YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	M. E. S. MAMPAD COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. MANZUR ALI P P
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04931200754
• Alternate phone No.	04931200754
• Mobile No. (Principal)	9447587335
• Registered e-mail ID (Principal)	info@mesmampad.org
• Address	MES MAMPAD COLLEGE (Autonomous) Mampad College P.O, Malappuram, Kerala 676542
• City/Town	MALAPPURAM
• State/UT	Kerala
• Pin Code	676542
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**DR.SABIQUE MK**
• Phone No.	**04931200754**
• Mobile No:	**9496841887**
• IQAC e-mail ID	**iqacmampadcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

4.Was the Academic Calendar prepared for that year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link:	https://mesmampadcollege.edu.in/source/Files/Calendar/Calendar%202020.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.78**	**2003**	**29/04/2003**	**28/04/2008**
Cycle 2	**A**	**3.5**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**A**	**3.39**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC — **01/06/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Strengthening of LMS
One faculty- one Short Term Program
Bridge Course
New programmes in the vocational stream
Extension of Autonomous status

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Faculty Development programme in Academic Leadership	Conducted FDP on academic leadership in collaboration with CALEM HRDC Aligarh Muslim University
One faculty- one Short Term Program	All permanant faculty members prepared a short term program on their area of research/interest and sanctioned in concerned Board of Studies
Bridge Course	All department offered bridge programs to fill the gap occured due to the relaxation allowed by higher secondary boards in pandemic situation
New programmes in vocational stream	Three vocational programs were started (B.Voc. Nutrition Science and dietetics, B.Voc. Visual Communication and B.Voc. Tourism and Hospitality Management)
Extension of Autonomous status	Applied for the extention of Autonomous status
Course work workshops on Research Methodology	Three research departments conducted Research Methodology workshop for research scholars

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
GOVERNING COUNCIL	19/06/2020

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-21	31/03/2022

15.Multidisciplinary / interdisciplinary

The institution promotes multi-interdisciplinary knowledge as it is indispensable for the holistic development of students, to make them more employable with knowledge and to provide ample possibility for research. All undergraduate programmes since 2009 follow the Choice Based Credit and Semester System. The institution provides academic flexibility to move from one discipline to the other at UG level by providing two elective subjects, one in the 5th semester, and the other in the 6th semester. All departments offer one elective paper called open course in the 5th semester, which is open for all students except for students of the same department. The Common courses of all UG programmes (English) are interdisciplinary in nature with extracts and selections dealing with Indian Constitution, Secularism, Human Rights, and Gender Issues. The complementary courses of all UG programmes are inter-disciplinary, allied closely to the core courses. Food Technology has interdisciplinary subjects such as Operation Research, Bio Statistics , Bio Chemistry, Micro Biology and Food Engineering. Commerce and Management studies are interdisciplinary. All departments offer short term programmes which is in tune with the inter-multidisciplinary approach adopted by the college. The courses are primarily offered by departments for students from other departments. MESMAC, the annual international interdisciplinary conference is another effort at globalizing the academic context.

16.Academic bank of credits (ABC):

17.Skill development:

College has many programmes which are meant to develop the skills of students. SKY (Skill To Youth) is a skill development programme implemented in association with Centre for Information and Guidance India (CIGI), Calicut. The purpose is to bridge students' lack of proficiency in English language communication skill, and to enhance their interpersonal and computer skill which are essential for gaining good job. SKY provides proper guidance and counselling to enable students to plan their career; It Nurtures students with life skills and leadership quality.

ASAP is implemented at the College in association with Department of

Collegiate Education, Govt. of Kerala. ASAP was formed to alleviate the problem of unemployment among the educated Kerala Youth, due to inadequate linguistic and other soft skills. Enhancing the employability of Kerala Youth by strengthening skills is the objective of ASAP.

Innovation Council is another initiative for developing the skills of students. The main objective of innovation council is to infuse creative ideas and innovative talents among the students of our college. Entrepreneurship Development Club plays a vital role in the development of entrepreneurs in the college. ED Club has conducted a lot of programmes for encouraging the initiative power among the students in the institution. College runs finishing school programme for outgoing students for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution takes measures for the integration of Indian Knowledge system as part of the curriculum. College has Department of Hindi. Hindi is offered for students as second language for BA/B Sc/B Com Students. Students who prefer Hindi as second language can opt it. The syllabi of Hindi for graduate students include courses like 'Prose and Drama' (I Semester) , 'Grammar, Correspondence and Translation' (II Semester), 'Poetry in Hindi' (III Semester), Novel and Short Stories (IV Semester) which includes literary works which reflects Indian culture, and Indian Knowledge system. English Common Courses are prescribed for BA/BSc Students up to fourth Semester. The text books include stories and essays of Indian writers, which tells about Indian social and political scenario. Apart from Hindi and English, Malayalam is another language taught to graduate students. Malayalam literature also prescribes literary texts which integrates Indian Knowledge system. As per the demand of the topics, bi-lingual mode of teaching is employed by the faculty, which includes English and the vernacular language. Measures to integrate Indian Culture and Traditions, Indian Artistic Tradition, Ancient Indian Traditional Knowledge are taken by the institution through cultural programmes and through the curriculum. The army and naval wing of National Cadets Corps maintains the sense of nationalism in the campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

POs, PSOs and Cos are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student.

College has conducted Workshops on Outcome Based Education and OBE Mapping. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all UG and PG programmes were developed in 2019. The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

For each programme, PO/PSO and CO are designed through the following process steps:

1)Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of the faculty, which are in line with Graduate Attributes and Vision, Mission of the College and the department.

2) Views of alumni, employers are taken by head and teachers. HOD and department faculty analysed and expressed their opinion on the revised PSOs and POs.

3) The process was continuously monitored by Outcome Based Education Committee and finally were approved by IQAC

Mechanism of communication: POs, PSOs, COs are displayed for all through the college website.

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **32**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1   **2502**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2   **754**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.3   **692**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.Academic

3.1   **664**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.2   **107**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**32**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2502**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**754**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**692**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**664**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**107**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**107**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**935**
4.2 Total number of Classrooms and Seminar halls	**71**
4.3 Total number of computers on campus for academic purposes	**205**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**7324012**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The role of MES Mampad College in providing the human resources to the state, nation and to the world has always been unique. We have meticulously designed our syllabus to meet the local/regional/national and global developmental needs, which is in tune with the vision and mission of the institution. Curriculum is framed considering the recent developments in the subjects concerned, after discussing it with academic peers, with inputs

from industry, the alumni and other stake holders of education.

As part of restructuring of curriculum of Under-Graduate programmes, the University had introduced CBCSS from the academic year 2009-10. Conferring of autonomous status in 2015, with the liberty to design curriculum, enabled us to hone our syllabus by offering programmes based on needs of industry and society. Today we have 27 programmes in total, which consists of 14 UG, 4 BVoc, 8 PG and 1 Integrated PG programme. Every new courses started are designed so as to sensitize the students on areas like National Development, Sustainability and Gender.

PO, PSO and CO

College has conducted workshops on Outcome Based Education in consultation with experts, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all UG and PG programmes.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

158

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

197

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics, Gender, Human Values and Environment and

Sustainability are highly valued by MES Mampad College since they are closely linked to objectives and core values that we are endeavouring to impart to our stakeholders. Accordingly, these are consciously integrated into the College's day-to-day administration, approved curricula, value-added courses and co-curricular activities. It caters to the needs of society and has relevance to the regional as well as national developmental requirements through a concerted effort of all the departments, clubs and cells.

From 2019 admission onwards all UG programmes include Audit Courses. There shall be one Audit course each in the first four semesters. The first semester includes Environmental Studies, which imparts Environmental Consciousness in students. The second semester Audit course is Disaster Management. Human Rights and Gender Studies are taught in third and fourth semesters respectively.

Programmes like BCom, BBA, BA Arabic, BA History, BA Mass communication, Malayalam Literature, BSc Chemistry etc incorporates into their syllabus's issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

12

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

894

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

754

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mesmampadcollege.edu.in/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mesmampadcollege.edu.in/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1013

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

963

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Programme for Advanced Learners

- The Walk with the Scholar (WWS)

- Opportunities for students to access latest research

journals and reference materials through library and Inflibnet.

- Facilities to prepare for Competitive Examinations, NET, SET, GATE, CAT etc.

- Career Guidance Programmes
- Live Interactions with Experts in the Field.
- Workshops on writing research papers.
- Workshops on Research Methodology
- Study Abroad Orientation
- Coaching for Entrance Examination for Higher Studies.
- Awards for Best Projects
- Grooming Students for Students Exchange Programmes
- Motivations to presents and publish papers in Conferences, Seminars and Symposiums.
- Motivations to participate in MOOC.
- Interactive Session with Foreign Teachers.
- Group Discussions, In House Radio productions, Ad productions, Mock Parliaments
- Subject-Oriented Club Activities. (Like Pi Square Maths Club)
- Institution Visits and Interactions with the Faculties.
- Certificate Courses

Programme for Slow Learners

- Scholar Support Programme for Slow Learners
- Special and Remedial Classes closely monitored by the departments.
- Effective Tutorial System to identify and provide individual care.
- Individual Attention Periodic Counselling
- Additional Classes and Materials are provided.
- Peer Teaching for Slow learners.
- Active Grievance Redressal for Slow learners
- Developing Strong Mentor-Mentee relations through personal interactions.

Programmes Common to both Advanced and Slow Learners

Career Guidance Programmes

Language Competency Programmes using Language Lab

Programmes for improving employability

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	**2502**	**107**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty uses different methods of Teaching based on the need of the learners and the subject taught. Apart from conventional methods like lecturing our faculty adopt student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. Student centric learning methods are employed such as projects, debates, problem solving, presentations, competitions, hands on workshops, discussions, brainstorming sessions, case studies and peer-learning.

Experiential learning is a process through which students develop knowledge, skills, and values from direct experiences outside a traditional academic setting.

- **Educational Field Visits, Study Tours etc.**
- **Internships with reputed firms adds to the professional**

experience of the students.

- Fests, role plays, and histrionics in conducive environments.
- Activities of the College-clubs and forums.
- Hands-on training in relevant skill-based courses
- Assignments/ Seminars/Group Discussions/ Paper Presentations in Conferences
- Academic Activities organized by students.
- Preparation of Digital Contents by students.

Some of the other methods adopted are:

- Role plays
- On-the-job training and internships
- ASAP (Additional Skills Acquisition Programme) by the Government of Kerala were students. acquire vocational skills.
- Field visits to start up villages for practical knowledge in IT.
- Workshops on printing, dyeing, weaving and hand embroidery.
- Flipped classrooms
- Case Studies
- Peer-learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Enabled Facilities

- MES Mampad College is equipped with cutting-edge ICT tools to enhance the quality of teaching- learning process.

- Majority of the Classrooms are equipped with high quality projectors.

- We encourage teachers and students to make use of ICT resources for teaching and learning.

- Teachers make use of platforms like Google Class Rooms, an online educational platform that provides custom learning environments for students in different ways

  ○ Creation of forums between students and teachers for continuous assessment and Appraisement.

  ○ Preparation of course outlines

  ○ Conduct of quizzes and assignments online in an interesting and engaging manner.

  ○ Share knowledge ideas

  ○ Teachers create lessons, manage courses, and interact with other teachers and students using this platform.

Digital Library

- Makes online content available to the College community

- College has subscribed Inflibnet, which is made available to students and teachers

- College Library has a collection of e books which is open to access.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mesmampadcollege.edu.in/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Academic Calendar

An academic calendar is prepared for the college at the beginning of each academic year and printed in the Handbook & Calendar given to the students and the teachers. It contains complete information on rules to be followed, the date of opening of the academic year, holidays, names of courses, dates of internal and external examinations, duration of the paper, division of marks/grades for external and internal exams, semester breaks etc.

The draft action plan for the coming academic year is prepared prior to the opening of the college. The Schedules for the BOS, academic Council and Governing Council meetings are also planned and strictly adhered to. The Academic Calendar is set such that the total number of days allocated to various activities do not disrupt the total number of regular academic classes.

Schedules of various examinations are decided in consultation with the office of controller of examinations. The arts and sports

fests, signature events of the departments, cultural events on specific occasions are set in place in consultation with various student-faculty bodies, staff and management.

Supplementary learning programmes like seminars/symposia, invited lectures, project works, group activities are also planned and implemented for each year/semester.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

107

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

681

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration and reforms in the examination procedures and processes revolutionized the Examination Management System (EMS) in MES Mampad College. The examination and evaluation process became more effective, objective and transparent. Some of the examination reforms brought about by the college are in the areas of Internal assessment, External Examination, Automation of the Examination system, Question Bank preparation, Centralized valuation camps etc.

Processes Integrating IT

The examination controlling system is managed using Linways-Academic Management system. Various processes managed by Linways system are: Fees and Fine Management, Regular exam registration, Hall Ticket Generation, online exam registration, Internal faculty valuation, External faculty valuation, False number generation, Mark list generation Grade settings, Supplementary / Improvement exam registration, Publishing of semester-end exam results, Third valuation, Revaluation registration and its procedure, Grace mark calculation and its procedure, Consolidated mark list, (University based) Tabulation register, (University based) Moderation mark calculation and its application, Provisional certificate generation, Question bank, Question paper generation. Previous question paper upload, Bar-code generation for false no, report for uploading to university portal, External examiner management, Examination notification Cancel examination, Certificate verification using QR code, On-line Payment Integration, External Examiner Module, Hall Arrangement Module, Admission Module etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome-based education (OBE) iseducation in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they complete the programme. Board of Studies of all departments have formulated the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all Programmes are stated and displayed on MES Mampad College website on the basis of the guidelines issued by NAAC for the same.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

· **Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.**

· **The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting**

· **The students are also made aware of the same through Tutorial meetings.**

· **Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution monitors and ensures the achievement of Programme Outcomes, Programme Specific Outcomes and Course Outcomes through the following methods:

- **Faculty Development Workshops were organized on Outcome Based education (OBE) to provide awareness to the faculty about mapping of OBE.**
- **Attainment of POs, PSOs and COs are measured through methods, grouped as direct and indirect measures. Direct measure includes standardized examinations, embedded questions, viva voce, project evaluations etc. Indirect measures include Assessments that measure opinions or thoughts about students' or graduates' own knowledge, skills, attitudes, learning experiences or employers' opinions.**
- **Analyzing student's results in the internal and sem-end examinations. Cognitive domains of Bloom's taxonomy are employed in the question paper preparation. Meeting with**

parents soon after the examinations help for good results in the learning outcomes. Through focused and targeted learning and teaching, achievement of the course outcome is ensured.

- Student inputs are collected through interaction with class monitors.
- Interactions with parents enable the institution to monitor and ensure the achievement of learning outcomes.
- Alumni interactions also help us check how far the learning outcomes are aligned with career skill requirement.
- IQAC has measures to monitor and ensure the achievement of learning outcome.
- Academic Audit helps to ensure planned outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

565

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mesmampadcollege.edu.in/

RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Promotion of Research and Facilities
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution Research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented. Each year the Research Monitoring Advisory Committee is leading sessions on topics such as how to write project proposals? And the art of writing and publishing etc. RMAC is also entrusted to review the project proposals from the faculty to be submitted to the funding agencies.

RMAC has been constituted with Principal as the Chairman. RMAC is entrusted to co-ordinate the entire research initiatives of the college.

On the basis of Recommendations made by the RMAC, the following actions were made.

1. All Research promotion activities for students and teachers will be channeled through RMAC.
2. Persuaded maximum teachers to submit research proposals to various funding agencies. They were also advised to register for their PhD, or to avail FDP.
3. All possible efforts have been invested in incorporating Research in curriculum.
4. Students are persuaded to submit research proposal for funding, to various agencies.
5. Students are encouraged to do research projects associated with various research organizations in the State.
6. RMAC recommended Management for recruiting more faculties with PhD and International publications.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

MES Mampad College constantly aims at cultivating innovation and entrepreneurship attitude in the minds of students by supplying resources for the development of an enterprise and powering them with the wisdom to face the contemporary career world.

College has started an Innovation Council to infuse creative ideas and innovative talents students. Council encourages them to apply for the projects with the financial assistance of various academic bodies like KSCSTE (Kerala State Council for Science, Technology and Environment).

College has an active Entrepreneurship Club, whose aim is to develop entrepreneurship skills of students. The activities of Entrepreneurship Club enable students to find self-employment after they leave the college. During the last five years Entrepreneurship Development Club conducted many programmes Training programs, seminars, and initiatives for starting enterprises. College has an innovative platform called "Friday Shop", in which students can sell their products.

MESMAC Centre for Interdisciplinary Studies is another innovative platform, which aims to cross the boundaries between traditional academic disciplines and find the interconnectivity between them. Centre in association with Department of Physical education, organized a programme called "Circle of Football", in which sports journalist Kamal Varadoor, KFA Treasurer Ashraf P, and Muhsin Parari talked about their associations with football.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	https://mesmampadcollege.edu.in/research-centres.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

39

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

45000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

45000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

MES Mampad College has continuously endeavoured to transform our students into socially committed and professionally competent individuals who contributes towards the development of the country. Various social activities were organized in the college under the auspices of NSS (National Service Scheme), NCC (National Cadets Corps), Various Clubs like Bhoomithrasena Club etc. The college, in its outreach programmes, always gives priority to the needs of the marginalized people from the under privileged sections of society.

- Students of the Department assembled LED Bulbs and Distributed at colonies nearby
- During COVID scenario department of chemistry prepared online practical course materials of higher secondary.
- Lumina 2020: Department of Chemistry students organized a one-day programme to demonstrate interesting Chemistry experiments to neighboring schools students.
- Chem Clean 2020: A new venture of PG & Research Department of Chemistry- Which aims the production of hygienic products.
- Pi Square Math Club had done a social service-oriented activity in the Academic year 2020-2021 by opening a YouTube channel and completed the entire 10th class portions in state syllabus to help school students.
- The Study Care, the Outreach programme of final year BA Economics students conducted online tuition for high school

and higher secondary students on 8th August 2020.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	<u>View File</u>
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

35

File Description	Documents
Reports of the events organized	<u>View File</u>
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1891

File Description	Documents
Reports of the events	<u>View File</u>
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

MES Mampad College has finest facilities for supporting teaching – learning process in the campus. The college is situated in an idyllic village and lies sprawled on 27 acres of land. Its location in a quiet rural area far from the din and noise of towns makes it an ideal place for learners, providing the right ambience for the academic community.

The College has excellent infrastructural facilities such as classrooms, laboratories, seminar halls, auditoriums, library, indoor stadium, canteens and hostels to support academic activities in the campus. There are two fully airconditioned Guest Rooms with all modern facilities.

There are two computer labs under the Computer Centre. The college has a well-equipped seminar hall with audiovisual learning aids like TV, DVD, overhead projector, slide projector and LCD projector. The college has a well-equipped auditorium.

The language laboratory provides students with an opportunity to familiarize themselves with the speech sounds of English and Arabic. The institution is equipped with audio visual labs. The cafeteria of the college is situated in an exclusive & spacious building. A retiring room is provided for girls' students in campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

MES Mampad College aims at holistic education, hence equal importance is laid on the promotion of interest in sports, games and cultural events. College has a playground having an area of 6400 sq. metres.

- The College has 3 capacious halls used for various cultural events where audio visual aids
- We have an Open Stage for conducting cultural programmes.
- We have a well-equipped room for storing the materials for Fine Arts, Musical Instruments etc.
- We have a well-equipped indoor stadium well suited for all indoor games.
- Besides Football, facilities for games like Volleyball, Basketball, Kabaddi, Table tennis, Shuttle Badminton etc. are available in the college.
- There is a multi-purpose stadium with an area of 64000 sq. metres. for Football, Cricket and athletics activities.
- College runs a Sports hostel.
- The college has a Volleyball court.
- Basketball court.
- One Handball court
- One Tennis court.
- One Kabaddi court.

- **Two Shuttle Badminton courts.**
- **Three Table Tennis Boards.**
- **College has a Fitness Club and Gymnasium.**

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

42

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

90.9

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is the key resource of information for the academic community. MES Mampad College library is the biggest library in Malappuram District, Kerala. Library is located in a separate building with the stack room, reference section and

Reading Room.

Library Automation

MES Mampad College library is partially automated with integrated library management system (ILMS).

Library is partially automated. The Library Management System (ILMS) software used in the College library is KOHA which provides a very user-friendly interface for searching documents in the library and their issue-status.

- Name of ILMS software: : KOHA
- Nature of automation (fully or partially) : Partial.
- Version : 21.11.01
- Year of Automation : 2016

Features of KOHA

- It is the first Open-source library automation software.

- Koha is built using library standards and protocols such as MARC 21, UNIMARC, z39.50, SRU/SW, SIP2, SIP/NCIP, ensuring interoperability between Koha and other systems and technologies, while supporting existing workflows and tools.

- It is a true enterprise- class ILS with comprehensive functionality including basic and advanced options.

- Multilingual and transferable.

- Koha's OPAC, circulation, management and self-checkout interfaces are all based on standards compliant World Wide Web technologies – XHTML, CSS and JavaScript – making Koha a platform- with independent solutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

179013

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2

File Description	Documents
Upload details of library usage by teachers and students	<u>View File</u>
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution is a technology-enabled campus. We have 24x7 internet and Wi-Fi connection available for the staff and students.

There are 220 Computers, portable LCD projectors, 32 classrooms with LCD projectors, 7 laptops, 36 Printers, audio-visual equipment like tape-recorder, television, CDs and DVDs, DVD player, microphones (Collar and wireless), speakers, amplifier, mixer, camera, and video camera.

Digital Library:There are 220 computers available for the student-teachers to access electronic resources.

Computer cum Language Lab:Well-furnished with a server and systems with high configuration and LAN connection, headphones, interactive board with LCD projector, and Internet and Wi-Fi Connected.

Software:The institution uses predominantly Windows and MS Office, Tally, Photoshop, Autolib Library Software, and SPSS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2502	205

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

37.1

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

MES Mampad College Management strives to meet the growing needs of the institution in modern academic world, making available adequate physical infrastructure and constantly upgrading facilities in order to provide a good teaching learning environment. College Management is continuously adding new facilities and also maintaining the existing facilities to its optimal utilization levels. A systematic procedure is followed for

maintaining and utilizing physical, academic and support facility for providing better teaching and learning environment.

Infrastructure Maintenance

The Infrastructure Maintenance is headed by the College Management and oversees the maintenance of the buildings, classrooms, sports complexes and laboratories. Management assesses the infrastructure facilities and plans for upgrading the facilities every year. Management prepares the budget for the facilities for every academic year. Feedbacks, Needs, Requirements and suggestions are collected from various departments make additions to the infrastructure.

Separate electrical and technical maintenance team is responsible for maintaining technical

requirements of infrastructure facilities. Separate register is kept in regard to the maintenance and repair.

The team of workers are assigned the housekeeping and the cleaning of the college buildings. They meticulously maintain the hygiene, cleanliness and infrastructure on the campus so as to provide a healthy learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

799

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	*View File*
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	*https://mesmampadcollege.edu.in/*
Details of capability development and schemes	*View File*
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

813

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

119

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

442

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

92

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a democratically elected Students' Union. The office bearers of the union are elected from the class representatives who are elected in line with the parliamentary form of democracy. The parliamentary form is adopted based on the recommendation of Lingdho Commission report. Election to the

College Union follows the guidelines as laid down by the University of Calicut. The college union consists of: 1. Chairman 2. Vice Chairman(reserved for women) 3. General Secretary 4. Joint Secretary (reserved for women) 5. Two University Union Councillors 6. Secretary of Fine Arts 7. Student Editor 8. General Captain Each first, second and third year class has its own representatives who form the Electoral College. • There is also an elected secretary for each department. • The Students' Union is guided by the union Advisor, a faculty member appointed by the Principal every year. The major activities of student union are: • Providing leadership in all co-curricular activities • Students' Annual Magazine • Annual Sports Meet • The secretaries of various Department Associations conduct freshers' day, farewell day, invite resource persons to inaugurate the associations and to give lectures, study tours, organize extension activities, community services and awareness programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Financial and Non financial

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

MES Mampad College grew up from the intention of providing affordable and quality education to all, especially to the backward and marginalized people. We aim to realize this goal by means of excellence in learning, research and innovation through inclusiveness, skills and values. A committee was constituted for formulation of this vision with representation from all departments, to meet the global standards. The governance system is designed to provide global educational attributes, quality research eco-system, and capacity building platforms. Nurturing constitutional monarchy, secular ethos, gender parity and environmental protection are among our top priorities.

The governance is executed through well-defined systems and structures starting from Management Committee, Governing Council, and various statutory bodies. A perfectly professional approach of the teaching and non-teaching staff is the fuel of MES Mampad College's way to excellence. Faculty members are part of the decision-making bodies and involve in developing and implementing various policies. College's general staff council meet every month to discuss relevant matters, department meetings are conducted for discussing academic matters and issues which are further discussed with the management for necessary action. MES Mampad College has developed brief and extensive, comprehensive goals in tune with its Vision and Mission to reach excellence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college endorse a culture of participative management in academics and administration. The college has a Council of members comprising Heads of the Departments headed by the Principal. All decisions are taken in the Council meetings after careful discussions in each and every matter in the best interest of the institution. Periodic meetings are conducted by the Heads of the Departments with faculty members. The suggestions and decisions are intimated with the council so that every faculty member takes part in the academic and administrative matters. The teacher's participation in the management is ensured through the Staff Club. Students are given their due representation in the College management through their union. At non-teaching level, the office Superintendent as an executive head takes care of the matters related to administration in consultation with the Principal, who in turn puts the matters before College Council for taking decisions. Members of Alumni and parents are take part in the overall development of the college. Management is done through Finance Committee, Construction Committee and Academic Committee. For Research promotion, a project quality cell is formed. Project Co-ordinators are appointed in each department. B Voc Course was separated from Food Technology department and Bachelor of Business Administration (BBA) was separated from Commerce department.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The following the strategic and perspective plan has been articulated and implemented in the academic the year 1. Workshop on organizing skills for the organizers and partners of MESMAC international conference 2. Feedback collection of odd and even semesters. 3. Implement online fee payment system 4. Strengthening Entrepreneurship Development club in collaboration with innovation Council 5. Collected PO, PSO and CO from all departments 6. One week Induction program for all UG and PG programs 7. Commencement of new programmes in vocational stream (B.Voc Nutrition science and dietetics, B.Voc Visual communication, B.Voc Tourism and Hospitality management) 8. Fifth edition of MESMAC international conference in January 2021 in online platform 9. Increase the number of research supervisors and research scholars. 10. Construction of new academic and administrative block 11. Participate in NIRF and Swatch Bharath ranking 12. Conduct research methodology workshops for scholars in collaboration with University and Higher Education Council 13. OBE training for documentation of the Outcomes 14. FDP in collaboration with MHRD or HRDC 15. Finishing school to the pass out UG,PG Students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

MES Mampad College is owned and managed by Muslim Educational Society, which exercises overall supervision over the Institution in accordance with rules of Government of Kerala and University Statutes.

The Institution is managed by The Local Managing Committee, under the leadership of Secretary, The Local Managing Committee. The Governing Council is the next decision-making body, the next being the Academic Council. Board of Studies of various departments meets every academic year to discuss the syllabus, makes modifications etc. The Principal is the academic and administrative Head of the Institution and is directly responsible

to the rules.

The Institution strictly adheres to the recruitment procedures specified by all statutory bodies (viz. UGC, Government of Kerala and Calicut University) to the extent applicable to Minority Institutions.The selection procedures are transparent and devoid of favour or discrimination.

The faculty members and non-teaching staff are governed by the service conditions specified by Government of Kerala, Calicut University and management. This includes promotions/career advancement, leave entitlement, medical reimbursements etc of the staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mesmampadcollege.edu.in/administrations.html
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

MES Mampad College has a tradition of offering support to its major stake holders and ensures that workshops and training

programmes are conducted periodically to equip the teaching and non-teaching staff professionally. Encouragement is provided for their academic advancement and care is taken to ensure their wellness and enable them to optimize their true potential.

The following are the welfare schemes available for the teaching and non –teaching staff:

- Group Insurance Scheme – ESI
- Faculties are encouraged to attend Refresher/Orientation programmes and professional development programmes.
- Staff Co-operative society provides financial assistance to teaching and non-teaching staff to purchase home appliances.
- College provides Advance salary/Festival Allowance to support staff.
- Accommodation is provided for women staff in the Ladies Hostel.
- Play courts and facilities of gymnasium are extended to staff.
- Canteen offers separate facilities to staff.
- Separate parking facilities are provided for staff
- Cleaning support staff are allotted to all departments
- Celebration of all festivals are organized.
- Day-care facility for children of staff and students.
- GDS (Galileo) training given to 2 non-teaching staff.
- Incentives provided for research publication.
- Separate space for using computers in the main Computer centre.
- Subsidized canteen facilities are provided for the staff.
- Provision of seed money to attend Workshops/Seminars/Conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

82

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College is conducting regularly auditing for both External and Internal. External audit will be done by Accounts General (AG) for the funds received from various funding central agencies like UGC CSIR, ICCR, etc. similarly external audit for the state funds also done by Deputy Director (Collegiate Education). External audit was

happened during 2013 financial Year. The audit objection will be reported to the institution Head appropriate action will be taken place after the receiving of the report.

Internal audit will be happened by every year done by private agency (Charted Account). Balance sheet will be produced every year. the outcome & comments of audited will be supplied as report to the institution correspondent.

The following key points are usually observed in the audit

- TDS deduction not done on the party

- Confirmation seeking outstanding balance

- Verification of issuance of payment more than 10,000 which is not done by cheque

- Credit balance of scholarship & education loan on Lakshadweep students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.36500

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The fund mobilised through the finance committee of the college

may presented under three heads viz. Earned income, Funds raised, Government funds

1. Earned income: The main source for the earned income of the institution is from the fees collected. The hostel fee also becomes a major part of the funds earned.

2.Funds Raised: Funds are also mobilized by the institution for various activities. The main sources of funds are from funds received as sponsorship for various student initiatives, the consultancy services undertaken by the faculty, faculty development programmes, workshops and seminars conducted by the faculty of the college. The funds are also raised as part of fest and conferences also forms a major part of raised income. Alumni contribution is also a fund-raising strategy.

3.Government funds: being an aided college the institution gets funds from the Centre and the State Governments. The aided staff salary is met by the state government. The funds include RUSA and UGC fund for infrastructure development, research and library and UGC autonomous grant.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in MES Mampad College. IQAC has made sure that its culture of excellence in quality spreads evenly across all sections of the campus: Administration, teaching-learning, assessment, co-and extracurricular domains, research, physical and virtual infrastructure. Two important practices institutionalized as a result of IQAC initiatives were MESMAC International Conferences and SynQ.

Another flagship programme of MES Mampad College is the TREE. The TREE with the slogan "Learn Green, Live Green", aims at sensitizing students about the pressing need for environmental protection.

Commencing new courses in the college was of top priority, since the previous NAAC Visit. Thus, we started the B Voc and Certificate Programmes. It was recommended that one faculty should run one certificate programme.

Workshop on Outcome Based Education was conducted as per the recommendation of IQAC. The installation of the Learning Management System (LMS)—Linways, Establishment of Rapid Biodiversity Assessment Team, Entrepreneurship Development Programme (EDP), Commencement of Induction Programme and Finishing School, Bridge Courses, Water Conservation Project etc are some other quality assuring strategies established in the college under the monitoring of IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Reviewing the Teaching learning Process

The IQAC of the College collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus etc. Feedback is also collected annually from other stakeholders- parents, alumni, and employers. The IQAC prepares a feedback analysis report and submits the same to the Principal.

Tutorial meetings and parents' meetings were conducted as per the instructions of IQAC to discuss the issues and solve them. Faculty Development Programmes, workshop, seminars were offered for the faculty for effective teaching learning process. The faculty

members were also encouraged to take up MOOC/SWAYAM courses.

External Academic and Administrative Audit

The IQAC conduct a review of the teaching-learning environment and facilities of the College. The College conducted an external academic audit. The IQAC Coordinator along with an External Expert during the external academic audit visited all the departments and examined the classrooms and all academic facilities to assess the teaching learning process, the IQAC sought innovative ideas from students, teachers, employers, alumni and the administrative and statutory bodies of the institution to evaluate the effectiveness of the teaching-learning environment and available facilities and identify areas that need to be improved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://mesmampadcollege.edu.in/
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization

Women Development Cell of the college actively discusses with students' gender-oriented issues and take measures to make them feel safe and secure. The Cell was selected for University Award for the best Women Development Cell in the academic year 2017-18. The Cell conducts programmes regularly, in which invited guests speak on topics relevant to Gender Issues, which helps maintain the message of gender equity in the campus. Six Gender based programmes were organized in the academic year 2020-21. Among the guests were Ms. Anjali Nair, Dr. Myna Umaiban, and Dr. Haseena Beegum. Among the topics were 'Women Empowerment through Education', 'Crisis of Women in Higher Education' (Organized in collaboration with Kerala State Higher Education Council) etc. An online programme 'My Period My Pride' was organized about Menstruation, Menstrual hygiene, and Sustainable Menstruation by Venture village in collaboration with NSS. 104 Students joined the programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy	**A. Any 4 or All of the above**

conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

MES Mampad College, through its active participation in various waste management initiatives successfully manages the waste materials and provides an awareness to the society.

Awareness about waste pollution and difficulties in disposal are spread among students through talks on environment conservation and they are encouraged to create least waste, and dispose it properly. Boards are kept in various parts of the campus to make the students aware of the hazards of plastic waste.

Biogas plants at hostels and central kitchens perform an efficient management of food-waste generated.

Major solid waste generated is collected and segregated. It is then handed over to the Panchayat authorities for recycling.

Bins are kept in various parts of the campus to segregate solid waste materials and for plastic waste, which are later collected and sent to Panchayat for disposing and recycling.

Dump pits are dug in various parts of the campus. Degradable waste materials are collected in these dump pits, which will enrich the soil.

Sanitary napkins are burnt in incinerators available in the campuses.

E waste materials--Old computers and processors from the various labs/classrooms/office are removed by authorized agencies who are entrusted with the task.

Biomedical Waste, Hazardous chemicals and Radio-Active waste: Not Applicable.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	**A. Any 4 or all of the above**

reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Several activities and programmes were organized in MES Mampad College to celebrate the harmony of collective inclusiveness, both in the online and offline modes. Day observations which provide awareness about cultural, regional, linguistic, communal, socio-economic diversities are celebrated. Apart from this, celebrations of all religions like Onam, Christmas, Eid etc are celebrated in grand manner, which contributes much to the secular and amiable atmosphere in the campus.

Days of National importance like Republic Day, Independence Day, Gandhi Jayanti, Martyr's Day etc are celebrated which enable to instil the spirit on Nationalism among students. NCC (National Cadet Corps) and NSS (National Service Scheme) organizes service-oriented programmes throughout the year. Annual Camps are conducted through which college provides service to the society. Afforestation Campaigns, Environmental awareness programmes, Medial camps during COVID 19 Pandemic. Special emphasis was given to experiential learning with social commitment through field action and extension activities experiencing rural realities. COVID-19 kits were distributed to needy people. Symposiums and awareness sessions were conducted for the community. Women Empowerment programmes were organized by Women Development Cell. Various Language Clubs like Malayalam Vedi, Dead Poet's Society etc conducts programmes which enable the students to recognize the linguistic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Various programmes are being organized in MES Mampad College for inculcating in the students and staff, constitutional obligations values, rights, duties and responsibilities of the citizens.

The Duties, Responsibilities and general discipline to be followed in the campus are outlined in the College Calender, which will instil the values, rights, duties and responsibilities that the students should have as a citizen.

The college union election enables the students to understand the democratic election process existing in our country, which reminds them about their rights, duties and responsibilities as citizens. The faculty of the college are assigned election duties which sensitizes them about their role in the democratic process. Debate Club of the College organizes debates on various topics on current affairs which helps the students to form opinions on various issues. Topics on constitutional rights are included in curriculum of Common Papers. During the floods of 2018 and 2019, College organized relief programmes, camps at college. COVID Vaccination camps were also organized. Visiting old age homes and destitute houses are organized to know our nation better, and instil in them the responsibility towards the fellow beings. Various awareness programmes on electoral literacy and constitutional values are organized in the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

01-09-2022 07:22:31

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MES Mampad College celebrates various festivals/days/events of national/international importance to promote the feeling of national integrity. However, in view of COVID-19, such events were organised both in online and offline modes. National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism.

Independence Day, Republic Day and Gandhi Jayanthi is observed both in the college. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Another outcome of marking days of National and International importance is the awareness created by the commemoration of those days.

"International Yoga Day" was celebrated yearly on June 21 with various events. National Integrated Day is observed on 19th November. Similarly, Constitution Day is observed on 26th

November.

College celebrates Reading Day on 21st June to instil reading habits in students. Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader.

Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The TREE aims at sensitizing students about the pressing need for environmental protection. The present rate of exploitation of natural resources is so alarming that it requires proactive interference on part of enlightened people including students, faculty, the management and the public. The campus with its resources – intellectual and workforce can develop scientific and effective management strategies which will help us find a solution for the present environmental maladies. The practice aim to teach the stakeholders one of the fundamental duties listed in the constitutionstates that "it shall be the duty of every citizen of India to protect and improve the natural environment including forests, lakes, rivers and wildlife and to have for living creatures"

SKY is a skill development programme designed to conduct and

oversee the activities aimed at the skill development of students.This programme give students the skills to begin their careers, thrive in their roles and take on leadership positions – at work and in society.

General objectives:

1. Provide proper guidance and counseling to enable students to plan their career.
2. Nurture students with life skills and leadership quality
3. Ensure communal harmony among students
4. Update teachers with modern approaches in learning, counseling and motivation

File Description	Documents
Best practices in the Institutional website	https://mesmampadcollege.edu.in/iqac-tree.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college provides its facilities to the needy people. The college have Archaeology Museum and zoology museum. School students of neighbouring schools are visiting both museums. College is providing admission to the library to the outstation students for reference. College permitting outstation students to attend the coaching classes and orientation classes for competitive examinations. The college NCC and NSS units jointly conducted a socio economic survey of Mampad Panchayath. Different departments also joining in this venture. The zoology department has conducted one week pest control workshop for the neighbouring community members as an extension program Department of Physics assembled and distributed LED bulbs in the tribal colony of Mampad Panchayath Mass communication department conduct various activities in collaboration with forest department like plastic removal of Nadukani Hill way, planting saplings in forest etc. Department of Arabic is visiting Hima old care home every year with first year degree students and handing over various supports. This year they gave water purification machines to the old age inmates. NSS units are conducting different awareness and

orientation programs for the different stake holders. NSS units are donating books to the different libraries of the surrounding area.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for the year 2021-22

? Preparation for Autonomous extension visit ? SSR submission for fourth cycle accreditation ? Strengthen extension and outreach activities ? Increase national and international collaborations for conferences and Short Term Programs ? Admission for Foreign Research scholars ? Registration of Institution Innovation Council ? Participation in Swatchatha Ranking, ARIIA, NIRF, AISHE, National Intellectual Property Awareness Mission ? Constitution of Rural Entrepreneurship development cell, Social Entrepreneurship, Swatchatha and Rural Engagement Cell ? Constitution of Academic Chairs ? Renovation of College auditorium and play grounds ? Construction of Biogas plants ? Fixing of Insinuator in hostel ? Modernization of studio and theater ? Construction of Water harvesting tanks ? Upgrading of college website ? Induction programs for UG and PG students ? MESMAC international conference Edition 6 ? Laboratory facilities for BSc Geology programme ? Hunting of research projects ? Establishment of Campus ATM ? Best teacher award and Best research scholar award ? Conduct Academic and Administrative audit ? Conduct Green, environment and energy audits ? Workshops on course work for research scholars ? NIRF data submission ? Internship for UG students ? FDP for teachers ? FDP for Non-teaching staff ? Skill Hub initiative in collaboration with National Skill Development Corporation and Pradhan Mantri Kaushal Vikas Yojana of Govt of India