



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		M. E. S. MAMPAD COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. MANZUR ALI P P
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04931200754
Mobile no.		9447587335
Registered Email		info@mesmampad.org
Alternate Email		iqacmampadcollege@gmail.com
Address		MES MAMPAD COLLEGE (Autonomous) Mampad College P.O, Malappuram, Kerala 676542
City/Town		MALAPPURAM
State/UT		Kerala
Pincode		676542

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			29-Apr-2015		
Type of Institution			Co-education		
Location			Rural		
Financial Status			state		
Name of the IQAC co-ordinator/Director			DR.SABIQUE MK		
Phone no/Alternate Phone no.			04931200754		
Mobile no.			9496841887		
Registered Email			info@mesmampad.org		
Alternate Email			iqacmampadcollege@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://mesmampadcollege.edu.in/source/Files/IOAC/AOAR%202018-19.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://mesmampadcollege.edu.in/source/Files/ACADEMIC-CALENDAR/ACADEMIC-CALENDAR.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.78	2003	29-Apr-2003	28-Apr-2008
2	A	3.5	2011	27-Mar-2011	26-Mar-2016
3	A	3.39	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			01-Jun-2003		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Establishment of rapid biodiversity assessment team for consultancy	06-Jun-2019 23	69
Constitution of question bank through LMS	24-Jun-2019 8	96
Promotion of Outcome based education in syllabus through workshops	11-Jul-2019 6	96
Establishment of MESMAC interdisciplinary center to initiate collateral dialogues	12-Aug-2019 10	1248
SynQ consultancy platform to support NAAC accreditation to the neighboring colleges	19-Oct-2019 16	640
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	B.Voc Degree programme	UGC	2019 365	3290800
Institution	KERALA STATE RUSA PROJECT	RUSA	2019 365	1500000
Institution	ASAP	Government of Kerala	2019 365	63220
Institution	Scholar Support programme	Collegiate Education	2019 365	107000
Institution	Walk With a Scholar	Collegiate Education	2019 365	70000
Department of History	Kerala Council for Historical Research	KCHR	2019 3	112500
Department of Arabic	Erudite	Kerala State Higher Education Council	2019 7	182000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	60000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Constitution of synQ and BAT consultancy platform.

Constitution of MESMAC interdisciplinary centre for international linkages.

Constitution of centre for Dalit studies for uplifting deprived communities.

Introducing new Short Term Programmes.

Documentation of PSO and CO.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthen the publication division.	Eight volumes published under the auspicious of publication division headed by Dr. sajith A Latheef, Department of English
Project Quality cell for ensuring the quality of UG and PG projects	Project quality cell started functioning under the leadership of Dr.Shahanas, Department of commerce
ISO certification	College certified by ISO
Research Promotion	Increased number of research scholars and research supervisors

Question bank	Introduced question bank based on LMS
Strengthening Consultancy	Conducted workshops to facilitated NAAC accreditation to neighbouring colleges
Syllabus revision	Revised all programmes based on 2019 regulation of university of Calicut
Outcome based education	Documented programme outcome and programme specific outcome of all programmes
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	19-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

I. Academic a) Attendance marking and report generation. b) Assignment management. c) Sessional exam management. d) Internal marks management. e) Course planner. f) Course material distribution. g) Performance analysis. h) Various report generation (Useful for NAAC). i) Timetable management for faculty. j) Publishing of marks. k) Student management. l) Faculty management. m) Faculty evaluation. n) Academic year calendar. o) SMS and Email notification feature. (p) Publication repository. (q) Achievement Tracker (r) Notice board. (s) Search students data. (t) Internal messaging service. (u) Semester end consolidated report generation. (v) Student progress report generation. (w) Faculty working hour calculation. (x) Criterion based search

feature. (y) Parent portal. II. Exam Controller Module (a) Fees and Fine Management. (b) Regular exam registration. (c) Online exam registration. (d) Internal faculty valuation. (e) External faculty valuation. (f) False number generation. (g) Mark list generation (h) Grade settings. (i) Supplementary / Improvement exam registration. (j) Publishing of semester end exam results. (k) Third valuation. (l) Revaluation registration and its procedure. (m) Grace mark calculation and its procedure. (n) Consolidated mark list. (University based) (o) Tabulation register. (University based) (p) Moderation mark calculation and its application. (q) Provisional certificate generation. (r) Question bank preparation (s) Question paper generation. (t) Previous question paper upload. (u) Barcode generation for false no. (v) XML report for uploading to university portal. (w) External examiner management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	IH OC 01	History of Learning: The Role of Middle East	12/06/2019
BA	IH 6B 08	Module 2 Resistance against European imperialism	12/06/2019
BA	IH 6B 08	Module 3 Reforms and Leaders	12/06/2019
BSc	MAT2C02	Trigonometric and Inverse Hyperbolic functions	13/06/2019
BSc	MAT6B11	Hermite and spline interpolation	13/06/2019
BSc	PH1 B01	Methodology of Science and Basic Mechanics	13/06/2019
BSc	PH3 B05	Mechanics 2	13/06/2019

BSc	PH4 B07	Electrodynamics I	13/06/2019
BSc	PH5 B09	Electrodynamics II	13/06/2019
BSc	PH6 B19	Computational Physics	13/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Mathematics	03/06/2019	Programming in Python	01/01/2020
BSc	Physics	03/06/2019	Electrical maintenance and servicing of home appliances	06/01/2020
BSc	Zoology	03/06/2019	An introduction to wildlife conservation	01/01/2020
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Commutative Algebra 01	01/06/2019
BSc	Applied Calculus	01/06/2019
BSc	Graph Theory	01/06/2019
BA	INDIAN NUMISMATICS	14/02/2020
BA	Socio cultural thoughts in Islam	01/06/2019
BSc	Measure and Integration	01/06/2019
BSc	Differential Geometry	01/06/2019
BSc	Graph Theory	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ARABIC	03/06/2019
MA	ECONOMICS	03/06/2019
MCom	COMMERCE	03/06/2019
MSc	MATHEMATICS	03/06/2019
MSc	CHEMISTRY	03/06/2019
MSc	ZOOLOGY	03/06/2019

BA	ECONOMICS	03/06/2019
BA	ENGLISH	03/06/2019
BA	ARABIC	03/06/2019
BA	HISTORY	03/06/2019
BA	Mass Communication	03/06/2019
BSc	PHYSICS	03/06/2019
BSc	CHEMISTRY	03/06/2019
BSc	MATHEMATICS	03/06/2019
BSc	ZOOLOGY	03/06/2019
BSc	FOOD TECHNOLOGY	03/06/2019
BCom	COOPERATION	03/06/2019
BCom	COMPUTER APPLICATION	03/06/2019
BBA	FINANCE	03/06/2019
BVoc	FOOD TECHNOLOGY	03/06/2019
MSc	FOOD SCIENCE AND TECHNOLOGY	03/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MTH1A01 Ability Enhancement Course	01/06/2019	19
MTH2A02 Professional Competency Course	01/06/2019	19
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Final year degree & PG projects	175
BA	Second year BBA students Internship at Ripple tea factory	52
BSc	Project	7
BA	U G Project report	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college employs diverse methods to collect feedback. It is collected from students, faculty members, alumni, resource persons, outgoing students, prospective employers, parents and various stakeholders. The objective of obtaining feedback is to improve and restructure the curriculum, infrastructure, faculty expertise and teaching methods. ? Feedback on curriculum by students is collected informally by all teachers. It is collected on printed proforma. They are presented before Boards of Studies. ? IQAC plays a major role in the collection of feedback from students, faculty members, parents, alumni and industry with the purpose of developing the curriculum. ? Feedback of outgoing students are collected, as they completed the programme of study, and have thorough exposure to their respective fields through industrial visit, short- term internship programmes and in plant training etc. ? The feedback of students is discussed in the Departmental meetings. The inputs and views of students from all departments are included while restructuring the curriculum of undergraduate programmes (CBCS) ? The student's feedback is given much importance in curriculum development. A meritorious alumnus is included as member of the Board of Studies of all departments. The alumnus is invited to the meetings of BoS and his/ her suggestions are accorded due importance while framing the syllabus. ? During Alumni meetings, they share their experience regarding the knowledge base/ experience they had acquired from the college and the actual requirement in a real work context. ? The governing body of the college has sufficient representation from numerous walks of life such as education, business, politics and administration. The feedback is also collected from the members of the governing body. All statutory bodies of the autonomous college such as the Academic Council, Board of studies and the Governing Council are constituted with representatives from various fields such as Industry, Education and Administration. Their suggestions on curriculum are recorded and brought to the attention of the Board of studies for necessary action. ? Monitors Dairy is a good Document of all the data related to the students. This dairy is kept in the department for the further contact and feedback of pass out students. ? Comprehensive feedback on the institution including that of curriculum is collected from the outgoing students. A huge community of alumni serve in important positions as administrations, educationists, scientists and bank officers. These alumni have given us a sense of direction to what should be the nature and content of curriculum for the current requirement. Their views have been represented timely in various Boards of Studies by our teachers, and subsequently incorporated into the curriculum. ? A number of changes have been made in the curriculum based on the feedback received from students and alumni such as 1. Introducing of grading system in the academic year 2014-15 2. Changes in the open courses 3. Starting of new courses such as BCom Computer Application and BBA. 4. Including Informatics in the Curriculum

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSc.PHYSICS (MATHEMATICS & COMPUTER APPLICATION)	38	1713	38

BSc	BSc. MATHEMATICS (STATISTICS AND PHYSICS)	51	1344	51
BSc	BSc. FOOD TECHNOLOGY (CHEMISTRY AND PHYSICS)	42	1830	42
BSc	BSc. CHEMISTRY (MATHEMATICS & PHYSICS)	36	2114	36
BA	BA. HISTORY (ECONOMICS & POLITICAL SCIENCE)	68	1636	68
BA	BA. ENGLISH LITERATURE (JOURNALISM & PUBLIC RELATIONS)	52	3172	52
BA	BA. ECONOMICS (INDIAN HISTORY & POLITICAL SCIENCE)	66	2288	66
BA	BA. ARABIC & ISLAMIC HISTORY (Double Main)	50	974	50
BSc	BSc. ZOOLOGY (BOTANY AND CHEMISTRY)	43	2707	43
BVoc	BVoc Food Technology	39	699	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1824	232	22	0	78

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

100	100	10	32	22	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has independent student support and mentoring system. The Management, the Principal, faculty members under HoDs, class tutors, teachers in charge of NSS and NCC, conveners of various clubs and forums, teachers with special charges of co-curricular and extracurricular activities, administrative staff, hostel wardens all constitute the institution's student support system. • College Tutorial Scheme: Under the tutorial system, students are divided into a number of batches and each batch is placed under the guidance of a tutor. Every student is assigned to the care of a teacher of the same department whom he/she can consult on all matters. Tutorial scheme is a link with students and parents. The tutor serves like a local guardian. Tutorial meetings are conducted monthly by each tutor for giving the students proper guidance on academic and general topics. Student support programmes, including scholarships, are streamlined through the Tutorial System. The tutorial scheme comprises of Principal as chairman, one coordinator and two members. There will be a tutor for each class. The tutor records the academic progress of the ward, monitor the discipline of the student, identify the need for remedial coaching, identify advanced learners and guide them, monitoring the attendance, and meet with students regularly. • Student Counselling Centre: Student counselling is done by the tutors in normal cases, and service of the professional counsellor is arranged on the campus, if found necessary. Such counsellings are arranged by the tutors. The composition of the counselling centre comprises of Principal as chairman, one coordinator and two faculties as members. The centre provides personal counselling, arrange sessions on parenting, pre-and post-marital counselling etc., The centre ensure the service of professional counsellors if necessary. • Placement and Career Guidance Cell: Placement and Career Guidance Cell was started in 2003 to prepare students to meet competitive examinations and tests and interviews. Career Guidance cell comprises of Principal as chairman, one faculty member as co-ordinator and two to four teachers as members. The major responsibility is to provide relevant and updated study materials for various recruitment tests of Kerala PSC, UPSC, Civil Service coaching, Indian Railways, Banking and other public/private sector undertakings. • Walk with the Scholar programme introduced by Higher Education Council of Kerala Government is a mentoring programme with a Co-ordinator and three faculty members as mentors for three batches of degree students. Thirty talented students are selected from each year. Invited lectures were conducted by external mentors. • Scholar Support Programme is introduced by Higher Education Council of Kerala Government to give additional educational support to weak students. There will be a co-ordinator and three faculty members for providing additional care for thirty students from three batches of degree courses. • Additional Skill Acquisition Programme: ASAP is implemented at the college in association with Department of Collegiate Education, Govt. of Kerala. Enhancing the employability of Kerala Youth by strengthening skill is the objective of ASAP.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2056	100	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	100	0	36	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. KS Anoop Das	Assistant Professor	Best researcher award from MES, Kerala

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARABIC	5th Semester	25/05/2019	25/11/2019
BA	ECONOMICS	5th Semester	25/05/2019	25/11/2019
BA	ENGLISH	5th Semester	25/05/2019	25/11/2019
BA	ENGLISH	5th Semester	25/05/2019	25/11/2019
BA	MASS COMMUNICATION	5th Semester	25/05/2019	25/11/2019
BSc	CHEMISTRY	5th Semester	25/05/2019	25/11/2019
BSc	FOOD TECHNOLOGY	5th Semester	25/05/2019	25/11/2019
BSc	MATHEMATICS	5th Semester	25/05/2019	25/11/2019
BSc	PHYSICS	5th Semester	25/05/2019	25/11/2019
BSc	ZOOLOGY	5th Semester	25/05/2019	25/11/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
96	2036	4.7

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mesmampadcollege.edu.in/source/Files/PqmOutcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SZO	BSc	ZOOLOGY	37	32	86.49
SCH	BSc	CHEMISTRY	30	21	70
AMC	BA	MASS COMMUNICATION	29	12	41.38
AHI	BA	HISTORY	48	31	64.58
AEN	BA	ENGLISH	34	26	76.47
AEC	BA	ECONOMICS	46	32	69.57
AIH	BA	ARABIC	21	20	95.24
SFT	BSc	FOOD	38	29	76.32

		TECHNOLOGY			
SMT	BSc	MATHEMATICS	36	28	77.78
SPH	BSc	PHYSICS	24	15	62.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.mesmampadcollege.edu.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Suad Sabah Memorial Best PG Project Award	25000	25000
Any Other (Specify)	120	Science Academies Summer Research Fee Fellowship programme 2020	0	0
Interdisciplinary Projects	365	Directorate of Environment and Climate change	100000	0
Interdisciplinary Projects	180	KSCSTE, Govt of Kerala	15000	0
Minor Projects	180	KSCSTE	20000	0
Any Other (Specify)	7	One Erudite Scholar in Residence	182000	169335

		Program by Kerala State Higher Education Council		
Any Other (Specify)	3	KCHR	112500	112500
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Hygiene practices and handling"	B.SC Food Technology ,M,SC Food tech	07/06/2019
Food Safety- Current Scenarion in India	B.SC Food Technology ,M,SC Food tech	07/11/2019
Manufacture of bread	B.SC Food Technology ,M,SC Food tech	14/01/2020
Whizz Kidz" a talk on entrepreneurship	B.SC Food Technology ,M,SC Food tech	01/10/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Friday Shop	Muhammed	College Students Union	08/01/2020	Innovation
Friday Shop	Ashraf Ali	College Students Union	08/01/2020	Innovation
Friday Shop	Rinsha	College Students Union	08/01/2020	Innovation
Friday Shop	Thamanna	College Students Union	08/01/2020	Innovation
Friday Shop	Hairunneesa A	College Students Union	08/01/2020	Innovation
Friday Shop	Nahnu KT	College Students Union	08/01/2020	Innovation
Friday Shop	Fathima Hashna K	College Students Union	08/01/2020	Innovation
Friday Shop	Shifa CK	College Students Union	08/01/2020	Innovation
Friday Shop	Tessa Alex	College Students Union	08/01/2020	Innovation
Friday Shop	Labeez	College Students Union	08/01/2020	Innovation

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Friday Shop	Friday Shop	ED Club	Nil	Nil	Nil
Robotics and Artificial Intelligence	TRANSHUMAN	College Innovation Council	Nil	Nil	24/02/2020

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
POLITICAL SCIENCE	1
MALAYALAM	2
Commerce	1
Arabic	1
Physics	1
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ARABIC	13	2.2
International	COMMERCE	1	6.3
International	MATHEMATICS	14	1.12
International	ZOOLOGY	1	1.56

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ARABIC	8
ECONOMICS	5
ENGLISH	1
MALAYALAM	10

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
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No Data Entered/Not Applicable !!!

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
International Journal of Research and Analytical Reviews	Sreekala L.K. and Sajidha Mohammed	International Journal of Research and Analytical Reviews	2019	Nil	Nil	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	71	28	18	18
Presented papers	6	12	15	12
Resource persons	23	20	24	26
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
synQ	Accreditaion Support	MES Mampad College	136000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
SynQ	NAAC accreditation Support	Affiliated Colleges	136000	200
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ED Club Conclave	Department of Commerce and Industries, Government of Kerala	1	11
Friday Shop	ED Club and DIC Malappuram	1	30
WORKSHOP ON PERSONAL ENTREPRENEURIAL COMPETENCIES (W- PEC) KEID, KALAMASSERY	Kerala Institute of Entrepreneurship Development, Kalamashery and ED Club Mes Mampad College	1	9
Foot ball tournament for awareness on Drugs	Vimukthi Mission, Malappuram (Dt)	2	35
Seven day Residential Camp	NSS units : 30,68	2	96
Survey After Flood	NSS units : 30,68	2	70
Miss a meal Programme	NSS units : 30,68	2	95
Legislative House Visit	Kerala Legislative Assembly	1	9
Visit to HLL LIFE CARE LTD, Trivandrum	HLL LIFE CARE LTD, Trivandrum and ED Club	1	9
IIM Academic Visit and Faculty interaction	IIM Kozhikode and ED Club	2	30
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Flood Relief Camp	Recognition	LSGD	200
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharath Abhiyan	NCC	cleaning of Historical	1	10

		Monuments and cleanliness drive		
Survey	Grama Panchayath	Flood Survey	2	79
Youth Exchange Programme	NCC NAVY	YEP	0	1
Republic Day Camp	Govt of India	RDC	0	1
All India Nau Sainik Camp	NCC NAVY	AINSC	0	2
Ship Attachment Camp	NCC NAVY	Ship Attachment Camp	0	1
SCUBA Diving Camp	NCC	SCUBA Diving Camp	0	1
All India Annual Training Camp	NCC	AIATC	0	1
Army Attachment Camp	NCC	Army Attachment Camp	0	2
Inter Group Competition	NCC	RD - IGC	0	1
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MESMAC Conferences	Indian Congress for Historical Research	Conference Fund	4
MESMAC Conferences	Kerala State Higher Education Council	Conference Fund	4
Selected for Community College Initiative Programme at Kirkwood Community College, Cedar Rapids Iowa, USA	Grace V Philip (English)	US Embassy	365
Academic visit	MES Kalladi College	Self fund	1
Academic visit	SAFI Institute of Advanced study,	Self fund	1
MESMAC Conferences	University of Malaya ,malaysia	Conference Fund	4
MESMAC Conferences	Shiv Nadar University	Conference Fund	4

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Inplant training	AMS Spices and Food Products	02/12/2019	20/12/2019	Students of BSc Food Technology
Internship	Inplant training	Signature Solutions	02/12/2019	20/12/2019	Students of BSc Food Technology
Internship	Inplant training	Parisons Foods Pvt Limited	02/12/2019	20/12/2019	Students of BSc Food Technology
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nasra Arts And Science College	07/01/2020	Accreditation and assesment Process	30
MES Kalladi College	13/06/2019	Academic Collaboration	34
SAFA COLLEGE OF ARTS AND SCIENCE	23/10/2019	Accreditation and assesment Process	28
KTM COLLEGE OF ADVANCED STUDIES	21/11/2019	Accreditation and assesment Process	36
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
115	114.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Newly Added
Classrooms with LCD facilities	Existing

Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.05.04.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44631	1247465	2441	587840	47072	1835305
Reference Books	2813	1410532	659	395400	3472	1805932
Journals	28	32000	44	81842	72	113842
Digital Database	1	30000	Nil	Nil	1	30000
CD & Video	150	50000	Nil	Nil	150	50000
Others (specify)	2	Nil	Nil	Nil	2	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
SAJID A LATHEEF	3RD SEM COMMON SIGNATURES Pilgrim at Tinker Creek 2 Lessons	Youtube	27/05/2020
ANAS	Mathematics Core Paper	Youtube	08/04/2019
SABIQUE M K	General	Youtube	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	220	2	55	3	1	1	14	600	2
Added	0	2	1	1	1	0	0	20	0
Total	220	4	56	4	2	1	14	620	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

620 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Scope of Arabic Language in Job Markets -Part 1	https://youtu.be/ThTdN8X49OY
Scope of Arabic Language in Job Markets-Part 2	https://youtu.be/nNNbNrXKhII
Importance Python	https://youtu.be/uK_700CC-Ig
Theory of Equations 1	https://youtu.be/G8e_JNlvmjI
Theory of Equations 2	https://youtu.be/48os26fJk2g
Theory of Equations 4	https://youtu.be/cnJviKSKV5Y
Theory of Equations 5	https://youtu.be/soNP9c1KnIq
Theory of Equations 6	https://youtu.be/kItihF5mO-8
Theory of Equations 7	https://youtu.be/jNpK784yxos
Introduction -Plus Two Mathematics	https://youtu.be/dNx5IzGq7M0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45	50.7	70	53.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

College has its own methods and policies for maintaining and utilizing physical, academic and support facilities, laboratories, library sports complex and classroom. The institution has appointed staff for the timely maintenance and repair of the infrastructure. IT infrastructure is maintained by the System Administrator. Electrician cum plumber makes sure that power supply is continuous, and there is adequate supply of water. Scavengers are appointed for regular cleaning work. Security staff is available in the campus round the clock. Steps are promptly taken by the wardens for any maintenance work in hostels. Sanitary workers are appointed to clean hostels and their premises. The institution has adequate support staff for the maintenance of buildings, classrooms, laboratories and other infrastructure. All laboratories have lab assistants who maintains the lab equipment. There is a civil supervisor for supervising the maintenance of classrooms and buildings. He also takes care of the maintenance of play grounds and courts. There is a supervisor for electrical/electricity related works and maintenance. He is in charge of the audio-visual system and generators. The service of security personnel is

available 24 hours on the campus. There is a gardener appointed by the Management for beautification, watering and maintenance of the garden.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MES Mampad College Management Scholarship	11	22000
Financial Support from Other Sources			
a) National	National Scholarship	1026	7429500
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tutorial Committee (IInd semester UG Class monitors meeting	13/11/2019	44	MES MAMPAD COLLEGE
Tutorial Committee (Monitors Meeting)	02/08/2019	45	MES MAMPAD COLLEGE
Yoga day and meditation	21/06/2019	20	YLTP
Yoga	21/06/2019	92	Dept. of Physical Education
CPD	11/07/2019	35	MES MAMPAD COLLEGE
WWS	13/08/2019	35	DCE, Govt. of Kerala
SSP	31/12/2019	40	DCE, Govt. of Kerala
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career	100	100	20	2

	After Covid				
2019	Opportunities after Physics	28	4	3	2
2019	Careers in Bilingual Translations (Arabic)	25	25	15	8
2019	Careers in Commerce	40	30	12	20
2019	Mass Communication	35	20	5	5
2019	Competative Exam Hub (Zoology)	3	6	1	1
2019	How to crack	40	40	40	16
2019	NET and SET	16	14	5	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
2	28	8	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSc CHEMISTRY	CHEMISTRY	DGM MES Mampad College	MASTERS
2019	1	BSc CHEMISTRY	CHEMISTRY	DGM MES Mampad College	MASTERS
2020	1	BSc CHEMISTRY	CHEMISTRY	Markaz arts and	MASTERS

				science Athavanad	
2019	3	BSc CHEMISTRY	CHEMISTRY	SNDP YSS college kunnampally perinthalman na	MASTERS
2019	1	BSc CHEMISTRY	CHEMISTRY	St. Mary's college sulthan bathery	MASTERS
2019	3	BSc CHEMISTRY	CHEMISTRY	CUSAT	MASTERS
2019	16	BA Arabic Islamic History	Arabic Islamic History	1.MES mampad College (Autonomous) 2. Farook College, Calicut 3. Sreenaraya College Kollam 4. Jamia Nadwiyya Teacher Training Institution. 5. University Centre Teacher Training Ins titution.Nel likkulam	1.MA Arabic 2.Bachelor of Education
2019	6	MA Arabic	Arabic	Nil	Bachelor of Education
2019	3	BSc CHEMISTRY	CHEMISTRY	INDIRAGANDHI COLLEGE OF ARTS AND SCIENCE, KOT HAMANGALAM	MASTERS
2019	2	BSc CHEMISTRY	CHEMISTRY	KAHM UNITY WOMEN'S COLLEGE MANJERI	MASTERS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ball badminton(W)	Inter Zone	80
Table Tennis (M)	Inter Zone	40
KABADDI	B-Zone	175

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student's Union Elections are conducted democratically. The office bearers of the union are elected from the class representatives who are elected in line with the parliamentary form of democracy. The parliamentary form is adopted based on the recommendation of Lingdho Commission report. Two representatives are elected from each UG class (39x278) and two representatives each from PG programmes (7x214). Election to the College Union follows the guidelines as laid down by the University of Calicut. Dean of the students' welfare, University of Calicut notifies election. The institution follows the rules and regulations of the University, and election process is as per the schedule prescribed by the students' Dean. Election is held to the following posts by the elected class representatives. 1. Chairman 2. Vice Chairman (reserved for women) 3. General Secretary 4. Joint Secretary (reserved for women) 5. Two University Union Councillors 6. Secretary of Fine Arts 7. Student Editor 8. General Captain Each first, second- and third-year class has its own representatives who form the Electoral College. • There is also an elected secretary for each department. • The Students' Union is guided by the union Advisor is a faculty member appointed by the Principal every year. The major activities of student union are: • Offering leadership in all co-curricular activities is the chief responsibility of the elected union. The union represents the voice of students, and it has collective responsibility, though each member has his/her own assigned job. • The Chairman presides over the meetings of the college union, and he/she is a special invitee to address students at all important functions held in the college. The same job is done by the Vice Chairman in Chairman's absence. • The University Union Councillors vote to elect Students' Union at the University level. For thousand students there will be a UUC. UUC represents the students voice and demands in the University. • The Secretary of Fine Arts organizes cultural events and competitions for students of the college in consultation with faculty in charge of Fine Arts. Annual Fine Arts festival is held under his leadership. He has also the responsibility of participating students in inter and intra institutional competitions in cultural events. • The Student Editor has the responsibility of bringing out the students' annual magazine. He collects materials from students, edits them with the help of staff editor, and gets the magazine printed and distributed to students in time. • Annual Sports Meet is

lead by the general captain, who participates maximum number of students in athletics, sports and games. He is also guided by the Director of Physical Education, and assisted by coaches to conduct Sports Meet. • The secretaries of various Department Associations conduct freshers' day, farewell day, invite resource persons to inaugurate the associations and to give lectures. They organize study tours and help the departments to organize extension activities and community services. The Students Union organizes many awareness programmes for students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There exist an effective and active Alumni Association in the college since 1990. It was formed with fixed and precise objectives in mind such as providing opportunity for the Alumni to keep in touch with the almatmater, offering support for the institutional development, helping the outgoing students to find suitable job, and most importantly, acting as ambassadors of a celebrated institution. Alumni contribute for curriculum development through their representation in Boards of Studies. Alumni contribute to the infrastructure development. Alumni help students for finding suitable placement in reputed companies and other organizations. The Alumni gather for the annual meet, and special meetings are convened in the wake of important events of the college like Anniversary celebrations, International seminars/workshops, accreditation/reaccreditation by NAAC and visit of the UGC expert teams. Alumni Association of MES Mampad College has an active role in providing feedback to all activities of the college, including curriculum, infrastructure, improvement of academic and extra-curricular activities etc. College has many distinguished persons among its alumni who often visit and motivate students. • Besides the institutional level Alumni Association, all Departments have their own Alumni Associations which also meet every year. • The college Alumni Association has active chapters in Qater, UAE, Oman and Saudi Arabia. The Jeddah chapter alone has over 2000 members. • The Alumni Association has been very supportive in all developmental activities of the institution. Among the infrastructure, and other services built/sponsored or supported with the involvement of the Alumni, the following need special mention. 1. PMSA Block. 2. Prof. CA Abdussalam Memorial Auditorium. 3. PG Block. 4. Restroom/ other accessories. 5. Alumni as resource persons. 6. Alumni serving as members of BOS. 7. Alumni support for planning and implementation of extension activities/community services. 8. Alumni facilitating study tours, implant training and internship. 9. Motivation for research. 10. Alumni contributing for curriculum enrichment. 11. Alumni arranging project work with various institutions and organizations.

5.4.2 – No. of registered Alumni:

2

5.4.3 – Alumni contribution during the year (in Rupees) :

88500

5.4.4 – Meetings/activities organized by Alumni Association :

General Alumni meetings are conducted. Department Alumni meetings were conducted frequently. Alumni meetings were taken decisions to support the students in the form of scholarship and other financial assistance. Food Technology Alumni organized induction program and finishing school for students. Prominent alumni are supporting students for placement and internship.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college endorse a culture of participative management in academics and administration. The college has a Council of members comprising Heads of the Departments headed by the Principal. All decisions are taken in the Council meetings after careful discussions in each and every matter in the best interest of the institution. Periodic meetings are conducted by the Heads of the Departments with faculty members. The suggestions and decisions are intimated with the council so that every faculty member takes part in the academic and administrative matters. The teacher's participation in the management is ensured through the Staff Club. Students are given their due representation in the College management through their union. At non-teaching level, the office Superintendent as an executive head takes care of the matters related to administration in consultation with the Principal, who in turn puts the matters before College Council for taking decisions. Members of Alumni and parents are take part in the overall development of the college. Management is done through Finance Committee, Construction Committee and Academic Committee. For Research promotion, a project quality cell is formed. Project Co-ordinators are appointed in each department. B Voc Course was separated from Food Technology department and Bachelor of Business Administration (BBA) was separated from Commerce department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is based on rules as laid down by the University of Calicut and the Government of Kerala which at present is 40 merit, 20 SC/ST, 20 community and 20 Management seats for aided programmes. Online/Digital Platform is used for admission process. Orientation to Plus Two students is conducted to get good students for degree classes. Fee Collection, publication of shortlist, maintaining student Database through software, all these activities are done through digital and online platforms
Industry Interaction / Collaboration	Various departments of the college maintain links with various industries. Mass Communication department has close links with the media institutions around, film industry and media persons. Department of Food technology maintains connections with industries associated with food production and nutrition. Students of the college take internships in various organizations.

Industrial visits are also conducted. These connections enable us to have invited lectures from experts of these industries.

Human Resource Management

CPDC-Continuous Professional Development Cell conducts classes for faculty in subjects of relevance. Sessions were handled by faculty themselves. Among the sessions handled were topics like English Communication, Essential Letter Writing Skills, Funding Agencies, Physical Education etc. College employs Theme Centred Interaction (TCI). It is a concept and a method for working in groups. Its aim is social learning and development of the person. Activities of National Service Scheme (NSS), National Cadet's Corps and various Camps organized by the college are intended for Human Resource Management. The faculty members are motivated to participate in refresher and orientation courses. Grievance Redressal Cell and Ant ragging committee are maintained.

Library, ICT and Physical Infrastructure / Instrumentation

The college has 54 class rooms, 2 seminar halls, 13 laboratories, playgrounds, recreation rooms, gymnasium, indoor stadium and an Auditorium. The College has a spacious library and reading room. The library is automated. There is a Post-Graduate Block having 14 classrooms, 4 laboratories, 4 department rooms, 1 research centre and 1 seminar hall. Most of the Classrooms are provided with wall-mounted LCD projectors. Portable projectors are available to the remaining classes. All departments have been provided computer with free internet facility. The College has a canteen with 200 seating capacity. College has a Co-operative Store which sells stationery and grocery items at reduced rate. There are separate hostels for boys and girls. The boys' hostel can accommodate 40, and the women's hostels, 200. Besides, there is a sports hostel.

Research and Development

Research Monitoring and Advisory Committee (hereafter RMAC) co-ordinates the entire research initiatives of the college. This includes creating awareness on the proposal submission, project work, documentation, final bill settlement etc. For the Purpose, RMAC has been constituted with Principal as

the Chairman, one senior Associate Professor as coordinator, and giving due consideration to science, Arts and commerce, with a PhD holder as member. College motivates faculty members for research publications. RMAC encourages the faculty to present papers in International, National, State level seminars, workshops and to act as resource persons. College motivates the faculty members and students to organise various seminars and workshops at Institution/state/National/International level.

Examination and Evaluation

The institution has an effective system for the evaluation of students in order to assess their progress. Two centralized internal exams are uniformly conducted as per schedule. The evaluation of each course consists of two parts 1) Internal evaluation 2) External evaluation Of the total marks, 80 will be external evaluation and 20 internal evaluation. For students in the autonomous stream, the external examination will be conducted, and mark list issued by the college. Finally, the Degree certificate will be issued by the University of Calicut. After the terminal examinations, parent-teacher meetings are convened to analyse the performance of students.

Teaching and Learning

The classroom teaching is followed in all disciplines. Along with Conventional teaching methods, ICT enabled teaching and learning is becoming progressively popular among teachers and students. Supplementary learning programmes like seminars/symposia, project works, group activities are also planned and installed for each year/semester. Internet use is made available for learners at the library, computer centre and at departments. All the departments have Wifi connectivity. The seminar hall where important academic programmes are organized is well furnished with digitalized audio-visual technologies Students of both undergraduate and postgraduate programmes are encouraged to make power point presentations for seminars.

Curriculum Development

The college was granted autonomous status with limited freedom to revise the syllabus. Accordingly, the syllabus of UG programmes can be revised,

incorporating the latest knowledge in all disciplines. The Boards of studies of all departments meet twice in a year, with syllabus up-gradation as an important item on the agenda. After detailed discussion with academic peers, eminent scholars, industrialists and alumni, the Board of studies revises syllabus to make it socially relevant, more advanced and job-oriented. The revised syllabus is then placed before the Academic Council for approval. Employment opportunities and prospects for higher studies are the important concerns while we update the syllabus and enrich curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college employs PFMS-Public Finance Management System for planning and development. The primary objective of PFMS is to facilitate sound Public Financial Management System for Government of India by establishing an efficient fund flow system as well as a payment cum accounting network. PFMS provides various stakeholders with a real time, reliable and meaningful management information system and an effective decision support system, as part of the Digital India initiative of Government of India. College also makes use of E-Tendering, an internet-based process wherein the complete tendering process from advertising to receiving and submitting tender-related information are done online. This enables college to be more efficient as paper-based transactions are reduced or eliminated, facilitating for a more speedy exchange of information. Linways-Academic Management system is used for managing the academic system of the college from attendance to result declaration.</p>
<p>Administration</p>	<p>Digital and online platforms are made use of by the college for effective administration. College employs SPARK (Service and Payroll Administrative Repository of Kerala), is an e-Governance endeavour under Finance Department, Government of Kerala for managing service matters. Service books of all employees in service have been digitalized through this software. For collecting admission fee Payment</p>

	<p>Gateway s used. While conducting conferences and seminars Google forms are used for collecting data of the delegates. Surveys are also conducted using Google forms. Salary of the B Voc faculty is processed through PFMS- Public Finance Management System.</p>
Finance and Accounts	<p>College maintains a Computerised office and accounts section. Reception of salary fund from government is through SPARK portal. PFMS-Public Finance Management System is used for fund management</p>
Student Admission and Support	<p>Student admission is done including online payment via Online portals. Applications are invited, fee collection, publishing shortlist, maintaining student Database through software, all these activities are done through digital and online platforms. Google forms are effectively used for Seminars. Scholarship applications and its processing are done online.</p>
Examination	<p>The examination controlling system is managed using Linways-Academic Management system. Various processes managed by Linways system are: Fees and Fine Management, Regular exam registration, online exam registration, Internal faculty valuation, External faculty valuation, False number generation, Mark list generation Grade settings, Supplementary / Improvement exam registration, Publishing of semester-end exam results, Third valuation, Revaluation registration and its procedure, Grace mark calculation and its procedure, Consolidated mark list, (University based) Tabulation register, (University based) Moderation mark calculation and its application, Provisional certificate generation, Question bank, Question paper generation. Previous question paper upload, Bar-code generation for false no, report for uploading to university portal, External examiner management, Examination notification Cancel examination, Certificate verification using QR code, On-line Payment Integration, External Examiner Module, Hall Arrangement Module, Admission Module etc.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Fiduciary Relationship	Fiduciary Relationship	01/07/2019	Nil	34	10
2019	How to e-file income tax return online	How to e-file income tax return online	07/07/2019	Nil	35	10
2019	Enhancing Language skills through Eclectic Approach	Enhancing Language skills through Eclectic Approach	02/08/2019	Nil	32	Nil
2019	How to conduct the pre conference workshop	How to conduct the pre conference workshop	19/08/2019	Nil	30	Nil
2019	How to practice research	How to practice research	28/09/2019	Nil	35	Nil
2019	Letter drafting	Letter drafting	28/10/2019	Nil	38	12
2019	Active body means active mind	Active body means active mind	22/11/2019	Nil	40	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
REFRESHER COURSE (INTERDISCIPLINARY)	2	14/10/2019	26/10/2019	11
Language Literature and Cultural Studies	2	15/10/2020	31/10/2020	16
Title of the professional development Programme-18th Refresher Course in Life Sciences at UGC-HRDC University of Calicut	1	18/10/2019	31/10/2019	13
Title of the professional development Programme Refresher Course (5th Winter School in Foreign Language, Interdisciplinary)	1	17/02/2020	29/02/2020	12
Orientation Course Calicut university	1	10/10/2019	29/10/2019	19
Refresher Course Punjabi university	1	17/02/2020	29/02/2020	12
Refresher Course Calicut university	1	03/12/2019	16/12/2019	13
Refresher Course UGC-HRDC JNTUH.	1	15/07/2019	27/07/2019	12
Emerging trends in commerce and management teaching and research (KSHC)	1	18/11/2019	22/11/2019	4
E-Learning MOOC in Arabic	1	21/10/2019	26/10/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	32	0	8
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	Nil	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audit is conducted by the Management and external audit is conducted by Government. AG Audit is conducted by the auditors deputed by the Accountant General. Both internal and external audit scrutinize the income and expenditures of the Institution carefully.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	5391885	Physical facilities
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Government of Kerala	Yes	MES Kerala

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- 1) PTA travel grant For students to present papers in Seminars and Workshop
- 2) Financial Support for conducting department wise seminars and workshops
- 3) MIS fund for LMS
- 4) Advance salary for guest faculty

6.5.3 – Development programmes for support staff (at least three)

Fiduciary Relationship How to e-file income tax return online Enhancing Language skills through Eclectic Approach How to conduct the per-conference workshop How to practice research Letter drafting active body means active mind

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) Establishment of new research centres and enhancement in number of research scholars
- 2) Establishment of e governance in examination system
- 3) constitution of consultancy platform for the accreditation support to neighboring colleges
- 4) MESMAC Interdisciplinary centre
- 5) dalith and tribal study centre
- 6) Centre for conservation ecology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on organizational Skills for MESMAC Co-ordinaters	10/01/2020	10/01/2020	10/01/2020	48
2019	Curriculum design workshop	01/07/2019	01/07/2019	01/07/2019	56
2019	Research Promotion initiative workshop	10/07/2019	10/07/2019	10/07/2019	16
2019	Workshop for Club Co-ordinaters	16/07/2019	16/07/2019	16/07/2019	24
2019	Faculty development programme for IQAC members	15/10/2019	15/10/2019	15/10/2019	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality workshop	12/12/2019	13/12/2019	25	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power Plant Observation of Hand wash Day- 09/12/2019 Cleaning of Public Pond -12/12/2019 Seminar: management of plastic waste - 13/12/2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	No	0
Ramp/Rails	Yes	4

Braille Software/facilities	Yes	1
Rest Rooms	Yes	12
Scribes for examination	Yes	19
Special skill development for differently abled students	Yes	12
Any other similar facility	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	08/08/2019	10	Flood relief Camps	Provided temporary shelter and food for flood affected peoples	45
2019	1	1	19/08/2019	1	Distribution of relief Kit	Provided to food and essential materials to neighboring communities	50
2019	20	20	20/08/2019	20	Cleaning of flood affected areas	Cleaned Houses and premises	200
2019	1	1	08/09/2019	3	River Cleaning after flood	Removed the wastes from River	25
2019	1	1	26/09/2019	1	Post flood survey	Data collected from flood affected peoples	30

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Annual Camps of NSS, NCC	03/06/2019	The college maintains two units of National Service Scheme, two NCC units, one Army and one Naval, affiliated to the University of Calicut. NSS and NCC units of the college organize numerous programmes like survey, charity work, Philanthropic activities, awareness campaigns, residential camps, cultural exchange programmes and various other socially and academically relevant activities. These activities are conducted in order to develop human values and professional ethics in students. If necessary, the tutors arrange for professional counselling. During the flood in 2019, Students and Faculty voluntarily collected flood relief fund and Nature Disaster relief fund to help the affected people. Blood donation camps, Annual Camps of NSS, NCC all these are aimed at developing universal values and ethics in students.
Plagiarism Checking in Project reports	06/06/2019	College decided to assure plagiarism checking of students projects as part of professional ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation Program (Be a Humane, Be a Volunteer)	24/07/2019	24/07/2019	95
Conducted C4CCI (Care for Cancer and Chronic Illness)	05/11/2019	05/11/2019	85

orientation programme. Dr. Namshad delivered the key note speech.			
Conducted a Drama in front of the administrative block of MES Mampad College (Autonomous) and Karuvarkkund town . '150 year of Mahathma Gandhi' is directed by Sajil Mampad. Zafdar, Anush and Abhi acted effectively.	29/11/2019	29/11/2019	25
Conducted an awareness programme on Corona Virus at PG Seminar Hall, MES Mampad College (Autonomous). Dr. Prabhakaran (HI, PHC Mampad) led the class.	13/02/2020	13/02/2020	90
Plogging	07/12/2019	07/12/2020	40
Onam Celebration	09/09/2019	12/09/2019	1500
Teachers Day Celebration	05/09/2019	05/09/2019	550
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Purchased 70 plates 30 Glasses as per the directions of Shujitwa Mission for controlling use of plastic. 2. Conducted a cleaning drive at flood affected areas on 13th August 2019 in Nilambur taluk as per the directions of National Service Scheme, Malappuram District Committee. 3. On 14th August 2019, conducted a Health Survey and awareness visit at flood affected houses. Chlorination done by NSS students and distributed doxy cycle tabs among the affected families. 4. On 16th August 2019, NSS volunteers cleaned the premises of Relief camp at MES mampad College (Autonomous) as per the directions of Mampad Village Officer. 5. Conducted a programme related with 'Burning of Amazon Forest' on 2nd September 2019. Dr. Anoop Das delivered a special talk on the significance and necessary of preserving bio diversity. 6. Made a herbal garden and planted 100 saplings on the backside of GLPS Tarish, Karuvarkkundu. 7. Installation of Pen bin 8. Paper Pen making for MESMAC International Conference 9. Herbal Garden 10. Cloth bag and sapling distribution 11. Short movie on water scarcity 12. Campus cleaning 13. Personal Hygiene Day 14. ODF Awareness Rally 15. Seminar: management of plastic waste 16. Cleaning of Public Pond 17. Hand wash Day 18. Pen Drop Box 19. introduced cloth banners as per green protocols 20. Public transport day in every month 21. Promoting car pool by faculty members 22. water harvesting pits 23. well recharging

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) TREE Objectives of the Practice The TREE aims at sensitizing students about the pressing need for environmental protection. The present rate of exploitation of natural resources is so alarming that it requires proactive interference on part of enlightened people including students, faculty, the management and the public. The campus with its resources - intellectual and workforce can develop scientific and effective management strategies which will help us find a solution for the present environmental maladies. The practice aims to teach the stakeholders one of the fundamental duties listed in the constitution. Article 51 A (G) states that "it shall be the duty of every citizen of India to protect and improve the natural environment including forests, lakes, rivers and wildlife and to have for living creatures" The Practice The best practice is implemented on the campus among students, faculties, and the immediate neighborhood of the college. Since students are the agents of social change, they are taught the importance of the ecosystem, of natural resources, biodiversity, environment pollution and about the necessity of waste management. The college has a beautiful lush green campus, far from the din and crowd of towns. The college has an environmental calendar of activities. The events organized include World Wetland Day (Feb 2), World Sparrow Day (March 20), World Forestry Day (March 21), Earth Day (April 22), World Biodiversity Day (May 22), World Environment Day (June 5). Ozone Day (September 16). The College has a live Nature Club and Bhoomitrasena which organize various activities for building environmental awareness. NSS volunteers plant saplings, usually at the beginning of the monsoon they take care of watering the plants, weeding and manuring them. Besides, there is a gardener appointed by the Management. Nestled among trees and vegetation, we have an open-air gallery for important functions of students. Students use it as a lounge at lunch break and intervals. The 3-R rule is promoted (Reduce, Recycle and Re-use) to ensure that the campus is eco-friendly. Training programmes in solid waste management, liquid waste management, setting up of medicinal plant nursery, water management, vegetable cultivation, paddy cultivation, tree planting, energy management, landscape management, pollution monitoring methods, and water filtration method are implemented. Environmental awareness boards such as - Save Water, Save electricity, No wastage of food/water, No Smoking, Switch off Light and fan after use, plastic free campus etc are displayed. Environmental clubs are activated. Model rainwater harvesting system, vegetable garden, medicinal plant garden, paddy fields etc are set up. Exhibition of recyclable products are conducted. Various slogans to protect the environment are raised. Chemical treatment system for waste water from the laboratories is implemented. Public transportation day As a part of TREE practice, we observe public transport day once in every month. On that day all the teaching staff, non teaching staff and students are keeping off their private vehicles and using public transport and becoming a part to reduce environmental pollution.

2) SKY General objectives: v Provide proper guidance and counseling to enable students to plan their career. v Nurture students with life skills and leadership quality v Ensure communal harmony among students v Update teachers with modern approaches in learning, counseling and motivation v To make students capable of moving self-sufficiently, within the labour market to realise their potential, by finishing their courses. v To channelize students towards premier institutions/ central universities offering PG courses in various disciplines. Specific objectives: • Prepare competent students for research • To prepare students for employability • To orient the students about the formula of Civil service tests • Equip teachers for handling adolescent issues • To give parent awareness training Target Groups • Students • Parents • Teachers • Non Teaching Staff • Management Activities q Orientation Programme for Freshers (UG PG) q Finishing School (For passing out students) q Bridging Programmes q Life Skill Trainings q Career Mapping q Professional Skills

Coaching Modules for students • Motivation and goal setting • Career planning • Science of learning • Interpersonal relationship • Adolescent management (separate session for boys and girls) • Stress management • Personal effectiveness • Winning personality • Self esteem • Leader in me • Creative thinking • Effective communication • Presentation skills • Degree based job openings • Interview techniques with mock interview • GD CV preparation • Orientation and coaching classes for entry to central universities Modules for parents • Effective parenting • Know your grown up child • Adolescent management • Blissful family Modules for Non Teaching Staff • Interpersonal relationship • Customer delight • Team building • Effective communication skills Modules for parents • Mentoring skills • Basic counselling skills • New methodologies of teaching • Presentation Skills

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mesmampadcollege.edu.in/tree.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has established a platform for community upliftment named College Resource Enhancement for Social Transformation (CREST) The college is striving to support the deserving stakeholders and community. It is also providing its service to the neighbouring community. The college provides its facilities to the needy people. The college have Archaeology Museum and zoology museum. School students of neighbouring schools are visiting both museums. College is providing admission to the library to the outstation students for reference. College permitting outstation students to attend the coaching classes and orientation classes for competitive examinations. The faculty members and students are supporting to conduct coaching classes for competitive examination in Mampad village. The college NCC and NSS units jointly conducted a socio-economic survey of Mampad Panchayath. Different departments also joining in this venture. Department of Mathematics provide facility to the outstation students to visit their departments for academic programs and competitions. The college is planning to adopt two primary and upper primary schools (GLP school Mampad and GLPS kattumunda). NSS volunteers are providing their services to both schools. The zoology department has conducted one week pest control workshop for the neighbouring community members as an extension program Department of Physics assembled and distributed LED bulbs in the tribal colony of Mampad Panchayath Mass communication department conduct various activities in collaboration with forest department like plastic removal of Nadukani Hill way, planting saplings in forest etc. Department of Arabic is visiting Hima old care home every year with first year degree students and handing over various supports. This year they gave water purification machines to the old age inmates. NSS units has adopted Rajiv Colony near to the college. They are conducting different awareness and orientation programs for the different stakeholders. NSS units are donating books to the different libraries of the surrounding area. Students of the Department of Maths, English and economics are conducting tuitions to the different places. The college football grounds and other amenities are sharing to the kids and clubs for practicing and other physical activities

Provide the weblink of the institution

<http://www.mesmampadcollege.edu.in>

8.Future Plans of Actions for Next Academic Year

1. Workshops on course work for research scholars 2. OBE training and documentation. 3. Faculty Development programme on Academic Leadership. 4. Strengthening of LMS 5. Increase the intake of Boys hostel 6. Extension of Autonomous status 7. New academic and administrative block 8. Orientation and bridge course for forthcoming students 9. Commencement of new programmes in vocational stream 10. Establishment of one faculty- one short term programme