Write a note of Family system in Islam

(Ceiling 35 marks)

**Section –C (Essay Type Questions)**

*Answer any 2 Questions out of 4, each Carries 10 marks*

24. Egyptian Experiments in Modern Islamic state
25. Discuss the theory of Khilafat in relation with its changes in various periods.
26. Explain Ummah as a universal Community.
27. Explain Islam as a religion of Nature

(2x10=20 Marks)

# SCHEME & SYLLABUS of AUDIT COURSE-DISASTER MANAGEMENT

(CBCSS-UG – REGULATION-2019)

2019 Admission Onwards

## AUD2E02 DISASTER MANAGEMENT

### Module 1:

Introduction – Hazard and Disaster. Concepts of Hazard, Vulnerability, Risks. Different Types of Disaster : A) Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc B) Man- made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures(Building and Bridge), War & Terrorism etc. Slow Disasters (famine, draught, epidemics) and Rapid Onset Disasters(Air Crash, tidal waves, Tsunami) Causes, effects and practical examples for all disasters.

Water and Climate Disaster: flood, hail storms, cloudburst, cyclones, heat and snow avalanches, cold waves, droughts, sea erosion, thunder and lightning. Geological Disaster: landslides, earthquakes, Tsunami, mine fires, dam failures and general fires. Biological Disaster: epidemics, pest attacks, cattle epidemic and food poisoning. Nuclear and Industrial Disaster: chemical and industrial disasters , nuclear accidents. Accidental Disaster: urban and forest fires, oil spill, mine flooding incidents, collapse of huge building structures.

### Module 2:

Natural disasters- Earthquakes, Tsunami, Floods, Drought, Landslides, Cyclones and Volcanic eruptions. Their case studies. Coastal disasters. Coastal regulation Zone.

Risk and Vulnerability Analysis 1. Risk : Its concept and analysis 2. Risk Reduction 3. Vulnerability : Its concept and analysis 4. Strategic Development for Vulnerability Reduction

. Disaster Prevention and Mitigation. Refugee operations during disasters, Human Resettlement and Rehabilitation issues during and after disasters, Inter-sectoral coordination during disasters, Models in Disasters.

### Module 3:

Disaster Preparedness and Response Concept and Nature Disaster Preparedness Plan Prediction, Early Warnings and Safety Measures of Disaster. Role of Information, Education, Communication, and Training,

Disaster Management : Role of Government, International and NGO Bodies. Role of IT in Disaster Preparedness Role of Engineers on Disaster Management. Response Disaster Response : Introduction Disaster Response Plan Communication, Participation, and Activation of Emergency Preparedness Plan Search, Rescue, Evacuation and Logistic Management Role of Government, International and NGO Bodies Psychological Response and Management (Trauma, Stress, Rumor and Panic) Relief and Recovery Medical Health Response to Different Disasters.

### Module 4:

Rehabilitation, Reconstruction and Recovery Reconstruction and Rehabilitation as a Means of Development. Damage Assessment Post Disaster effects and Remedial Measures. Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction Sanitation and Hygiene

Education and Awareness, Dealing with Victims' Psychology, Long- term Counter Disaster Planning Role of Educational Institute.

## Module 5:

The vulnerability atlas of India. Disaster Prevention and Mitigation. Agencies involved in Disaster Management. Warning and Prediction

### Essential Reading:

1. Pandey, M., 2014. Disaster Management, Wiley India Pvt. Ltd., 240p.
2. Tushar Bhattacharya, Disaster Science and Management, McGraw Hill Education (India) Pvt. Ltd
3. Jagbir Singh, Disaster, Management: Future Challenges and Opportunities, K W Publishers Pvt. Ltd.
4. J.P. Singhal, Disaster Management, Laxmi Publications
5. C. K. Rajan, Navale Pandharinath, Earth and Atmospheric Disaster Management : Nature and Manmade, B S Publication
6. Shailesh Shukla, Shamna Hussain, Biodiversity, Environment and Disaster Management, Unique Publications