



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		M. E. S. MAMPAD COLLEGE (AUTONOMOUS)
Name of the head of the Institution		DR. BABU .P.K
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04931200387
Mobile no.		9656000305
Registered Email		info@mesmampad.org
Alternate Email		iqacmampadcollege@gmail.com
Address		MAMPAD COLLEGE P O MAMPAD MALAPPURAM DIST KERALA INDIA 676542
City/Town		NILAMBUR
State/UT		Kerala
Pincode		676542

<b>2. Institutional Status</b>					
Autonomous Status (Provide date of Conformant of Autonomous Status)		29-Apr-2005			
Type of Institution		Co-education			
Location		Rural			
Financial Status		central			
Name of the IQAC co-ordinator/Director		HASKER .E			
Phone no/Alternate Phone no.		04832701003			
Mobile no.		9995085903			
Registered Email		info@mesmampad.org			
Alternate Email		iqacmampadcollege@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://mesmampadcollege.edu.in/source/Files/IQAC/AOAR_2017-18.PDF">https://mesmampadcollege.edu.in/source/Files/IQAC/AOAR_2017-18.PDF</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://mesmampadcollege.edu.in/source/Files/ACADEMIC-CALENDAR/ACADEMIC-CALENDAR.pdf">http://mesmampadcollege.edu.in/source/Files/ACADEMIC-CALENDAR/ACADEMIC-CALENDAR.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.78	2003	29-Apr-2003	28-Apr-2008
2	A	3.5	2011	27-Mar-2011	26-Mar-2016
3	A	3.39	2017	12-Sep-2017	11-Sep-2022
<b>6. Date of Establishment of IQAC</b>			01-Jun-2003		
<b>7. Internal Quality Assurance System</b>					

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on revised Regulation of NAAC	08-Jun-2018 1	46
Workshop on Software based question bank preparation	15-Jun-2018 1	51
Curriculum Design Workshop	07-Jan-2019 1	56
IPR Workshop	13-Feb-2019 1	46
Workshop on office automation for administrative staff	18-Apr-2019 1	22
Research Promotion Initiative	06-Feb-2019 1	17
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FIST	DST	2014 5	5850000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Strengthened Continuous and Professional Dependent Cell (CPD) for equipping faculty members in different Professional skills.

United States Community college initiative with the support of American Consulate.

Established industry linkages, MoUs and Academic collaborations.

Maintaining language Proficiency development mechanism.

Made use the platform colloquy of outstanding experts for the academic community.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Launching of four research departments	Arabic, Commerce, Mathematics and Chemistry departments upgraded as research centres
Project Quality cell for ensuring the quality of UG and PG projects	Project quality cell started functioning under the leadership of Dr. Shahanas, Department of commerce
Strengthen the publication division.	Eight volumes published under the auspicious of publication division headed by Dr. sajith A Latheef, Department of English
Curriculum design workshop for faculty members	Conducted Curriculum design workshop led by Dr. Ashitha, NCERT New Delhi
IPR workshop	Organized one day workshop on IPR for faculty members and research scholars

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	20-Jun-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2019
Date of Submission	18-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The following data and services are operated through Management Information System I. Academic Modules Attendance marking and report generation. a) Attendance marking and report generation. b) Assignment management. c) Sessional exam management. d) Internal marks management. e) Course planner. f) Course material distribution. g) Performance analysis using graphs. h) Various report generation (Useful for NAAC). i) Timetable management for faculty. j) Publishing of marks. k) Student management. l) Faculty management. m) Faculty evaluation. n) Academic year calendar. o) SMS and Email notification feature. Publication repository. q) Achievement Tracker r) Notice board. s) Search students. t) Internal messaging service. u) Semester end consolidated report generation. v) Student progress report generation. w) Faculty working hour calculation. x) Criterion based search feature. y) Parent portal. II. Exam Controller Module a) Fees and Fine Management. b) Regular exam registration. c) Online exam registration. d) Internal faculty valuation. e) External faculty valuation. f) False number generation. g) Mark list generation h) Grade settings. i) Supplementary / Improvement exam registration. j) Publishing of semend exam results. k) Third valuation. l) Revaluation registration and its procedure. m) Grace mark calculation and its procedure. n) Consolidated mark list. (University based) o) Tabulation register. (University based) p) Moderation mark calculation and its application. q) Provisional certificate generation. r) Question bank. s) Question paper generation. t) Previous question paper upload. u) Barcode generation for false no. v) XML report for uploading to university portal. w) External examiner management. x)</p>

Examination notification Cancel examination. z) Certificate verification using QR code. III) Online Payment Integration. IV) External Examiner Module. V) Hall Arrangement Module. VI) Admission Module.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Food Technology	01/06/2018	SFT	01/06/2018
MSc	Food Technology	01/06/2018	MFT	01/06/2018
BA	Mass Communication	01/06/2018	AMC	01/06/2018
BCom	B.Com Computer Application	01/01/1970	BCM	01/06/2018
BVoc	FOOD PROCESSING AND SAFETY MANAGEMENT	01/11/2018	BVF	01/11/2018
BBA	BBA	01/06/2018	BBA	01/06/2018
<a href="#">View File</a>				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	FOOD PROCESSING AND SAFETY MANAGEMENT	01/11/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ARABIC	03/06/2018
MA	ECONOMICS	03/06/2018
MCom	COMMERCE	03/06/2018
MSc	MATHEMATICS	03/06/2018
MSc	CHEMISTRY	03/06/2018

MSc	ZOOLOGY	03/06/2018
BA	ECONOMICS	03/06/2018
BA	ENGLISH	03/06/2018
BA	ARABIC	03/06/2018
BA	HISTORY	03/06/2018
BA	MASS COM	03/06/2018
BSc	PHYSICS	03/06/2018
BSc	CHEMISTRY	03/06/2018
BSc	MATHEMATICS	03/06/2018
BSc	ZOOLOGY	03/06/2018
BSc	FOOD TECHNOLOGY	03/06/2018
BCom	COOPERATION	03/06/2018
BCom	COMPUTER APPLICATION	03/06/2018
BBA	FINANCE	03/06/2018
BVoc	FOOD PROCESSING AND SAFETY MANAGEMENT	01/11/2018

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Numerical Skills for All	07/07/2018	17
Programming in Python	08/10/2018	11
TALF	07/07/2018	18
Travel and Tourism Management	07/07/2018	34
Data analysis in SPSS	07/07/2018	19
Bakery and Confectionery Technology	07/07/2018	33
communicative english	07/07/2018	30
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ARABIC AND ISLAMIC HISTORY	27
BA	HISTORY	43
BA	MASS COMMUNICATION	24
BA	ECONOMICS	51
BSc	PHYSICS	38
BSc	CHEMISTRY	36
BSc	MATHEMATICS	37
BSc	ZOOLOGY	28

BSc	FOOD TECHNOLOGY	35
BCom	COOPERATION	56
BCom	COMPUTER APPLICATION	51
BBA	FINANCE	32
BVoc	FOOD PROCESSING AND SAFETY MANAGEMENT	36
MA	ECONOMICS	18
MA	ARABIC	18
MCom	COMMERCE	20
MSc	CHEMISTRY	12
MSc	ZOOLOGY	12
MSc	MATHEMATICS	17
MSc	FOOD TECHNOLOGY	23
BA	ENGLISH	27
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The college has different mechanisms to obtain feedback on curriculum. Feedback is collected from students, faculty members, alumni, resource persons, outgoing students, prospective employers, parents and various stakeholder. This is done with an objective of improving and restructuring the curriculum, improving our infrastructure, improving faculty expertise, teaching methods. ? Students' feedback on curriculum is collected informally by all teachers. It is also collected on printed proforma. Such feedback is presented to Boards of Studies. ? IQAC is actively involved in the collection of feedback from students, faculty members, parents, alumni and industry with the objective of developing the curriculum. ? The institution takes special feedback from outgoing students, as they have completed the programme and have some exposure to their respective fields through industrial visit, short term internship programmes and in plant training etc. ? Feedback collected from students is discussed in the Departmental meetings. Restructured curriculum of undergraduate programmes (CBCS) has included inputs and views of students from all departments. ? One meritorious alumnus is a member of the Board of Studies of all departments, providing scope for students' voice in curriculum development. The alumnus is invited to the meetings of BoS and his/ her suggestions are accorded due importance while framing the syllabus. ? Feedback on programme content is collected from the Alumni, as well as from prospective employers. The college has a functioning Alumni Association. Besides, each Department has its own Alumni Association. The Alumni meet annually and also on special important



occasions. During such meetings, the alumni share their experience regarding the knowledge base/ experience they had acquired from the college and the actual requirement in a real work context. ? Inclusion of Informatics in the undergraduate and postgraduate curriculum is a result of deliberations with outgoing students as well as with the alumni. ? The governing body of the college has ample representation from various walks of life such as education, business, politics and administration. The feedback is also collected from the members of the governing body. All statutory bodies of the autonomous college such as the Academic Council, Board of studies and the Governing Council are constituted with representatives from diverse fields such as Industry, Education, Engineering, Medicine and Administration. Their suggestions on curriculum are noted down and brought to the attention of the Board of studies for necessary action. ? A complete feedback on the institution including that of curriculum is collected from the outgoing students, who feel free to express their frank opinion. A large number of our alumni serve in important positions as administrations, educationists, scientists and bank officers. These alumni have given us a sense of direction to what should be the nature and content of curriculum for the present need. Their views have been timely represented in various Boards of Studies by our teachers, and subsequently incorporated into the curriculum. ? A lot of our alumni work with several industries like Food Processing, Pharmaceuticals and Media. Industrial experts are often invited as resource persons for seminars and workshops. Their views

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	36	1801	36
BSc	Chemistry	36	2040	36
BSc	Mathematics	36	1545	36
BSc	Zoology	36	2252	36
BSc	Food Technology	36	1714	36
BCom	co-operation	60	1475	60
BCom	Computer Application	60	1394	60
BBA	BBA	50	1595	50
BA	English	40	2696	40
BA	Economics	60	1811	60
BA	History	60	1305	60
BA	Arabic & Islamic History	40	757	40
BA	MASS COMMUNICATION	40	582	40
MSc	Chemistry	12	73	12
MCom	MCom	20	122	20
MSc	Food Science & Technology	12	83	12
MSc	Zoology	12	98	12

MA	Economics	20	54	20
MSc	Mathematics	20	73	20
MA	Arabic	20	32	20
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1816	224	99	69	30

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
99	99	59	40	5	7

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since students are the major stakeholders of education and their holistic development is the prime institutional goal, the college has independent student support and mentoring systems. The Management, the Principal, faculty members under HoDs, class tutors, teachers in charge of NSS and NCC, conveners of various clubs and forums, teachers with special charges of co-curricular and extra-curricular activities, administrative staff, hostel wardens all constitute the institution's student support system.

- **College Tutorial Scheme:** Under this scheme all students are divided into a number of batches and each batch is placed under the guidance of a tutor. Every student is assigned to the care of a teacher of the student's same department whom he/she can consult on all matters. Tutorial scheme is a link with students and parents. The tutor serves like a local guardian. Tutorial meetings are conducted monthly by each tutor for giving the students proper guidance on academic and general topics. Student support programmes, including scholarships, are streamlined through the Tutorial System. The tutorial scheme comprises of Principal as chairman, one coordinator and two members. There will be a tutor for each class. The tutor records the academic progress of the ward, monitors the discipline of the student, identifies the need for remedial coaching, identifies advanced learners and guides them, monitors the attendance, and meets with students regularly.
- **Student Counseling Centre:** Student counselling is done by the tutors in normal cases, and service of the professional counselor is arranged on the campus, if found necessary. Such counselling is arranged by the tutors. The composition of the counselling centre comprises of Principal as chairman, one coordinator and two faculties as members. The centre provides personal counselling, arranges sessions on parenting, pre and post-marital counselling etc, ensures the service of professional counsellors etc.
- **Placement and Career Guidance Cell:** The institution formed Placement and Career Guidance Cell in 2003 out of realization that proper placement after completion of the course is an important way of empowering people. Career Guidance cell comprises of Principal as chairman, one faculty member as coordinator and two to four teachers as members. The major responsibility is to provide relevant and updated study materials for various recruitment tests of Kerala PSC, UPSC, Indian Railways, Banking and other public/private sector undertakings.
- **Scholarships:** Walk with the Scholar programme introduced by Higher Education Council of Kerala Government is a mentoring programme with a Coordinator and three faculty members as mentors for three batches of degree students. Thirty talented students are selected from each year. Invited lectures were conducted by external mentors.
- **Scholar Support Programme** is introduced by Higher Education Council of Kerala Government to give additional educational support to weak students. There will be a coordinator and three faculty members for providing additional care for thirty students from three batches of degree courses.
- **Additional Skill Acquisition Programme:** ASAP is implemented at the college in association with Department of Collegiate Education, Govt. of Kerala. Enhancing the employability of Kerala Youth by strengthening skill is the

## objective

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2040	99	1 : 20

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
99	99	0	33	24

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	MUHAMMED SALIM A P	Assistant Professor	CONFERENCE TRAVEL GRANT LEBANESE UNIVERSITY BEIRUT
2019	Dr Umaiban P A	Assistant Professor	Travel Grant United Nations Organization
2018	Dr Umaiban P A	Assistant Professor	Recognition from MVR Ayurveda Medical College Kannur
2018	Dr Umaiban P A	Assistant Professor	KDC Bank Recognition
2018	Dr Umaiban P A	Assistant Professor	Madhuram Gayathri
2019	Sajid A Latheef	Assistant Professor	Media Analyst Mathrubhumi Daily
2018	Dr. K.P.Vinod Kumar	Associate Professor	Board of Studies
2018	Abdurahman M	Assistant Professor	Board of Studies
2018	Alikutty T. P	Assistant Professor	Board of Studies
2018	Sirajudheen K C	Assistant Professor	Board of Studies
2018	Sibiya George	Assistant Professor	Board of Studies
2018	Dr. C.K. Abdul Rabbi Nistar	Associate Professor	Board of Studies
2018	Dr. K.S Anoop Das	Assistant Professor	Board of Studies
2018	Hind N	Assistant Professor	Board of Studies
2018	Dr. Job Sabu	Assistant Professor	Board of Studies
2018	Haskar E	Assistant Professor	Board of Studies
2018	Jamsheer AM	Assistant Professor	Board of Studies
2018	Dr.Faseena N. M	Assistant Professor	Board of Studies
2018	Sabique M.K	Assistant Professor	Board of Studies

2018	Sakeena M.K	Assistant Professor	Board of Studies
2018	Hamzathali A.P	Assistant Professor	Board of Studies
2018	K. Ismail Zakkaria	Assistant Professor	Board of Studies
2018	Dr. Sajid A Latheef	Assistant Professor	Board of Studies
2018	Shafeeque V	Assistant Professor	Board of Studies
2018	Abdul Wahid K.	Assistant Professor	Board of Studies
2018	Balasubramanian.U	Assistant Professor	Board of Studies
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Physics	5th Semester	05/11/2018	04/01/2019
BSc	Chemistry	5th Semester	05/11/2018	04/01/2019
BSc	Mathematics	5th Semester	05/11/2018	04/01/2019
BSc	Zoology	5th Semester	05/11/2018	04/01/2019
BSc	Food Technology	5th Semester	05/11/2018	04/01/2019
BA	Arabic	5th Semester	05/11/2018	04/01/2019
BA	English	5th Semester	05/11/2018	04/01/2019
BA	History	5th Semester	05/11/2018	04/01/2019
BA	Economics	5th Semester	05/11/2018	04/01/2019
BA	Mass Communication	5th Semester	05/11/2018	04/01/2019
BCom	BCom Coop	5th Semester	05/11/2018	04/01/2019
BCom	BCom Comp.	5th Semester	05/11/2018	04/01/2019
BBA	BBA	5th Semester	05/11/2018	04/01/2019
BSc	Physics	3rd Semester	09/11/2018	11/02/2019
BSc	Chemistry	3rd Semester	09/11/2018	11/02/2019
BSc	Mathematics	3rd Semester	09/11/2018	11/02/2019
BSc	Zoology	3rd Semester	09/11/2018	11/02/2019
BSc	Food Technology	3rd Semester	09/11/2018	11/02/2019
BA	Arabic	3rd Semester	09/11/2018	11/02/2019
BA	English	3rd Semester	09/11/2018	11/02/2019
BA	History	3rd Semester	09/11/2018	11/02/2019
BA	Economics	3rd Semester	09/11/2018	11/02/2019
BA	Mass Communication	3rd Semester	09/11/2018	11/02/2019
BCom	BCom Coop	3rd Semester	09/11/2018	11/02/2019
BCom	BCom Computer	3rd Semester	09/11/2018	11/02/2019

	application			
BBA	BBA	3rd Semester	09/11/2018	11/02/2019
MSc	Chemistry	1st Semester	07/01/2019	20/02/2019
MCom	M.Com	1st Semester	07/01/2019	20/02/2019
MSc	Food ScienceTechnology	1st Semester	07/01/2019	20/02/2019
MSc	Zoology	1st Semester	07/01/2019	20/02/2019
MA	Economics	1st Semester	07/01/2019	20/02/2019
MSc	Mathematics	1st Semester	07/01/2019	20/02/2019
MA	Arabic	1st Semester	07/01/2019	20/02/2019
MSc	Chemistry	3rd Semester	04/01/2019	11/02/2019
MCom	M.Com	3rd Semester	04/01/2019	11/02/2019
MSc	Food ScienceTechnology	3rd Semester	04/01/2019	11/02/2019
MSc	Zoology	3rd Semester	04/01/2019	11/02/2019
MA	Economics	3rd Semester	04/01/2019	11/02/2019
MSc	Mathematics	3rd Semester	04/01/2019	11/02/2019
MA	Arabic	3rd Semester	04/01/2019	11/02/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
20	2040	0.98

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mesmampadcollege.edu.in/source/Files/PqmOut2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SPH	BSc	Physics	38	30	78.95
SCH	BSc	Chemistry	36	29	80.56
SMT	BSc	Mathematics	37	23	62.16
SZO	BSc	Zoology	28	24	85.71
SFT	BSc	Food Technology	35	29	82.56
AIH	BA	Arabic	27	17	62.96
AEN	BA	English	27	23	85.19
AHI	BA	History	43	30	69.77

AEC	BA	Economics	51	39	76.47
AMC	BA	Mass Commn	24	15	62.50
BCM	BCom	BCom Coop	56	46	82.14
BCM	BCom	BCom Computer application	51	43	84.31
BBA	BBA	BBA	32	24	75.00
CH	MSc	Chemistry	12	11	91.67
MCOM	MCom	M.Com	20	20	100
MFT	MSc	Food Science &Technology	12	11	91.67
MZO	MSc	Zoology	12	12	100
MEC	MA	Economics	20	18	90
MMA	MSc	Mathematics	20	17	85.00
MAA	MA	Arabic	15	15	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSfcWCsGq1qpFHMdTq8Ub0dGY5P5eUIzbD11aYftTEP-mlSRVQ/viewform>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

<b>Yes</b>
Name of the teacher getting seed money
DR. SABIQUE. MK, DR. MANSOOR AMEEN, DR. FIRDOUS, BASHEER. PT, SHAMEER BABU. EK, ASHRAF. PK, ABDUL VAHID. K
<a href="#">View File</a>

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	DR. ANOOP DAS	travel grant of USD 2800 for Conference on Marine biosphere research for a sustainable ocean, IMBIZO5,	22/05/2019	Marine biosphere research for a sustainable ocean, IMBIZO5, USA

		USA		
International	DR. ANOOP DAS	full travel grant and sponsorship for Conference to promote safe secure science in the Middle East, South SA Malaysia	10/01/2019	safe secure science in the Middle East, South SA Malaysia
<a href="#">View File</a>				

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	10	travel grant of USD 2800 for Conference on Marine biosphere research for a sustainable ocean, IMBIZ05, USA	1.68	1.68
<a href="#">View File</a>				

#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1
---

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR	IQAC	20/02/2019
INTERACTION WITH INDUSTRIALIST	FOOD TECHNOLOGY	08/10/2018
FINANCIAL LITERACY PROGRAM	COMMERCE	15/10/2018
<a href="#">View File</a>		

#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MALAYALAM	2
COMMERCE	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	60	42	20	65
Presented papers	24	18	7	4
Resource	11	15	27	36



persons

[View File](#)

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
MALAYALAM	AKASAVANI	ALL INDIA RADIO	5300
ZOOLOGY	BIO DIVERSITY ASSESSMENT	ARANCHIKKAL GRANITES	332000

[View File](#)

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CHARITY FOR FLOOD VICTIMS	NSS	4	200
POST FLOOD CLEANING DRIVE	NSS	5	200
Awareness on the need of palliative service	NSS	4	200
Lend a helping hand	NCC	2	25
Traffic Awareness and Trauma Care	NCC	3	36

[View File](#)

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
COMMUNITY COLLEGE INITIATIVE PROGRAMME STATE GOVERNMENT OF USA	GRACE VARGHESE PHILIP	KIRKWOOT COMMUNITY COLLEGE, IOWA, CEDAR RAPIDS USA	350
COMMUNITY COLLEGE INITIATIVE PROGRAMME STATE GOVERNMENT OF USA	ROSHAN M S	KIRKWOOT COMMUNITY COLLEGE, IOWA, CEDAR RAPIDS USA	350

[View File](#)

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ACADEMIC	EDUCATION AND RESEARCH	KALLADI COLLEGE MANNARKKAD	01/06/2018	01/06/2019	26
RESEARCH	RESEARCH	CIFT COCHI	06/08/2018	31/12/2019	3
ACADEMIC	EDUCATION	LESHAN NORMAL UNIVERSITY, CHINA	01/01/2018	31/12/2019	5
ANGUAGE ENHANCEMENT	EDUCATION	MALABAR CHRISTIAN COLLEGE	01/01/2018	31/12/2019	250

[View File](#)

#### 3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CIFT COCHI	04/06/2018	RESEARCH	3
LESHAN NORMAN UNIVERSITY CHINA	04/06/2018	ACADEMICS	5
MEDICAL COLLEGE PERINTALMANNA	01/07/2019	MEDICAL TREATMENT AND COMMUNITY HEALTH DEVELOPMENT PROGRAMS	75
SIGNATURE SOLUTION	25/07/2019	PROJECT WORK	6
AM SPICES AND FOOD	01/10/2018	TRAINING FOR UG	15

PRODUCTS

SRUDENTS

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.5	4.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.04.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47024	1047465	420	200000	47444	1247465
Reference Books	2798	1390532	15	20000	2813	1410532

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR.MEGHA U	LAB WORKS	YOUTUBE, WEB PAGE	05/05/2019

ALIKUTTY T P	GENERAL INFORMATICS	YOU TUBE WEB PAGE	08/09/2018
SOUMYA S	LAB WORK	YOU TUBE WEB PAGE	29/05/2019
HIND N	LAB WORKS	YOU TUBE WEB PAGE	29/05/2018
DR JOB SABU	LAB WORKS	YOU TUBE WEB PAGE	29/05/2019
DR ANAS	LANGUAGE SKILLS	BLOG	20/11/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	200	1	35	3	1	1	13	400	2
Added	20	1	20	0	0	0	1	200	0
Total	220	2	55	3	1	1	14	600	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

College has procedures and policies for maintaining and utilizing physical, academic and support facilities, laboratories, library sports complex and classroom. Since it is important that infrastructure be in good condition and optimally utilized, the institution has appointed staff for their timely maintenance and repair. System administrator will maintain the IT infrastructure. Electrician cum plumber ensures that power supply is continuous, and there is adequate supply of water. There are Scavengers for regular cleaning work. Security staff is there in the campus round the clock. Hostel wardens promptly take steps for any maintenance work in hostels. Sanitary workers are appointed to clean hostels and their premises. The institution has adequate support staff for the maintenance of buildings, classrooms, laboratories and other infrastructure. All laboratories have lab assistants who take care of the lab equipment. There is a civil supervisor for supervising the maintenance of classrooms and buildings. He also takes care of

the maintenance of play grounds and courts. There is a supervisor for electrical/electricity related works and maintenance. He is in charge of the audio visual system and generators. The service of security personnel is available 24 hours on the campus. There is a gardener appointed by the Management for beautification, watering and maintenance of the garden.

<http://www.mesmampadcollege.edu.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MANAGEMENT SCHOLARSHIP	10	20000
Financial Support from Other Sources			
a) National	National	784	5158000
b) International	International	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Life Skill	18/07/2018	120	1
SSP	23/08/2018	75	2
Language Lab	07/06/2018	35	1

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET WITH JRF	120	110	12	60

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
35	35	2

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
18	150	69	15	160	90
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	9	0	0	JNU	MASTERS
2018	17	0	0	JMI	MASTERS
2018	5	0	0	TISS	MASTERS
2018	3	0	0	HCU	MASTERS
2018	10	0	0	AMU	MASTERS
2018	5	0	0	KCU	MASTERS
2018	8	0	0	NIT	MASTERS
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
SLET	6
Any Other	50
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<b>No Data Entered/Not Applicable !!!</b>
---

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

the college has registered alumni

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

220000

5.4.4 – Meetings/activities organized by Alumni Association :

4

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes a culture of participative management in academics and administration. The college has a Council of members comprising Heads of the Departments headed by the Principal. All decisions are taken in the Council meetings after deliberate discussions in each and every matter in the best interest of the institution. Periodic meetings are conducted by the Heads of the Departments with faculty members. The suggestions and decisions are intimated with the council so that every faculty member takes part in the academic and administrative matters. The teacher's participation in the management is ensured through the Staff Club. Students are given their due representation in the College management through their union. At nonteaching level, the office Superintendent as an executive head takes care of the matters related to administration in consultation with the Principal, who in turn puts the matters before College Council for taking decisions. Members of Alumni and parents are involved in the overall development of the college. Management is done through Finance Committee, Construction Committee and Academic Committee. For Research promotion, a project quality cell is formed. Project Coordinators are appointed in each department. B Voc Course was separated from Food Technology department and Bachelor of Business Administration (BBA) was separated from Commerce department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since 2015, college became autonomous with limited freedom to revise the syllabus. Accordingly 20 of the syllabus of UG programmes can be revised, incorporating the latest knowledge in all disciplines. The Boards of studies of all departments now meet twice in a year, and syllabus upgradation will be an important item on the agenda. After elaborate discussion with academic peers, eminent scholars, industrialists and alumni, the Board of studies revises syllabus

to make it socially relevant, more advanced and joboriented. The revised syllabus is then placed before the Academic Council for approval. Employment opportunities and prospects for higher studies are two important concerns while we update the syllabus and enrich curriculum.

Teaching and Learning

The classroom teaching is followed in various disciplines. Along with Conventional teaching methods through, ICT enabled teaching and learning is becoming increasingly popular among teachers and students. Supplementary learning programmes like seminars/symposia, project works, group activities are also planned and implemented for each year/semester. Internet use is made available for learners at the library, computer centre and at departments. All the departments have Wifi connectivity. The seminar hall where important academic programmes are organized is well furnished with digitalized audiovisual technologies. Students of both undergraduate and postgraduate programmes are encouraged to make power point presentations for seminars.

Examination and Evaluation

The institution has effective mechanism for the evaluation of students in order to assess their progress. Two centralized internal exams are uniformly conducted as per schedule. Evaluation under the autonomous mode. The evaluation of each course consists of two parts 1) Internal evaluation 2) External evaluation. Of the total marks, 80 will be external evaluation and 20 internal evaluation. For students in the autonomous stream, the external examination will be conducted, and mark list issued by the college. Finally the Degree certificate will be issued by the University of Calicut. After the terminal examinations, parentteacher meetings are convened to analyze the performance of students.

Research and Development

Research Monitoring and Advisory Committee (hereafter RMAC) is entrusted to coordinate the entire research initiatives of the college. This includes creating awareness on the proposal submission, project work, documentation, final bill settlement etc. For the Purpose, RMAC has been constituted with Principal as the



Chairman, one senior Associate Professor as coordinator, and giving due consideration to science, Arts and commerce, with a PhD holder as member. College motivates faculty members for research publications. Encourages them to present papers in International, National, State level seminars, workshops and to act as resource persons. College motivates the faculty members and students to organise various seminars and workshops at Institution/state/National/International level.

Library, ICT and Physical Infrastructure / Instrumentation

The college has 54 class rooms, 2 seminar halls, 13 laboratories, playgrounds, recreation rooms, gymnasium, indoor stadium and an Auditorium. The College has a spacious library and reading room. The library is automated. There is a Post Graduate Block having 14 classrooms, 4 laboratories, 4 department rooms, 1 research centre and 1 seminar hall. Most of the Classrooms are provided with wall mounted LCD projectors. Portable projectors are available to the remaining classes. All departments have been provided computer with free internet facility. The College has a canteen with 200 seating capacity. College has a Cooperative Store which sells stationery and grocery items at reduced rate. There are separate hostels for boys and girls. The boys' hostel can accommodate 40, and the women's hostels, 200. Besides, there is a sports hostel.

Human Resource Management

CPDCC Continuous Professional Development Cell in college conducts classes for faculty in subjects of relevance for the faculty. Sessions were handled by faculty themselves. Among the sessions handled were topics like English Communication, Essential Letter Writing Skills, Funding Agencies, Physical Education etc. College employs Theme Centred Interaction (TCI). It is a concept and a method for working in groups. Its aim is social learning and development of the person. Activities of National Service Scheme (NSS), National Cadet's Corps and various Camps organized by the college are intended for Human Resource Management. The faculty members are motivated to participate in refresher and

	orientation courses.Grievance Redressal Cell and Ant ragging committee are maintained.
Industry Interaction / Collaboration	Various departments of the college maintain connections with various industries. Mass Communication department has close links with the media institutions around, film industry and media persons. Department of Food technology maintains connections with industries associated with food production and nutrition. Students of the college take internships in various organizations. Industrial visits are also conducted.
Admission of Students	Admission of students is based on rules as laid down by the University of Calicut and the Government of Kerala which at present is 40 merit, 20 SC/ST, 20 community and 20 Management seats for aided programmes. Online/Digital Platform is used for admission process. Orientation to Plus Two students is conducted to get good students for degree classes. Fee Collection , publication of shortlist, Maintaining student Database through software, all these activities are done through digital and online platforms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For planning and development college employs PFMS Public Finance Management System. The primary objective of PFMS is to facilitate sound Public Financial Management System for Government of India by establishing an efficient fund flow system as well as a payment cum accounting network. PFMS provides various stakeholders with a real time, reliable and meaningful management information system and an effective decision support system, as part of the Digital India initiative of Government of India. College also makes use of ETendering, an internet based process wherein the complete tendering process from advertising to receiving and submitting tender related information are done online. This enables college to be more efficient as paper based transactions are reduced or eliminated, facilitating for a more speedy exchange of information. Linways Academic Management system is used for managing the academic system of the college from

	attendance to result declaration.
Administration	<p>College makes use of digital and online platforms for effective administration.</p> <p>College employs SPARK (Service and Payroll Administrative Repository of Kerala), is an e Governance endeavor under Finance Department, Government of Kerala for managing service matters.</p> <p>Service books of all employees in service have been digitalized through this software. For collecting admission fee Payment Gateway s used. While conducting conferences and seminars Google forms are used for collecting data of the delegates. Surveys are also conducted using Google forms. Salary of the B Voc faculty is processed through PFMS Public Finance Management System.</p>
Finance and Accounts	<p>College has a Computerised office and accounts section. Reception of salary fund from government through SPARK portal. PFMS Public Finance Management System is used for fund management.</p>
Student Admission and Support	<p>Online admission including online payment gateway. Applications are invited, fee collection, publishing shortlist, Maintaining student Database through software, all these activities are done done through digital and online platforms. Google forms are effectively used for Seminars. Scholarship applications and its processing are done online.</p>
Examination	<p>The examination controlling system is managed using Linways Academic Management system Fees and Fine Management, Regular exam registration, online exam registration, Internal faculty valuation, External faculty valuation, False number generation, Mark list generation Grade settings, Supplementary / Improvement exam registration, Publishing of semend exam results, Third valuation, Revaluation registration and its procedure, Grace mark calculation and its procedure, Consolidated mark list, (University based) Tabulation register, (University based) Moderation mark calculation and its application, Provisional certificate generation, Question bank, Question paper generation. Previous question paper upload, Barcode generation for false no, report for uploading to university portal, External examiner management,</p>

Examination notification Cancel examination, Certificate verification using QR code, Online Payment Integration, External Examiner Module, Hall Arrangement Module, Admission Module etc are the various processes managed by Linways system.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audit is conducted by the Management and external audit is conducted by Government. AG Audit is conducted by the auditors deputed by the

Accountant General. Both internal and external audit scrutinize the income and expenditures of the Institution carefully.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<b>No Data Entered/Not Applicable !!!</b>
---

6.5.3 – Development programmes for support staff (at least three)

<b>No Data Entered/Not Applicable !!!</b>
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<b>No Data Entered/Not Applicable !!!</b>
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities

Yes/No

Number of beneficiaries

**No Data Entered/Not Applicable !!!**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

**No Data Entered/Not Applicable !!!**

7.1.5 – Human Values and Professional Ethics

Title

Date of publication

Follow up(max 100 words)

**No Data Entered/Not Applicable !!!**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity

Duration From

Duration To

Number of participants

**No Data Entered/Not Applicable !!!**

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**No Data Entered/Not Applicable !!!**

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**No Data Entered/Not Applicable !!!**

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**No data entered !!!**

**8.Future Plans of Actions for Next Academic Year**

1. INCREASE THE NUMBER OF RESEARCH SCHOLARS AND SUPERVISORS 2. STRENGTHENING THE CONSULTANCY SERVICES 3. PROMOTE FACULTY MEMBERS TO MAJOR RESEARCH PROJECTS 4. CONSTITUTE GOVERNMENT RECOGNIZED AGENCIES FOR SHORT TERM COURSES 5. ONLINE FEEDBACK 6. INCREASE THE INTAKE OF UG AND PG